I. Description of Course:

1. **Department/Course:** ESL - 981LS
2. **Title:** Listening and Speaking, Level I
3. **Cross Reference:**
4. **Units:**
   - Lec Hrs: 5
   - Lab Hrs: 
   - Tot Hrs: 90.00
5. **Repeatability:** Yes Times: Unlimited, Per 55002(c)(4)
6. **Grade Options:** Letter Grade, May Petition for Pass/No Pass (GC)
7. **Degree/Applicability:** Non Credit (N)
8. **General Education:**
9. **Field Trips:** Not Required
10. **Requisites:** Prerequisite Appropriate score on the ESL Placement Test
12. **Catalog Description:**
   This non-credit course is designed to develop communication skills in American English. The course is open to students whose native language is not English. There is practice in the skills of listening and speaking with an emphasis on fluency and vocabulary development. Not applicable to associate degree.

13. **Class Schedule Description:**
   Development of listening and speaking skills in American English. Not applicable to associate degree. Noncredit course.

14. **Counselor Information:**
   This is a non-transferable, non-associate degree applicable course designed for non-native speakers of English who are not at the English 151A level but are above the exit criteria for the Adult School ESL program. Noncredit course.

II. Student Learning Outcomes

The student will:

1. Produce sentences and chunks of discourse in speech of 150-200 words on assigned topics.
2. Respond to questions and discuss topics addressed in class and/or related to his/her own life in comprehensible speech.
3. Identify main ideas and isolate specific detail in listening passages appropriate for students at this level of English proficiency.

III. Course Content:
1. Listening
   A. Listen to a variety of sources of English, including recorded materials on tape/CD, videotapes, and live speakers
   B. Identify the main idea in a passage
   C. Isolate specific details
   D. Identify supporting details
   E. Develop personal vocabulary
      1. common prefixes (e.g. un, dis, in, im, mis, re, anti, pre, mono, bi, tri)
      2. common suffixes (e.g. tion, ment, er, or, ness, ize, ful, ly, less, able, ible)
      3. collocations
      4. adjective + noun (e.g. high fever)
      5. noun + noun (e.g. retirement benefits)
      6. verb + adjective + noun (e.g. have a severe headache)
      7. verb + adverb (e.g. walk softly)
      8. verb + preposition + noun (e.g. fill out an application)
      9. multi-word units (e.g. take care of, think about, look forward to)
     10. synonyms and antonyms
     11. word forms (e.g. beauty, beautify, beautiful, beautifully)

2. Speaking
   A. Use of main idea to organize speech
   B. Development of supporting details for main idea
   C. Develop personal vocabulary
   D. Develop oral fluency
   E. Develop grammatical accuracy
      1. verb tense (time/aspect)
      2. present: simple, progressive, perfect
      3. past: simple, progressive
      4. future: simple
      5. common sentence patterns
         a. S + V
         b. S + V + DO
         c. S + V + IO + DO
         d. S + LV + PA/PN
      6. negation
      7. question formation
      8. tag questions
      9. essential modal verbs
         a. can
         b. must, have to
         c. should
         d. would like
     10. singular and plural forms
     11. count and non-count nouns
     12. subject-verb agreement
IV. Course Assignments:
   A. Reading Assignments
      1. Assigned readings in textbook
   B. Projects, Activities, and other Assignments
      1. Role plays e.g. role-play a scene which demonstrates manners from the student's culture
      2. Oral Interviews e.g. students interview each other about fashion trends
      3. Oral Surveys e.g. students survey family members and friends about whether or not high school students should wear uniforms
      4. Oral Presentations e.g. students choose a situation such as "in the classroom" to present to the class on the manners appropriate to that situation in their culture
      5. Listening to various digital audio/video sources e.g. English Central videos on conversation basics, audio from the text
      6. Discussion groups e.g. topics related to textbook themes such as what do we learn from playing games
      7. VoiceThread Recordings e.g. background for text topics such as tell why you think people follow fashion trends, recordings for student pronunciation practice such as tell why you think manners are important
      8. English Central Listening and Pronunciation Tasks e.g. students select a video and record the video's dialogue to match their speech with that of a native speaker
   C. Writing Assignments
      1. Written homework e.g. exercises from the textbook
      2. Written dialogues e.g. students use unit vocabulary from the textbook to create short scenes to act out
      3. Reports about interviews e.g. after interviewing a classmate about fashion trends, write a report telling what the current fashion trends seem to be

V. Methods of Evaluation:
   A. Listening comprehension tests and tasks. (SLO #3)
   B. Oral presentations, interviews and surveys (SLO #1)
   C. Speaking tests may include role plays, one-on-one interviews, etc. (SLO #1 & 2)
   D. VoiceThread Portfolio (SLO #2)

VI. Methods of Instruction:
   A. Lecture
   B. Discussion
   C. Demonstration
   D. Audiovisual
   E. Collaborative Learning
   F. Web-enhanced

VII. Textbooks:
   Recommended

Supplemental
VIII. Supplies:
   A. None

Approval Date:
CCC Number:
TOP Codes:
   4930.86
C-ID Number: