I. Description of Course:

1. Department/Course: DEAF - 175B  
2. Title: IUPP Grammar II  
3. Cross Reference:  
4. Units: 3  
   Lec Hrs: 3  
   Lab Hrs:  
   Tot Hrs: 54.00  
5. Repeatability: Yes Times: 3  
6. Grade Options: Letter Grade, May Petition for Pass/No Pass (GP)  
7. Degree/Applicability: Credit, Not Degree Applicable (C)  
8. General Education:  
9. Field Trips: Not Required  
10. Requisites:  
12. Catalog Description:  
   This course is designed for students who have successfully completed DEAF 175A and wish to continue to strengthen and refine their grammar skills.  
13. Class Schedule Description:  
   Second of two advanced English grammar courses to prepare students for college-level coursework. Taught in ASL.  
14. Counselor Information:  
   This course is designed as a supplemental grammar course for students who are enrolled in IUPP or mainstreamed English courses. This course is not Associate degree applicable and is taught in ASL.

II. Student Learning Outcomes

The student will:

1. Demonstrate correct usage of English grammatical structure in written sentences and paragraphs with increasing accuracy.
2. Identify and correct errors in syntax and logic in incorrectly written English samples of increasing complexity and in one's own written expressions
3. Demonstrate correct usage of words and phrases to express relationships between ideas in English with increasing accuracy and sophistication.

III. Course Outline:

A. Verb Tenses
   1. Review of present and past simple and progressive
   2. review of present perfect
   3. present perfect progressive
   4. past perfect

B. The Passive Voice
   1. forming and using the passive
   2. Indirect objects
3. Stative passive verbs
4. Participial adjectives

C. Noun Clauses
   1. Question words
   2. Whther or if
   3. That, the fact that
   4. Quoted and reported speech

D. Adjective Clauses
   1. Subject: who, which, that
   2. Object: whom, which, that
   3. Possessive: whose
   4. Where and when

E. Adverb Clauses
   1. Subordination

F. Sentence Types and Errors
   1. Compound and complex sentences
   2. Errors of coordination and subordination
   3. Comma splice
   4. Run-on sentence
   5. Fragment

IV. Course Assignments:
   A. Reading Assignments
      1. Reading models of correct grammatical structures in context
   B. Projects, Activities, and other Assignments
      1. Interactive grammar games and exercises on WebCT
      2. Online interactive grammar exercises
   C. Writing Assignments
      1. Written exercises to practice learned grammatical structures.
      2. Application of grammatical concepts in original sentences and paragraphs.
      3. Editing and proofreading exercises.

V. Methods of Evaluation:
   A. 1. Written sentences and paragraphs to assess correct usage of English grammatical structures. (SLO #1)
   B. 2. Quizzes and exams to assess correct usage of English grammatical structure (SLO #1)
   C. 2. Written exercises as well as original sentences and paragraphs to assess ability to identify and correct errors in syntax and logic (SLO #2)
   D. 3. Written exercises to assess correct usage of words and phrases in expressing relationships between ideas in English (SLO #3)

VI. Methods of Instruction:
   A. Lecture
   B. Discussion
   C. Demonstration
   D. Audiovisual
   E. Other
      1. Web-enhanced Learning

VII. Textbooks:
Recommended


Supplemental

VIII. Supplies:

A. Ream of Printer Paper
B. USB flash drive

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