

- One of the reasons we have so many objectives is that we put all three parts from before into one item.
- Goal 2: Support the economic vitality of the community through educational programs and services that respond to identified employment needs.
 - What's "Green technologies 101"? Delete the 101, it's a vote from earlier.
 - That seems like Goal 5.
- Goal 3: Promote continuous, needs-based, learning and professional development opportunities for all district personnel.
 - Just to clarify, these are not all the objectives from the summit? We took the top 6, and then went back and took the consensus ideas we got from the environmental scan. Anytime we saw a recurring theme, we put it back in. Often it was an earlier version, it existed in a draft before.
 - Is this a complete list of objectives? The purpose of the voting was to focus on a doable task, to cull the information. A complete list is available on the planning website.
 - Just concerned that the brainstorming ideas from the summit might disappear. It might be helpful to funnel the ideas to various committees on campus.
 - For objective 3, we do have a professional development plan for classified staff. The word shouldn't be "create". That will be important once we craft the language.
- Goal 4: Use human, fiscal, technological and physical resources responsibly, effectively, and efficiently to maximize student learning and achievement.
 - Goal 4 hasn't changed. Again, the human resources, fiscal technology and physical resources are now combined into these 11 objectives.
 - What does objective 7 mean, "baseline technology"? It means that we have a basic level of technology available in the classroom. There maybe a better way to word it.
 - Concern – how do you keep all of this as a doable goal? It might be better to be broken into more than one.
- Goal 5: Lead and educate the community in environmental sustainability.
 - No comments for Goal 5, but more conversation about Goal 3:
 - Can we change the word "training"?
 - There should be something for adjunct faculty, maybe incentive based. They're disjointed from what's going on. This could benefit everyone. Sometimes there's no change to meet with colleagues that are also teaching the same classes, maybe some resources where this was available to students.
 - Point well taken, timing is difficult.
 - This concept also speaks to having course meetings and communications. That's important, especially in the context of SLOs.
 - There's a proposal from Faculty Senate on division directors, if there was, maybe that would include adjunct faculty as well, in some of the discussions.
- Goal 6: Enhance college-wide interaction with, and acceptance of, diverse peoples, cultures, arts and perspectives.
 - Goal 6 got changed a little, the arts were added. There's also a proposed value about aesthetics.
 - Would like to have aesthetics as part of our values.
 - When we say sustain the World Forum series, should we be specific about it? We will when we put in the objective language for it.
 - For the value on aesthetics, there's value in the aesthetics of buildings, spaces on campus. The whole work environment should value aesthetics.
 - That's why we have the experimental classrooms, and to look at the learning environment and aesthetics, that's been going on already.
 - The concept of intercultural perspectives is good.
 - Diversity in the workplace – it's covered in the goal but not the objectives.
 - Can objective 1 be changed to add staff and diversity in the workplace? Maybe it would become another objective.

