I. Description of Course:

1. **Department/Course:** AJ - 218
2. **Title:** Canine Update
3. **Cross Reference:**
4. **Units:** 3
   - **Lec Hrs:** 1
   - **Lab Hrs:** 6
   - **Tot Hrs:** 126.00
5. **Repeatability:** Yes Times: Unlimited per 55040.(b).(8)
6. **Grade Options:** Pass/No Pass (CR)
7. **Degree/Applicability:** Credit, Degree Applicable, Not Transferable (D)
8. **General Education:**
9. **Field Trips:** Not Required
10. **Requisites:**
    - **Prerequisite**
    - Basic Police Academy AJ 220 or Basic POST Certificate
    - **Advisory**
    - ENGL 101A Reading and Written Composition

12. **Catalog Description:**
    This course is designed to provide officer safety tactics, K-9 bite work, and building searches in a field environment, utilizing scenarios. The course provides updates on recent K-9 incidents and policies. The course may be repeated periodically for new content, ongoing training, or updating to maintain employment as a K-9 Officer.

13. **Class Schedule Description:**
    Officer safety tactics, K-9 bite work, building searches, and updates on recent K-9 incidents and policies.

14. **Counselor Information:**
    Officer safety tactics, K-9 bite work, building searches, and updates on recent K-9 incidents and policies.

II. Student Learning Outcomes

The student will:

1. Demonstrate proper use of signals, equipment, and bite work techniques to effectively communicate with the police dog during skills exam

III. Course Content:

I. Uniform Application of Standards (Lec)

   A. Definition of terms
   
   B. POST Guidelines

II. Demonstration (Lab/Lec)

   A. Demonstrate a canine team completing scenarios that meet the recommended guidelines.
B. POST approved video demonstration

III. Field Work (Lab)

A. Obedience- Evaluation of the team's obedience level needs
B. Basic bite work- Team evaluation- Evaluation of the handler's control to ensure the safety of the training staff.
C. Obstacles- assessment of the teams' needs.
D. Call-off-ensure that the K-9 will cease pursuit when ordered to.
E. Handler Protection- evaluate the K-9's ability to defend the handler in an attack.
F. Two suspects- introduce the team to an often overlooked find.
G. Leg bites- evaluate the K-9's ability to bite legs.
H. Muzzle attacks, evaluate the K-9's drive in a muzzle.
I. Building searches

IV. Field Work (Lab)

A. Area search- evaluate the team's ability to find and alert on two suspects hidden in a wooden area.
B. Felony car stop- introduce K-9 teams to the arrest and search of a felony vehicle.
C. Gunfire- evaluate the K-9's response to gunfire situations.
D. Handler protection out of vehicle- evaluate the K-9's ability to exit its vehicle during a routine stop and protect the handler.
E. High finds- introduce and improve the K-9's alert to suspects hidden high.
F. Building searches- evaluate the K-9 teams ability to locate two suspects hidden inside a building.
G. Evaluation of the K-9 team's response of an unusual incident- evaluate the handler's ability to respond to high stress and very unstable conditions.
H. Remediation of problems- instruct the handlers on problems solving exercises that will help them improve the quality of the team.
I. Safety considerations.

V. Evaluator Considerations (Lec/Lab)

A. The evaluator should become familiar with the agency's policies, procedures and standards.
B. The evaluator should know, prior to testing, what field equipment is normally used by the agency.
C. During the evaluation process
1. The evaluator should make reasonable accommodations to the agencies' canine teams being tested without deviating from POST Guidelines.

2. Test only those topics within the guidelines that are applicable to the agency being evaluated.

F. Testing

IV. Course Assignments:

A. Reading Assignments
   1. Students will review handouts and Departmental Use of Force Policies regarding various types of police K-9 bite work for use in class K-9 team scenarios.

B. Projects, Activities, and other Assignments
   1. Students will be given commands to practice with their K9 and participate in class scenarios.

C. Writing Assignments
   1. Students will list various types of dog equipment and identify the Use of Force Policy in a written report.

V. Methods of Evaluation:

A. Skills Exam (SLO: 1)
B. Written Reports (SLO: 1)

VI. Methods of Instruction:

A. Lecture
B. Laboratory
C. Demonstration
D. Other
   1. Scenario Training

VII. Textbooks:

Recommended


Supplemental

VIII. Supplies:

Approval Date: 12/08/2015
CCC Number:
TOP Codes:
   2105.00
C-ID Number: