I. Description of Course:

1. **Department/Course:** ESL - 981RW
2. **Title:** Reading and Writing, Level I
3. **Cross Reference:**
4. **Units:**
   - Lec Hrs: 5
   - Lab Hrs: 
   - Tot Hrs: 90.00
5. **Repeatability:** Yes Times: Unlimited, Per 55002(c)(4)
6. **Grade Options:** Letter Grade, May Petition for Pass/No Pass (GC)

12. **Catalog Description:**
   This noncredit course is designed to develop basic reading, writing, and grammar skills in American English. The course is part of the first level of the ESL sequence, and it is open to students whose native language is not English. Not applicable to associate degree.

13. **Class Schedule Description:**
   Development of reading, writing, and grammar skills in American English, Level 1. Not applicable to associate degree. Noncredit course.

14. **Counselor Information:**
   This is a non-transfer, non-associate degree applicable course designed for non-native speakers of English who are not at the English 151A level but are above the exit criteria for the Adult School ESL program. Noncredit.

II. Student Learning Outcomes

The student will:

1. Identify main ideas and specific details in reading passages appropriate for students at this level of English proficiency (adapted, low-intermediate readings, 1-2 pages).
2. Produce sentences which usually demonstrate correct use of the grammar taught at this level, with a particular focus on sentence structure (complete sentences), verb tenses, pronoun forms, and basic sentence combining (with primary coordinating conjunctions: and, but, so).
3. Write basic paragraphs of 150-200 words on assigned topics (related to themes of study or the student's life).

III. Course Content:
A. Reading from a variety of sources of English (including short expository articles, simplified newspapers, literature) on common themes that tie readings together and encourage the development of vocabulary acquisition.
   1. Identifying the main idea in a passage
   2. Identifying supporting details
   3. Developing personal vocabulary
      a. common prefixes and suffixes
      b. collocations
      c. adjective + noun (e.g. high fever)
      d. noun + noun (e.g. retirement benefits, health plan)
      e. verb + adjective + noun (e.g. have a severe headache)
      f. verb + adverb (e.g. walk softly)
      g. verb + preposition + noun (e.g. fill out an application)
      h. multi-word units (e.g. take care of, think about, look forward to)
      i. synonyms and antonyms
      j. word forms (e.g. beauty, beautify, beautiful, beautifully)
      k. idioms related to reading theme

B. Sentence Structure:
   1. Noun phrase: article + adjective + noun; noun + of + noun; compound nouns
   2. Verb phrase: verb + noun phrase; verb + adverb (time, location, manner)
   3. Common sentence patterns
      a. S + V
      b. S + V + DO
      c. S + V + IO + DO
      d. S + LV + PA/PN
   4. Negation
   5. Question formation

C. Grammar:
   1. Verb Tense (time/aspect)
      a. present: simple, progressive
      b. past: simple, progressive
      c. future: simple
   2. Essential modal verbs
      a. can
      b. must, have to
      c. should
      d. would like
   3. Other basic elements of grammar
      a. singular and plural forms
      b. count and non-count nouns
      c. subject-verb agreement
      d. pronouns (subject, object, reflexive)

D. Writing:
   1. Sentences to practice using vocabulary and grammatical structures studied
   2. Mechanics (punctuation, spelling, capitalization)
   3. Sentence-combining skills
      a. coordinating conjunctions (and, but, so)
b. adverb clauses (before, after, because)
4. Simple paragraphs (narrative, descriptive, process, example)
   a. topic sentences
   b. supporting details
   c. organization
   d. transitional phrases

IV. Course Assignments:
   A. Reading Assignments
      1. Short non-fiction expository articles on common themes (primary focus, textbook readings)
      2. Extensive reading from graded readers, simplified/adapted novels, children's literature, fiction and nonfiction, using the ESL Collection in the Ohlone College Library, and other sources, as desired
      3. Books with accompanying audio version
      4. Outside reading (e.g., gathering information online about job opportunities, growing fields)
      5. Short stories (optional)
      6. Simple poems (optional)
   B. Projects, Activities, and other Assignments
      1. Journal writing (e.g., responses to readings; topics to elicit practice with a grammar structure, such as present or past tense)
      2. Interview someone on a topic related to unit of study and write a report about it (e.g., on his/her job, hobbies, interests, background, etc.)
      3. Visit sites relevant to themes of study (e.g., One-Stop Career Center, Mission San Jose Museum)
      4. Portfolio (electronic or paper collection of major assignments)
   C. Writing Assignments
      1. Short paragraphs (150-200 words, related to the student's own life and/or themes of study in class)
      2. Written homework (e.g., answers to questions about readings)
      3. Blog, wiki postings based on readings
      4. Grammar exercises
      5. Sentence-writing practice (e.g., true and original sentences utilizing grammar and vocabulary studied)

V. Methods of Evaluation:
   A. Timed paragraph writing that demonstrate correct use of the grammar (in class) (SLO 2, 3)
   B. Paragraphs, expository articles and journal writing (out of class) (SLO 2,3)
   C. Reading, vocabulary, and grammar tests/quizzes including objective items such as multiple choice, true/false, matching, and sentence completion. (SLO 1)
   D. Portfolios (SLO 1, 2, 3)
   E. A common reading and writing test (a new reading, objective reading questions, and a paragraph writing test), which is given to multiple sections of the course near the end of the semester. It is evaluated by other/multiple faculty members for identification of main ideas and specific details in reading. (SLO 1,2,3)

VI. Methods of Instruction:
A. Lecture
B. Discussion
C. Demonstration
D. Collaborative Learning
E. Web-enhanced

VII. Textbooks:

Recommended


Supplemental

VIII. Supplies:

Approved Date:  
CCC Number:  
TOP Codes: 4930.87  
C-ID Number: