I. Description of Course:

1. **Department/Course:** AJ - 243A5
2. **Title:** Law Enforcement Seminar
3. **Cross Reference:**
4. **Units:** 0.5  
   - Lec Hrs: 0.5  
   - Lab Hrs: 1  
   - Tot Hrs: 27.00
5. **Repeatability:** Yes Times: Unlimited Per 55040.(b).(8)
6. **Grade Options:** Pass/No Pass (CR)
7. **Degree/Applicability:** Credit, Not Degree Applicable (C)
8. **General Education:**
9. **Field Trips:** Not Required
10. **Requisites:**  
    - Prerequisite
    - AJ 220 Basic Police Academy or Basic POST Certificate
12. **Catalog Description:**  
    Topics discussed in this course are designed for law enforcement career education and training. Modules will be combined to complete 24 hours annually.
13. **Class Schedule Description:**  
    This course is designed for law enforcement in-service education and training.
14. **Counselor Information:**  
    This course is designed for law enforcement in-service education and training.

II. Student Learning Outcomes
The student will:

1. Identify Legislative changes in Penal and Vehicle Codes, evidence collection and chain of custody and Alcohol Beverage law.
2. Develop effective interview techniques, report writing skills and common terms for interrogation/questioning in Spanish.

III. Course Content:

A. Psychological/ Mental Health (Lec)
   
   Course Objective: Recognize the harsh reality of combat including auto pilot and stress inoculation and the necessity of debriefing.

   1. Attachment and Regulation Theory  
   2. Memory  
   3. Assisted Outpatient Treatment  
   4. Impact Military or Law Enforcement experiences can make on current events  
   5. Stress Inoculation  
   6. Contemporary thinking and Approaches to Working with Sexually Abusive Youth  
   7. Making the Decision to Use Deadly Force

B. Vehicle Theft Investigations (Lab)
Course Objective: Identify multiple stolen vehicle indicators and review effective report writing skills.

1. Auto Fraud Investigations/ Staged Collisions
2. Auto Insurance Fraud
3. Department of Motor Vehicles
4. Vehicle Theft Investigations
5. Stolen Vehicle indicators

C. Effective Report Writing (Lab/ Lec)

1. Narrative Report Formats

D. Sexual Assault (Lab/Lec)

Course Objective: Review victim interview techniques and penal code sections 288a, 261, 261.5,314.

1. General Overview
2. National Internet Crimes Against Children Task Force Program
   a. History
   b. Contact Information
   c. The ICAC Training and Technical Assistance Program
3. Federal Resources Currently Available
4. Responding to a Sexual Assault
   a. Penal Code Section 288a, 261,261.5, 314
   b. Dispatched to Sexual Assault
   c. Victim Interview
   d. Child Interview
   e. Suspect Interview
   f. Report Writing
   g. ICAC
   h. 290 Pc Team
   i. Megan's Law

E. Penal and Vehicle Code Update Outline (Lab)

Course Objective: Identify any new legislative changes.

1. People v. Thompson
   a. DUI Case
2. Miranda v. City of Cornelius
   a. Unlicensed Drive Case
   b. People v. Wells
   c. DUI Case
3. People v. Brendlin
   a. Passenger of Motor Vehicle Detention Case
4. People v. Ramirez
   a. Pedestrian with Firearm Case
5. US v. McWeeny
   a. Consent Search of Motor Vehicle Case
6. US v. Flatter
   a. Search and Seizure Case
7. Vehicle Code Legislation
   a. Review Legislation
   b. Identify Legislative Changes
   c. Background of Legislation

F. Illicit Drugs (Lab/Lec)

   Course Objective: Identify narcotics named in course content, methods and symptoms of use, and packaging of controlled substances.

   1. Define 11550 H&S
   2. Opiates
   3. Methadone
   4. Designer Drugs
   5. Cocaine
   6. Phencyclidine (PCP)
   7. Methamphetamine
   8. Drug Effects
   9. Methods of Packing and Pricing
   10. Field Tests
   11. Report Documentation
   12. Role Play with Instructor

G. Spanish for Law Enforcement (Lab/Lec)

   Course Objective: Translate from English to Spanish the questions (who, what, where, when, why).

   1. Sounds and Secrets
      a. The Primary Five Sounds (Vowels)
      b. Spanish Letters and English Sounds
      c. How do you write it
      d. Essay Expressions
      e. Survival Vocabulary
      f. The Rules-Put the Words in the Correct Order
      g. The Questions (What, Where, Who, When, Why)
   2. The Interview
   3. Traffic Control
      a. On the Street
      b. Vehicle Stops
   4. Emergency
      a. Arriving at the Scene
   5. The Body
      a. Determining which body parts need medical attention
   6. Crime Scene
   7. DUI
   8. Narcotics Bust
      a. Asking the right questions
H. Death Scene Investigation (Lab)

Course Objective: Identify laws relating to collection of evidence and chain of custody.

1. Arriving at the Scene
   a. Introduce and identify self and role
   b. Exercise scene safety
   c. Confirm or pronounce death
2. Documentation and Evaluation of the Scene
   a. Photograph scene
   b. Collect inventory safeguard property and/or evidence
   c. Interview witness(es) at the scene
3. Documentation and Evaluation of the Body
   a. Photograph the body
   b. Conduct external body examination
   c. Preserve evidence on the body
   d. Document postmortem changes
4. Establishing and Recording Defendant Profile
5. Information
6. Completing the Scene Investigation
7. Department Rules and Regulations
   a. State Laws
   b. County Laws
   c. City Laws
   d. Department Regulations

I. Reserve Officer/ Coordinator Update (Lec)

Course Objective: Describe the structure of the Reserve program and the three Reserve levels

1. History
2. Structure
3. POST Program
4. Training Delivery and Compliance Bureau
5. Reserve Website
6. Laws and Regulations
7. Reserve Levels 1,II,III
8. Minimum Standards
9. Personal History
10. Entry Level Training
    a. Regular Basic Course
    b. Regular Basic Course Modular Format
    c. Reserve Format
11. PC 832
12. Field Training Program
13. Continuing Professional Training (CPT)
J. Alcoholic Beverage Laws (Lec/Lab)

Course Objective: Discuss alcohol licensed premises information, problem premises and enforcement operations.

1. History of Alcohol Laws
2. Enforcement History of Alcohol Laws
3. Drinking Age in the United States
4. Alcohol Licensed Premises Information
   a. Public Information
   b. Licenses and Types
   c. Bar Checks
5. Alcohol-Related Laws
6. Enforcement Operation
   a. Minor decoy
   b. Shoulder tap
   c. Undercover/plain clothes
   d. "Cops in shops"
   e. Special task force
   f. Underage Programs and Education

K. Officer Safety (Lab)

Course Objective: Review officer safety skills, knowledge, training and equipment.

1. Police Work in the 21st Century
2. Identifying Officer Safety Skills
3. Developing Officer Safety Skills
4. Officer Safety Knowledge
5. Officer Safety Training
   a. Academy
   b. Field
   c. Experience
6. Officer Safety Equipment
   a. Radio
   b. Weapon
   c. Vest
   d. Attitude
   e. Other Instruments
7. Critical Decision Making
   a. Decisive Thinking
   b. Decisive Action
8. Tactics
   a. Field of Vision
9. Managing Force
10. Stopping People
    a. Reading the Scene
11. California Police Officer Murders
12. Off-duty Police Action
13. Officer Involved Shootings
14. Officer Trauma
15. Heroes and Humanitarians

L. Interview and Interrogation (Lab/Lec)

Course Objective: Demonstrate effective interviewing techniques and the proper procedures for conducting an interrogation.

1. Interview v. Interrogation
   a. Interview— a non-accusatory, structured (or informally structured) process for obtaining additional factual information
   b. Interrogation— a formal conversation between the investigator and the suspect that signifies a change to an adversarial relationship

2. Build Rapport/Relationship
3. Interviews
4. Observing Non-Verbal Behavior (NVB)
5. Proxemics
6. Conducting Interrogation
   a. Where—Interview Room—Nothing but two chairs
   b. Personal History Questionnaire
   c. Fourteen Behavioral Analysis Questions
   d. Decision to Interrogate
   e. Six Phases of Interrogation

7. Practical Exercises

M. Public Records Act (Lec/Lab)

Course Objective: Identify specific cases of exemption for Law Enforcement Investigation Records.

1. Freedom of Informal Act
2. Government Code Section 1
3. Cases Analyzing the Exemption for Law Enforcement Investigation Records
4. Victims of Domestic Violence/ Restraining Orders
5. Juvenile Court Records
6. Victims of Violent Crimes
7. Criminal Liability
8. Civil Code
9. Authority v. Power
10. Compliance v. Commitment
11. Ethical Decision Making
12. DMV

IV. Course Assignments:
   A. Reading Assignments
      1. Assigned readings on penal codes and interview techniques.
      2. Outside reading assignments include reading department policies and procedures.
   B. Projects, Activities, and other Assignments
      1. Students will review victim interview techniques and penal code sections pertaining to sexual assault for use in classroom scenarios.
      2. Students will participate in scenarios focusing on officer safety skills and critical
decision making.

C. Writing Assignments
   1. Students will translate basic questions (5 W's) from English to Spanish.

V. Methods of Evaluation:
   A. Scenarios (SLO: 1,3,5,9,10,11)
   B. Quiz (SLO: 3,4,5,6,7,8,10,12)
   C. Skills Exam (SLO: 7,10,11)
   D. Written Assignment (SLO: 2,6,11)

VI. Methods of Instruction:
   A. Lecture
   B. Laboratory
   C. Demonstration
   D. Audiovisual
   E. Other
      1. Scenarios
      2. Skills Demonstration

VII. Textbooks:
   Recommended

   Supplemental

VIII. Supplies:

Approval Date: 12/08/2015
CCC Number:
TOP Codes:
   2105.00
C-ID Number: