I. Description of Course:

1. **Department/Course:** AJ - 227A135
2. **Title:** Basic Police Academy Modular, Level I
3. **Cross Reference:**
4. **Units:** 13.5
   - **Lec Hrs:** 5.5
   - **Lab Hrs:** 25
   - **Tot Hrs:** 549.00
5. **Repeatability:** No
6. **Grade Options:** Grade Only (GR)
7. **Degree/Applicability:** Credit, Not Degree Applicable (C)
8. **General Education:**
9. **Field Trips:** Not Required
10. **Requisites:**
    - **Prerequisite**
      - AJ 228 Basic Police Academy Modular Level II or POST Basic Police Academy Modular II
      - AJ 229A4 Basic Police Academy Modular Level III or POST Basic Police Academy Modular Level III
    - **Advisory**
      - POST entry reading and writing exam
      - Academy physical agility test

12. **Catalog Description:**
    This course is certified by the Commission on Peace Officer Standards and Training (POST) and meets the content and hour requirements established by POST for Level I Reserve Peace Officer. This course combined with Level III and Level II certificates meets the regular POST basic academy requirements.

13. **Class Schedule Description:**
    Required training course for a Level I Reserve Police Officer. Levels III and II must be successfully completed.

14. **Counselor Information:**
    Required training course for a Level I Reserve Police Officer. Levels III and II must be successfully completed.

II. Student Learning Outcomes

The student will:

1. Demonstrate required competency as determined by the Commission on Peace Officer Standards and Training including firearms qualification, defensive tactics, Emergency Vehicle Operations, psycho-motor testing and cognitive assessment on various learning domains.
2. Recognize the importance of Leadership, Professionalism and Ethics and how they relate to the profession, the department, the officer, and the community.
3. Identify how the U.S. Constitution applies to the actions and conduct of peace officers.
4. Examine community policing and its effect on the community including department effectiveness, addressing crime and community problems and improving community
relations.

5. Identify the impact of crime on direct and indirect victims including emotion reactions, physical reactions, resource and referral support and police perception.

6. Recognize elements, classifications and definitions involving crimes against persons and crimes against property.

7. Describe when a minor may be taken into custody for violations of law, truancy, runaway and neglect, and the requirements for peace officers when dealing with minors in these situations.

8. Identify crimes related to narcotic and alcohol use and recognize physical symptoms of influence.

9. Recognize a peace officer's role and legal responsibility when conducting person stops including consensual encounters, detentions and arrests.

10. Use effective communication, both orally and in writing, when constructing crime reports, testifying in court and presenting information to peers, superiors and the community.

III. Course Content:

A. Leadership, Professionalism and Ethics (LEC)
   1. Benefits of ethical behavior
   2. Consequences of unprofessional and/or unethical conduct
   3. Ethical decision-making strategies

B. Policing in the Community (Lec/Lab)
   1. Community Oriented Policing and Leadership

C. Victimology/Crisis Intervention (Lec/Lab)
   1. Direct victims of a crime
   2. Emotional and physical reactions
   3. Five phases of a victim contact

D. Property Crimes (Lab)
   1. Theft
   2. Burglary
   3. Appropriation of lost property
   4. Vehicle theft
   5. Receiving theft
   6. Receiving stolen property
   7. Arson
   8. Vandalism

E. Crimes Against Persons/Death Investigations (Lab/Lec)
   1. Assault Battery
   2. Assault with a deadly weapon
   3. Robbery

F. Crimes Against Children (Lec/Lab)
   1. Recognize the crime elements required to arrest for:
      a. Child harm, injury, or endangerment
      b. Physical abuse of a child
      c. Lewd or lascivious acts with a child
      d. Annoying or molesting a child
   2. Physical and behavioral indicators of:
      a. Physical child abuse
b. Physical neglect of a child  
c. Mental suffering  
d. Sexual child abuse  

3. Effective officer actions for conducting an interview with a child victim of abuse  
   a. Control the interview conditions/environment  
   b. Build rapport  
   c. Use appropriate communication techniques  
   d. Gather information  

G. Sex Crimes (Lab/Lec)  
   1. Crime elements  
   2. Rape  

H. Juvenile Law Procedures (Lec)  
   1. Officer's responsibility for the safety of a juvenile  
   2. Conditions when admonishment of a juvenile's rights is or is not required  
   3. Absence of appropriate parental care and control  
   4. Guidelines for secure detention  

I. Controlled Substance (Lab/Lec)  
   1. Discuss the impact of drugs on the body  
   2. Methods for taking drugs. entering the body  
   3. General indicators of use  
   4. Clandestine labs  

J. A.B.C. Law (Lec/Lab)  
   1. Elements required to arrest for violations of ABC law  
   2. ABC investigative techniques  

K. Presentation of Evidence (Lec/Lab)  
   1. Courtroom Demeanor  
      a. Preparation and testimony  
      b. Review your report  
      c. Dress and attire  
      d. Speech and body language  
      e. Confidential information and public places  
   2. Questioning Styles  
      a. Badgering/belligerent questioning  
      b. Offensive questioning  
      c. Friendly questioning  
      d. Condescending questioning  
      e. Hearsay questioning and testimony at a preliminary hearing  

L. Investigation Report Writing  
   1. State and federal statutes  
   2. Characteristics of an effective investigative report  
   3. Field notes  
   4. Field interview  
   5. Elements in investigative reports  

M. Vehicle Operations (Lab)  
   1. Defensive driving principles and techniques  
   2. Emergency response  
   3. Vehicle pursuit  
   4. Vehicle operation
N. Use of Force (Lab)
   1. Reasonable use of force
   2. Force options and importance of training
   3. Communication
   4. Deadly force

O. Patrol Techniques (Lab)
   1. Fundamental elements of patrol
   2. Patrol strategies
   3. Officer safety
   4. One and two officer units
   5. Procedures and techniques of radio communication
   6. Personal equipment and supplies
   7. Effective tactics for initiating a foot pursuit

P. Vehicle Stops (Lab)
   1. Officer safety
   2. Patrol officer positioning
   3. Traffic enforcement stops
   4. Investigative stops
   5. Techniques for conducting tactically sound vehicle stops
   6. Methods of approach

Q. Crimes in Progress (Lec/Lab)
   1. Importance of body armor
   2. Deaths/assaults on peace officers
   3. Fatal error analysis
   4. Respond effectively and safely to a crime in progress
   5. Crime scene perimeters
   6. Effective officer actions for the safe and tactical response to crimes in progress

R. Handling Disputes/Crowd Control (Lec/Lab)
   1. The responsibilities of peace officers at the scene of a dispute
   2. Community expectations
   3. Officer safety

S. Domestic Violence (Lec/Lab)
   1. Domestic violence legal mandates
   2. Crime elements and classification
   3. Criminal threats
   4. Stalking
   5. Spousal rape
   6. Recognizing characteristics of the batterer

T. Unusual Occurrences (Lec)
   1. Identify unusual occurrences
   2. Responsibilities of the first responding officer on the scene
   3. Initial assessment
   4. Establishing a perimeter/protecting the incident location

U. Missing Persons (Lec)
   1. Definition of a missing person
   2. Requirements for accepting a missing person report
   3. Amber alert
   4. Conditions that influence the level of law enforcement response to a report of a
missing person
5. State mandates

V. Traffic Enforcement (Lec/Lab)
  1. Relevance of traffic enforcement
  2. Probable cause
  3. Vehicle Code
  4. Vehicle Code laws governing arrest
  5. Suspended or revoked license
  6. Vehicle registration requirements
  7. Driving under the influence
  8. Field Sobriety test

W. Accident Investigation (Lec/Lab)
  1. Primary objectives
  2. Emergency response
  3. Scene safety hazards
  4. Field interviews
  5. Documentation
  6. Skid mark
  7. Measurement devices
  8. Area of impact
  9. Collision sketch
 10. Factual diagram

X. Crime Scenes, Evidence and Forensics (Lab)
  1. Steps of a preliminary criminal investigation
  2. Evidence collection and preservation
  3. Types of evidence
  4. Photographs
  5. Chain of custody
  6. Fingerprinting

Y. Custody (Lec/Lab)
  1. Definition of custody
  2. General responsibilities
  3. Officer liability
  4. Legal commitment to custody
  5. Cruel or unusual treatment of prisoners

A@. Lifetime fitness (Lab)
  1. Elements of a personal physical fitness program
  2. Evaluating personal fitness
  3. Physical conditioning
  4. Nutritional planning
  5. Injuries
  6. Techniques for stress management

AA. Arrest Methods/Defensive Tactics (Lab)
  1. Force option selection and application
  2. Reasonable force and target selection
  3. Restraint devices
  4. Agency policies
  5. Weapon retention
6. Prisoner transporting procedures
7. Arrest methods and search

AB. Firearms/ Chemical Agents (Lab)
1. Four fundamental rules of firearms safety
2. Agency policies
3. Basic safety guidelines to be followed at a firing range
4. Firearm storage
5. Firearms and leadership in law enforcement
6. Shotguns
7. Safe handling of ammunition
8. Inspect, clean, and care for firearms
9. Drawing and holstering
10. Basic handgun shooting, combat shooting/ low light/ night time shooting
11. Statutory requirements for the possession and use of chemical agents
12. Methods used to deploy chemical agents
13. Environmental and physical conditions that can impact chemical agents

AC. People with Disabilities (Lec)
1. Define the term mental illness
2. Categories of mental illness
3. Recognize indicators officers may use to help determine if a person is affected by a mental illness
4. Dangerous or gravely disabled people
5. Standards for determining pc5150
6. Communications requirement

AD. Gang Awareness (Lec)
1. State statutory requirements for designating a group as a criminal street gang
2. Indicators of gang territory and communication
3. Officer safety
4. Identifying characteristics
5. Types of criminal street gangs
6. Organized crime
7. Gang structure

AE. Weapons Violation (Lec/Lab)
1. Possession of prohibited weapons
2. Possession of firearms by restricted persons
3. Crime elements required to arrest for weapon violations

AF. Hazardous Materials Awareness (Lec)
1. Identify a hazardous materials incident
2. Risks and specific challenges
3. Roles and responsibilities of a First Responder
4. Identify the primary pathways in which a hazardous material can enter the human body

AG. Cultural Diversity/ Discrimination (Lec)
1. Recognize the complexities of cultural diversity
2. Culture as a social environment
3. Define the term racial profiling
4. Obligations of peace officers in preventing, reporting, and responding to discriminatory or biased practices
5. Racial profiling
6. Sexual harassment

AH. Emergency Management (Lec/Lab)
1. Definition of terrorism
2. Terrorist groups
3. Department of Homeland Security threat levels
4. Terrorism indicators and counter terrorism measures
5. The Incident Command System (ICS)

AI. Special Operations Orientation (Lec/Lab)
1. First responder considerations when responding to the scene of a critical incident
2. Situations that require special police operations or response

AJ. Professional Orientation (Lec/Lab)
1. Course guidelines and policies of the Basic Course as governed by the Commission on Peace Officer Standards (POST)
2. Role and responsibility as a student

AK. Drill and Inspection (Lab)
1. Basic military commands
2. Basic facing commands
3. Basic marching drills

AL. Scenario Skills (Lab)
1. Mock patrol- simulated live events
2. Active shooter

AM. Testing (Lab)

IV. Course Assignments:

A. Reading Assignments
   1. Readings as assigned from textbooks.

B. Projects, Activities, and other Assignments
   1. Review the importance of Leadership, Professionalism and Ethics and how they relate to the profession, the department, the officer, and the community to prepare for exams.
   2. Demonstration and practice of skills during skills lab.

C. Writing Assignments
   1. Use effective communication when writing crime reports for class assignments.

V. Methods of Evaluation:

A. Critique of clarity, proper use of sentence structure, and completion of written reports (SLO: 5, 6, 10)
B. Evaluation of knowledge of various topics during a Written Exam (SLO: 1,2, 3, 6, 8, 9, 10)
C. Critique of decision-making and proper procedures and techniques while performing various skills in a Skills Exam (SLO: 1, 2, 4,7, 8, 9, 10)
D. Evaluation of student's ability to accurately perform specific skills learned in class during a Skills Demonstration (SLO: 2,4,5,8,9,10)

VI. Methods of Instruction:
A. Lecture  
B. Laboratory  
C. Discussion  
D. Demonstration  
E. Audiovisual  
F. Other  
   1. Scenario Training  

VII. Textbooks:  
   Recommended  

Supplemental  

VIII. Supplies:  

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2105.00  
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