I. Description of Course:
   1. Department/Course: DEAF - 157A
   2. Title: English Composition Techniques
   7. Degree/Applicability: Credit, Not Degree Applicable (C)
   8. General Education: 
   9. Field Trips: Not Required
   10. Requisites: Advisory
   11. Catalog Description:
       This course is the first of two courses with strong emphasis on refinement of English
       Composition skills as applied through paragraph and essay development. Students are
       exposed to a variety of well-written essays and guided through an analysis of structure,
       content, and style. Not AA degree applicable. Taught in ASL only.
   12. Class Schedule Description:
       First of two Intermediate composition courses focusing on paragraph development and
       grammar skills. Taught in ASL only.
   13. Counselor Information:
       This course is recommended for students who wish to improve their writing skills and
       whose placement test scores indicate potential for academic growth. Not AA Degree
       applicable. Taught in ASL only.

II. Student Learning Outcomes
    The student will:
    1. Write paragraphs with increasing accuracy in grammar, usage, and mechanics.
    2. Compose and revise well-developed and well-organized paragraphs, containing a main
       idea statement, supporting details, and a concluding statement.
    3. Demonstrate critical thinking skills in writing by composing paragraphs that describe,
       explain, and illustrate.
    4. Demonstrate the writing skills necessary to enter DEAF 154B.

III. Course Outline:
    A. Sentence fundamentals
       1. Review of sentence pattern
          a. SVDO
          b. SVIODO
          c. SLVPA
          d. SVPP
       2. Sentence types
a. Simple sentence  
b. Compound sentence  
c. Complex sentence  

3. Sentence errors  
a. Fragment  
b. Comma splice  
c. Run-on sentence  

B. Critical reading  
1. Structural analysis  
a. Distinguish the main idea from the supporting details  
b. Recognize the subject and controlling idea  
c. Recognize the pattern of development  
d. Recognize mechanism of coherence  
e. Recognize sentence patterns  

C. Composition  
1. The Writing Process  
2. Paragraph components  
a. Topic sentence - subject and controlling idea  
b. Concluding statement  

3. Unity and coherence  
4. Order: time, space, importance  
5. Patterns of development  
a. Description  
b. Illustration  
c. Classification  
d. Cause and effect  

6. Revising, editing, and proofreading  

IV. Course Assignments:  
A. Reading Assignments  
1. Textbook reading.  
2. Reading of sample paragraphs & essays.  
3. Articles.  

B. Projects, Activities, and other Assignments  
1. Writing Portfolio.  
2. Guided and independent writing improvement projects.  

C. Writing Assignments  
1. Written assignments on exercises and questions.  
2. Paragraphs and essays following an assigned pattern of development.  
3. Responses to questions about readings.  

V. Methods of Evaluation:  
A. Quizzes and exams to assess accuracy with respect to grammar, usage, and mechanics.  
B. In-class and out-of-class formal writings to assess the ability to compose paragraphs and essays.  
C. Writing portfolio to evaluate readiness for advancement to DEAF 157B.  

VI. Methods of Instruction:
A. Lecture
B. Discussion
C. Demonstration
D. Audiovisual
E. Computer Assisted Instruction
F. Collaborative Learning
G. Other
   1. Web-enhanced instruction

VII. **Textbooks:**
   **Recommended**
   

   **Supplemental**

VIII. **Supplies:**
   A. None.