I. Description of Course:

1. Department/Course: DEAF - 175A
2. Title: IUPP Grammar I
3. Cross Reference:
4. Units: 3
   Lec Hrs: 3
   Lab Hrs: 0
   Tot Hrs: 54.00
5. Repeatability: Yes Times: 3
6. Grade Options: Letter Grade, May
   Petition for Pass/No Pass (GP)
7. Degree/Applicability:
   Credit, Not Degree Applicable (C)
8. General Education:
9. Field Trips: Not Required
10. Requisites:

12. Catalog Description:
    This course is designed for students who already have an intermediate to advanced
    knowledge of English sentence structure, but who need further refinement of grammar
    and other language skills. This course is not Associate degree applicable and is taught in
    ASL.

13. Class Schedule Description:
    First of two advanced English grammar courses to prepare students for college-level
    coursework. Taught in ASL.

14. Counselor Information:
    This course is designed as a supplemental grammar course for students who are enrolled
    in IUPP or mainstreamed English courses. The course is not Associate degree applicable
    and is taught in ASL.

II. Student Learning Outcomes
    The student will:
    1. Demonstrate correct usage of English grammatical structure in written sentences and
       paragraphs.
    2. Identify and correct errors in syntax and logic in incorrectly written English samples, and
       in one's own written expressions.
    3. Demonstrate correct usage of words and phrases to express relationships between ideas
       in English.

III. Course Outline:
    A. Verb Tenses
       1. Simple Past and Present
       2. Progressive Past and Present
       3. Perfect Present
    B. Subject-Verb Agreement
    C. Nouns and Articles
1. Singular/Plural
2. Possessive
3. Count and Noncount
4. Expressions of quantity
5. Articles

D. Pronouns
   1. Personal Pronouns
      a. Subject
      b. Object
      c. Possessive
   2. Indefinite Pronouns

E. Gerunds and Infinitives
   1. Verbs followed by gerunds and/or infinitives
   2. Adjectives followed by infinitives
   3. -ed/-ing adjectives

F. Modals
   1. Polite requests
   2. Expressing necessity
   3. Expressing advisability
   4. Making suggestions
   5. Expressing degrees of certainty
   6. Expressing preference

IV. Course Assignments:
   A. Reading Assignments
      1. Reading models of correct grammatical structures in context.
   B. Projects, Activities, and other Assignments
      1. Interactive grammar games and exercises on WebCT
      2. Online interactive grammar exercises
   C. Writing Assignments
      1. Written exercises to practice learned grammatical structures
      2. Application of grammatical concepts in original sentences and paragraphs
      3. Editing and proofreading exercises

V. Methods of Evaluation:
   A. Written sentences and paragraphs to assess correct usage of English grammatical structures. (SLO #1)
   B. Quizzes and exams to assess correct usage of English grammatical structure (SLO #1)
   C. Written exercises as well as original sentences and paragraphs to assess ability to identify and correct errors in syntax and logic (SLO #2)
   D. Written exercises to assess correct usage of words and phrases in expressing relationships between ideas in English (SLO #3)

VI. Methods of Instruction:
   A. Lecture
   B. Discussion
   C. Demonstration
   D. Audiovisual
   E. Collaborative Learning
F. Other
   I. Web-enhanced Learning

VII. Textbooks:
   Recommended


   Supplemental

VIII. Supplies:
   A. Ream of paper
   B. USB flash drive

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