BP 1200 District Mission, Vision and Values

Reference: ACCJC Accreditation Standard I.A
Board Approved: 4/13/05
Amended: 12/13/06

Mission
Ohlone College responds to the educational needs of our diverse community and economy by offering high quality instruction supporting basic skills, career development, university transfer, and personal enrichment and by awarding associate degrees and certificates to eligible students in an innovative, multicultural environment where successful learning and achievement are highly valued, supported, and continually assessed.

Vision
Ohlone College will be known throughout California for our inclusiveness, innovation and exceptional student success.

Values

Excellence
We empower students and employees to achieve at their fullest potential, encouraging all to engage in ongoing learning through high quality education and continuous institutional improvement.

Inclusiveness
We actively reach out to and support students and employees from various backgrounds, socio-economic groups, ages, and abilities to explore their interests in order to define and fulfill their goals. We strive for a diverse workforce that honors and upholds the contributions of all.

Innovation
We strive to be risk-takers in order to generate new ideas in college planning and the curriculum that inspire students, faculty, and staff to optimize student learning. We endeavor to meet the entrepreneurial and technological needs of the college community to serve and support students.

Integrity
We practice transparent communication, emphasizing respect, trust, and honesty among students, employees, and the communities we serve in a climate where everyone feels heard and engaged.

Stewardship
We engage in shared governance to provide an exemplary model of stewardship for human, financial, physical, technological, and environmental resources to maximize institutional effectiveness and efficiency.
Success
We provide the necessary tools and support to assist students and employees in defining goals, and measuring their success by the attainment of those goals.

Using the college’s governance and decision making processes, the mission, vision and core values are reviewed on a regular basis and revised as necessary.

BP 3200  Accreditation

Reference: ACCJC Accreditation Eligibility Requirement 21 and ACCJC Accreditation Standards I.C.12 and 13 (formerly IV.B.1.i); Title 5 Section 51016
Board Approved: 04/13/05
Reviewed and Reapproved: 09/09/09
Amended: 06/13/12

The President/Superintendent shall ensure the District complies with the accreditation process and standards of the Accrediting Commission of Community and Junior Colleges and of other District programs that seek special accreditation.

The President/Superintendent shall keep the Board informed of approved accrediting organizations and the status of accreditations.

The President/Superintendent shall ensure that the Board is involved in any accreditation process in which Board participation is required.

The President/Superintendent shall provide the Board with a summary of any accreditation report and any actions taken or to be taken in response to recommendations in an accreditation report.

See Administrative Procedure #3200.

BP 3410  Nondiscrimination

Reference: Education Code Sections 66250, et seq., 72010, et seq.; 87100 et seq.; Title 5, Sections 53000, et seq. and 59300 et seq.; Penal Code Section 422.55; Government Code 12926.1 and 12940, et seq.; ACCJC Accreditation Eligibility Requirement 20 and ACCJC Accreditation Standard Catalog Requirements (formerly Accreditation Standard II.B.2.c)
Board Approved: 04/13/05
Amended: 10/14/09, 06/13/12, 01/15/14
The District is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.

The District, and each individual who represents the District, shall provide access to its services, classes, and programs without regard to national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military or veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or based on an association with a person or group with one or more of these actual or perceived characteristics.

The President/Superintendent shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have their complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall ever be used for membership, or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with it, to any private organization whose membership practices are discriminatory on the basis of national origin, religion, age, gender, gender identity, gender expression, race, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or because of his or her association with a person or group with one or more of these actual or perceived characteristics.

**See Administrative Procedure #3410.**

**BP 3420  Equal Employment Opportunity**

Reference: *Education Code Sections 87100, et seq.*  
*Title 5, Section 53000, et seq*  
*ACCJC Accreditation Standard III.A.11*

Board Approved: 04/13/05  
Reviewed and Reapproved: 10/14/09

The Board supports the intent set forth by the California Legislature to assure that effort is made to build a community in which opportunity is equalized, and community colleges foster a climate of acceptance, with the inclusion of faculty and staff from a wide variety of backgrounds. It agrees that diversity in the academic environment fosters cultural awareness, mutual understanding and respect, harmony and respect, and suitable role models for all students. The Board therefore commits itself to promote the total realization of equal employment through a continuing equal employment opportunity program.

The President/Superintendent shall develop, for review and adoption by the Board, a plan for equal employment opportunity that complies with the Education Code and Title 5 requirements are from time to time modified or clarified by judicial interpretation.

**See Administrative Procedure #3420.**
BP 3501  Campus Security and Access

Reference: 34 Code of Federal Regulations Part 668.46(b)(3); ACCJC Accreditation Standard III.B.1
Board Approved: 05/09/12

The President/Superintendent shall establish procedures for security and access to District facilities.

See Administrative Procedure #3501.

BP 3510  Workplace Violence Plan

Board Approved: 04/13/05
Reviewed and Reapproved: 11/18/09

The Board is committed to providing a District work and learning environment that is free of violence and the threat of violence. The Board’s priority is the effective handling of critical workplace violence incidents, including those dealing with actual or potential violence.

The President/Superintendent shall establish administrative procedures that assure that employees are informed regarding what actions will be considered violent acts, and requiring any employee who is the victim of any violent conduct in the workplace, or is a witness to violent conduct to report the incident, and that employees are informed that there will be no retaliation for such reporting.

See Administrative Procedure #3510.