

- Question: How many applications have been received? 46 students have completed applications, 335 have registered (as of the week of April 13th). That number is probably higher now.
- The Osher Foundation gave California Community Colleges \$25 million to be awarded in scholarships. A portion is given to each district based on their FTES. Ohlone will be able to offer \$8,000 in scholarships. That will be a whole new scholarship cycle with a new set of rules – it's strictly need based, not on GPA. That will be in May, hopefully using STARS as well.
- Next year we will be giving out \$30,000 in scholarships.
- Question: Does the online application accept Word, PDF, etc? Yes.
- Question: Does STARS list what scholarships students are eligible for, at the end of the application? Yes, once you've input your information, STARS will prescreen you and let you know what scholarships you qualify for. You only need one application and then you can submit it for multiple scholarships. It's a neat system.
- Question: Do students need letters of recommendation? Yes, and they can easily upload them as long as they're in an electronic format.
- Employee Giving Campaign (form distributed to council members):
We are giving people employed by Ohlone College the opportunity to contribute to their favorite campus causes.
 - We're working on transparency – allocating, and tracking funds that come in, as we go forward. The goal is that if you went to the Foundation website, you could see what our balance is, and where the money is going.
 - This is a giving opportunity, and there is no minimum contribution.
 - The first three funds on the form give the Foundation the greatest amount of flexibility.
 - If you would like to contribute to something that you don't see, feel free to contact us.
 - Anyone who gives \$1000 through any cause throughout the year will be on the President's Honor Roll.

3. Progress on Planning (Mike Bowman)

- A survey has been created with the Mission Statement and objectives, sent out to the campus community. This survey is open until April 22nd, please fill it out if you haven't already done so.
- So far, 81.1% have answered "no" to revising the mission statement. Here's a comment selected from those that said the mission statement should be revised: Mission statement should offer more uniqueness, it reads like any other community college in CA.
- Also, in the process of gathering input from the objectives that we prioritized during the summit meeting. Those that got the most votes on the pink sheets at the summit, we're getting feedback to find the top 1, 2 or 3. This will help us with the future goals.
- Comment: The attention is to the additional objectives. We took the top 6 to 8 and put those into the survey, regardless of whether or not they are on the original survey or new. By the next College Council meeting, we should have results to have a vote on this during a May meeting.
- Question: Do the new goals apply for next year? The current goals go through 2010. As the program reviews occur next fall, those will be around the new goals.
- Question: For CurricUNET, can we make those changes to the goals and objectives, to get ahead? Once it's approved by the board, CurricUNET can be updated. The changes can't be made until the board approves them.
- Question: Are the program reviews being done next year going to be using the new goals? Yes, but the new goals won't be implemented until 2010.
- Question: During the summit our group came up with a lot of new material, disappointed that our brainstorming did not appear on the survey - wondering where the new ideas went?
 - A lot of new ideas were the ones that ended up on the survey.
 - A number of groups came up with new ideas, and a sufficient number voted for these new ideas so that they did end up in the survey. If you came up with new objectives, that doesn't mean that everyone at the table agreed that they were in the top 6.

- A lot of feedback fit better in another goal.
- A lot of new ideas came up, and not all of them made the cut. Don't want to see those ideas die. Some campus committees could use the feedback from the summit.
- So maybe some kind of communiqué about how we will distill the information, how we will get the information down to 12, 8, 6, etc? And then how other community groups might be able to use it.
- About 1500 paper student surveys have come in, they are being manually entered into Survey Monkey. Once the results are tabulated, they'll be available for your review.
- Question: Doesn't 1500 surveys seem like a small number? We had almost 3000 students registered in the classes that we distributed them in. We didn't sample everyone. Last year, when we tried to sample everyone electronically, we got a woefully smaller percentage.

4. Bond Discussion

- The district is winding down the Measure A bond program, we have several million dollars left and the Student Services Building will take the lions share of the remaining funds. We have gotten permission information from the board to enter into an informational campaign about a possible bond in 2010. We will begin working on this in a few weeks.
- We want to spend the remaining Measure A bond funds appropriately and wisely. We also want to use them as a transition from the old Measure A bond to (hopefully) the new bond. We've identified the science labs recently that need some work. We're going to begin discussion with the facilities committee on Wednesday about certain themes that we can then ask our local electorate about. For example, what is your opinion of Ohlone spending money on projects related to sustainability, or accessibility? We'll find out their temperature and appetite for another bond. The facilities committee will then come to College Council with their findings. An initial poll will happen in May, and then another in 6 months to a year about whether the opinion has improved, etc.
- Question: There's about \$3 million leftover from Bond measure A? Not sure. We've actually stopped all expenditures on things other than the Student Services Building. We have some projects on the table now that the board has given approval of – science labs, covered in secondary effects. We want to complete the Student Services Building first.

