I. Description of Course:

1. Department/Course: DEAF - 159B
2. Title: Reading Techniques
3. Cross Reference: 
4. Units: 3
   Lec Hrs: 3
   Lab Hrs: 
   Tot Hrs: 54.00
5. Repeatability: Yes Times: 2
6. Grade Options: Grade Only (GR)
7. Degree/Applicability: Credit, Not Degree Applicable (C)
8. General Education: 
9. Field Trips: Not Required
10. Requisites: Advisory
    ASL Fluency

II. Catalog Description:
This course is the second of two courses with an emphasis on introduction to reading and studying techniques. Students learn various skills to analyze a variety of readings including essays and news articles. This course is designed to prepare students for more extensive courses in reading. This is taught in ASL only and not AA degree applicable.

III. Class Schedule Description:
Second of two courses in intensive reading and study skills. Taught in ASL only.

14. Counselor Information:
This course emphasizes basic reading comprehensive and study skills. This course is recommended for students who show strong potential for growth in reading. This course is taught in ASL only.

II. Student Learning Outcomes
The student will:

1. Determine the meanings of unfamiliar words and idiomatic language in readings through a wide variety of uses.
2. Infer stated and implied main ideas and supporting details in a variety of readings.
3. Apply the techniques of annotating, outlining, and notetaking to support comprehension and retention of information in college textbooks and other printed sources.
4. Distinguish fact from opinion, make appropriate inferences, and draw reasonable conclusions in response to essays and news articles.

III. Course Outline:
A. Academic study skills
   1. Active learning
   2. Concentration and time management
   3. Discussing academic goals
   4. Searching networking and collaborating opportunities
B. Vocabulary development
   1. Exploring contextual clues
2. Prefixes, suffixes, and roots
3. Words with multiple meanings
4. Synonyms and antonyms

C. Analysis
1. Recognizing stated and unstated main ideas of paragraphs
2. Distinguishing major and minor details
3. Annotation and outlining
4. Summarizing

D. Recognizing patterns of development
1. Time/sequence
2. Definitions, examples, and enumerations
3. Comparison and contrast
4. Cause and effect
5. Signal words

E. Comprehension and study strategies
1. Annotation and outlining
2. Connection to prior knowledge
3. Utilizing headings, subheadings, and format clues

IV. Course Assignments:

A. Reading Assignments
   1. Reading essays, news articles, and sample content area textbook chapters

B. Projects, Activities, and other Assignments
   1. Annotation
   2. Outlining
   3. Graphic organizers

C. Writing Assignments
   1. Summaries and responses to readings
   2. Summary paragraphs/essays to assess ability to recognize the author's thesis and major/minor supporting details.
   3. Assignments to evaluate ability to apply the techniques of annotating, outlining and notetaking to short readings.
   4. Exercises to assess ability to distinguish fact from opinion, make appropriate inferences, and draw reasonable conclusions in responses to essays, short articles and news articles.

V. Methods of Evaluation:
   A. Written assignments
   B. Quizzes and exams to assess comprehension of vocabulary and idiomatic and figurative language.

VI. Methods of Instruction:
   A. Lecture
   B. Discussion
   C. Demonstration
   D. Audiovisual
   E. Computer Assisted Instruction
   F. Other
      1. Online interactive exercises
2. Publisher Companion Website

VII. Textbooks:

   Recommended

   1. Pamela Hartmann & Laurie Blass *Quest 3: Reading & Writing* Second Edition,

Supplemental

VIII. Supplies:

   A. None.

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