Priority: Promote a culturally-competent college environment.
• Board Task #1: Continue to build a culture amongst the campus community that has a reputation for identifying and eliminating barriers, and creating opportunities for historically underrepresented and underserved students’ success.
• Board Task #2: Monitor the implementation of an aggressive recruitment effort for students, faculty, staff, and administration that is reflective of our campus and community demographics.
• Board Task #3: Support and encourage efforts to gain cultural competence within the college community.

Tasks #1, #2, and #3 align with College Strategic Goals #3, #4, and #5.

Priority: Monitor and support student access and success.
• Board Task #1: Review and discuss presentations on student success on strategies for increasing access and success for historically underrepresented and underserved populations.
• Board Task #2: Review progress reports presented by faculty and/or staff on assessing student learning outcomes and discuss evidence of student learning.
• Board Task #3: Review and discuss disaggregated retention and persistence data to increase transfer and graduation rates of underrepresented and underserved students.

Tasks #1, #2, and #3 align with College Strategic Goals #1 and #2.

Priority: Continue to participate actively in our professional development.
• Board Task #1: Support and encourage participation in CCLC, ACCT, and ACCJC activities and events.
• Board Task #2: Build a cohesive team amongst the Trustees, and between the trustees and the President through open communication and board workshops.
• Board Task #3: Research and learn more about community colleges’ involvement in Social Justice.

Tasks #1, #2, and #3 align with College Strategic Goal #7.

Priority: Continue to oversee quality implementation of Measure G.
• Board Task #1: Review fiscal management, planning and implementation procedures and processes of bond projects.

Task #1 aligns with College Strategic Goal #6.

Priority: Advance initiatives that affect the Ohlone Community College District and its students through community outreach.
• Board Task #1: Review CCLC and Chancellor’s office recommendations/resolutions and take action as appropriate.
• Board Task #2: Interact with local, state and federal legislators to promote Ohlone Community College District and advocate for community college initiatives.
• Board Task #3: Interact with individuals and local community organizations to promote Ohlone Community College District and to encourage their active involvement and engagement in our District Vision.

Tasks #1, #2, and #3 aligns with College Strategic Goal #7.