5. Third Quarter Budget Update (Joanne Schultz)

- We have reports that are due to the state every quarter. We build our tentative budget on the 3rd quarter. We've increased apportionment, changed our built-in deficit from 1% to 1.2%, and changed nothing else in terms of revenue.
- The 2nd quarter budget shows where we were at the end of December. The bottom line on the grid is all the budget changes, no impact to the budget whatsoever.
- The 5% reserve, rainy day reserve will be intact. We have had a good response from the budget managers in the last two years. Everyone is doing a good job, but we're not going to see as big a reduction in the deficit this year.
- Question: We might have a rainy day reserve lower, if the deficit as a certain amount for 2009-2010? We are covered for this year, but for next year we will have step and column increases, facilities, health and welfare. There will be a lot of juggling.
- Question: If it's a \$800,000 deficit, how is it covered without going into the reserves? It has gone into the reserves, some of them have been reduced. We have expenditures in this budget, we have exceeded our revenue by that much.
- Comment: The ending fund balance, the beginning fund balance is the "kitty" that we had at the beginning of this year. We spent \$797,687 of that "kitty". This is still an estimate, it's only the 3rd quarter.
- Comment: You should be congratulated for squeezing this as well as you have.
 - Not just us, It's every budget manager on campus. This time last year, the state was not projecting any deficit factor, and then it turned out to be 1.2%. Now they're predicting 1.2%,

but who knows what the final might be. Property tax revenue was higher here than we thought it would be.

- May 19th Special election – 6 resolutions on the ballot, one is about legislator’s pay freeze. The rest are in serious jeopardy – there are arguments for and against each one of them. The California Community College League (CCLC) is strongly in favor of all the props, trying to close deficits. If these don’t pas, the state will probably have to start the budget discussions again. If May 19th ballot measures don’t pass, “all bets are off” for the 2009-2010 budget.

6. Board Update

- Officer Reorganization: John Weed has been elected to Board Chair, and Rich Watters as Vice Chair. Rich will begin coming to the agenda planning meetings. In December, the board will vote again. Bill McMillin stepped down due to his health.
- Board Meeting, 4/8: The board acknowledged Faculty of the Month Jeff O’Connell and proclamations for Deaf History Month and Earth Week. Also, at each board meeting, there is a division presentation. This month Eddie West gave a division presentation on International programs. The board also discussed the bond, student services building, and policy updates.
- Board Workshop, 4/22: Workshop will be on the planning process, goal setting. Also an opportunity for the board to give us some feedback on where they think the college is, and where it should be in the future – much like the community forums and breakfasts. They will be approving our strategic plan in June.

7. China Trip Update

- The trip to China went very well, exciting on many levels. Ohlone met with parents of international students, and parents of some prospective students. Ron Travenick came back with two student applications. Ohlone also met with a representative from the central government ministry of education; visited classes, and had a meeting with Tyco about the BIE grant for international students.
- As a reminder – general fund money was not used for the trip – ELI money and BIE grant money.
- Comment: Eddie West met with different recruiters, made face-to-face contract. Parents were interested to meet us and thank us.
- There was one school Ohlone went to that was conducted only in English (K-12). The schools we visited were private institutions, where the parents are able to send their children to university education in the U.S.
- There’s a potential for our faculty to go to China and teach in their own discipline, and there’s housing available.
- Question: Is there a need for financial aid? These students are not eligible for federal financial aid, but can receive scholarships or grants.
- Question: What about the potential for distance education? Five years ago, there was a lot of talk about this. Was there any talk about this? There was. Also, our admissions counselors are working with students via Skype. In terms of course development, it didn’t get that far.
- Question: If a student had enough internet access to take one of our online courses, could they? It’s one way around the whole Visa issue, yes? They have to have strong English skills, they can take placement skills and test into 151B, but they can’t always write as well. To take one of our sociology or anthropology classes online, that would be a struggle.
- Question: What about Second Life? Students are not getting one-on-one experience from it, they’re not enjoying it.
- Question: For the students that are here at the ELI, how can we work on having resident students in contact with ELI students, to help fulfill goals?

8. Suggestions for Future Topics

- Latino Recruitment - RAZA Day

ADJOURNED: 4:30 p.m.

FUTURE MEETINGS / 2009: Spring-Summer Schedule
(3:00 - 4:30 / 1407, except as noted):

- Spring/Summer Schedule: 2009
Mondays, except as noted*
Room 1407 (3:00 – 4:30 p.m.) as follows:

May 4, 18

June 10 (Summer Wed.)*

July 15 (Summer Wed.)*

August 12 (Summer Wed.)*