I. Description of Course:

1. Department/Course: DEAF - 159A

2. Title: Reading Strategies

3. Cross Reference:

4. Units: 3
   Lec Hrs: 3
   Lab Hrs: 2
   Tot Hrs: 54.00

5. Repeatability: Yes Times: 2

6. Grade Options: Grade Only (GR)

7. Degree/Applicability: Credit, Not Degree Applicable (C)

8. General Education:

9. Field Trips: Not Required

10. Requisites:
    Advisory
    ASL Fluency required

12. Catalog Description:

   This course is the first of two courses with an emphasis on introduction to reading and study techniques. Students learn various skills to analyze a variety of readings including essays and news articles. This course is designed to prepare students for more extensive courses in reading. This course is taught in ASL only and is not AA degree applicable.

13. Class Schedule Description:

   First of two courses in intensive reading and study skills. Taught in ASL only.

14. Counselor Information:

   This course emphasizes basic reading comprehension and study skills. This course is recommended for students who show strong potential for growth in reading. This course is taught in ASL only.

II. Student Learning Outcomes

The student will:

1. Determine the meanings of unfamiliar words and idiomatic language in readings through the use of context clues.

2. Infer stated and implied main idea and supporting details in a variety of readings.

3. Apply the techniques of annotating, outlining and notetaking to support comprehension and retention of information.

4. Distinguish fact from opinion, make appropriate inferences, and draw reasonable conclusion in response to news articles.

III. Course Outline:

A. Academic study skills
   1. Active learning
   2. Concentration and time management
   3. Discussing academic goals
   4. Searching networking and collaborating opportunities

B. Vocabulary development
   1. Exploring contextual clues
2. Prefixes, suffixes, and roots
3. Words with multiple meanings
4. Synonyms and antonyms

C. Analysis
1. Recognizing stated and unstated main ideas of paragraphs
2. Distinguishing major and minor details
3. Annotation and outlining

D. Recognizing patterns of development
1. Time/sequence
2. Definitions, examples, and enumerations
3. Comparison and contrast
4. Cause and effect
5. Signal words

E. Comprehension and study strategies
1. Annotation and outlining
2. Utilizing headings, subheadings, and format clues

IV. Course Assignments:

A. Reading Assignments
1. Reading news articles and essays from text.

B. Projects, Activities, and other Assignments
1. Annotation
2. Outlining
3. Graphic organizers

C. Writing Assignments
1. Summaries and responses to readings

V. Methods of Evaluation:

A. Quizzes and exams to assess comprehension of vocabulary and idiomatic and figurative language.

B. Written summary paragraphs to assess ability to recognize the author's intent with major and minor details.

C. Written assignments to evaluate ability to apply the techniques of annotating, outlining, and notetaking to readings of varying length.

D. Written exercises to assess ability to distinguish fact from opinion, make appropriate inferences, and draw reasonable conclusions in responses to short articles.

VI. Methods of Instruction:

A. Lecture
B. Discussion
C. Demonstration
D. Audiovisual
E. Computer Assisted Instruction
F. Collaborative Learning
G. Other
1. Online interactive exercises
2. Publisher Companion Website

VII. Textbooks:
Recommended


Supplemental

VIII. Supplies:

A. None.

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