- Goal 7: Increase access to higher education of under-served and under-represented demographic groups in the District and local communities.
 - Under-represented was added, and local communities.
 - How are under-served and under-represented different? One is what you're offering, and other is who you're offering it to.
 - There's a cultural diversity subcommittee for Curriculum, don't know how they've addressed it.
 - There's no distinction in Ed Code between under-served and under-represented.
- Goal 8: Engage all members of the college community in active, continual, institutional improvement.
 - On the values, it seems like "maintain high standards in our constant pursuit of excellence" goes with Goal 1. Also "trust, respect and integrity" goes with every goal.
- Mission and Vision Statement Surveys
- On the Mission Statement survey, 80.1% thought the mission statement needed no change. The comments are from the percentage that thought it should change.
- We can say the mission statement is fine as is, or can have the task force look into it. The comments were from individuals, and not the consensus.
- Question: Many of the comments were on "all who can benefit" and it's something that College Council had concerns with too. Maybe the Mission Task Force can work on tightening the language on that?
 - The mission statement is appropriate as is, but maybe to tweak the "all who can benefit" part.
 - That may open a door we don't want to.
 - Don't know the risk-benefit of this.
 - There is an opportunity to tweak - we may not want to do that this year, perhaps between now and the end of next year.
- The goals overall, make sense, the mission statement we'll look at in the next year, the values – keep and add one on aesthetics.
- Do you like the preamble on the learning college?
 - Having this preamble helps people see the connections.
 - Has a nice flow to it – like the Ohlone stories that were included in the program reviews.
 - Are items #1-6 from the learning college document? They are from the League of Innovation book "The Learning College". The focus isn't the board, the faculty or administration – the purpose of the place is learning, and not just for the students but all of us.
 - Item #5 "Defines the roles of learning facilitators by the needs of the learners" – totally in favor of student defined needs, but standards need to be in place.
 - They are just a goal. There may be some learning and learners that need to be lectured to, some by practice or collaborative learning - it's not about content and standards.
 - This opens discussion, initiates a dialogue about the learning college model.
 - Maybe these (#1-6) are a combination of O'Banion's "The Learning College" and Dr. Treadway's concepts.
 - We just want to make sure we're not representing this as our concept.
 - This has been adopted by many colleges across the national as their philosophy.
 - Do we think that the inclusion of this preamble would be appropriate? Yes.
 - This will be incorporated into another version that will be approved by College Council on May 18th.
- Planning Timeline
- The Resource Assessment Team will identify priority PIOs soon.
- The Budget Committee needs a broader scope, originally they were charged with doing this, we will define their role during the summer.
- At the August 28th College Council retreat we'll be looking at PIOs.

3. Co-Chair Discussion

- The last meeting of the 2008-2009 academic year (June 10) will be the last meeting for outgoing members, and the first for new members.
- The co-chair position is a one-year position, and the new college council will determine a co-chair. Tim Roberts would like to continue as co-chair next year.

4. Latino Recruitment and RAZA Day

- April 24th was RAZA day at the Newark Center. This was the 4th annual event, and the best one yet.
- Over 230 students attended.
- Largest event held at Newark, first time the amphitheatre was used.
- High school feedback was extremely positive.
- Ohlone alumni from USC and other schools shared their experiences with the attendees.
- More Ohlone student volunteers than before, they were excited to be there and stayed for the whole event.
- Question: Compared to previous years, more participation? Huge participation, and amazing feedback from counselors.
- We had to limit our attendance at Newark. Wanted to invite James Logan, but couldn't. The students loved the Newark campus.
- Draft video shown of RAZA day to College Council.
- Discussion of the pipeline, where in education Latino students are lost – 53% lost in High School, all the way up percentages in graduate degrees.
- One of the main problems is funding for RAZA day – Budget this year went from \$10,000 to \$4,000. Unsure of how everyone is going to be paid. The event is not financially supported to the extent we'd like it to be.
- Question: The attendance was greater. Why? The location might have helped. Don't know if it was exactly more attendees, might have been but this was a smaller location than previous years. It felt like more seniors came this year than before.
- Question: How come funding got cut? We have no clue, all of the sudden the budget was \$4,000. It was very discouraging to discover this. We will look into this, to see what happened.

5. Tentative 2009-2010 Budget (Joanne Schultz)

- Presentation on the tentative budget for 2009-2010. Copies of the tentative budget were provided to council members.

6. Board Update

- Board Workshop, 4/22: Workshop was on the planning process. The board was also shown the draft of the proposed goals.

7. Summer Retreat Agenda

- Postponed to the May 18th College Council Meeting.

8. Suggestions for Future Topics

- Members staying on for 2009-2010, please e-mail Shelby.

ADJOURNED: 4:53 p.m.

FUTURE MEETINGS / 2009: Spring-Summer Schedule
(3:00 - 4:30 / 1407, except as noted):

- Spring/Summer Schedule: 2009
Mondays, except as noted*
Room 1407 (3:00 – 4:30 p.m.) as follows:

May 18
June 10 (Summer Wed.)*
July 15 (Summer Wed.)*
August 12 (Summer Wed.)*