



## 2. Approval of 2010-2015 Strategic Plan

- At the May 4<sup>th</sup> College Council meeting, we went over the goals and objective topics.
- (Proposed strategic plan passed out to Council members)
- Page two has the table of contents, how the strategic plan is structured. Some words will also be added about the role of planning in the institution.
- The “Integration of College Planning” (page 8) shows how the various plans fit in terms of goals (i.e. the IT, Facilities plan). The part that is new are the recommendations. One version is a summary, a chart. Another version is more complete (page 15), helps you understand the various pieces of the assessment process and then the flow to the goals and objectives. At the end, the last part is the goals and objectives. It won’t say “objective topics”.
- The changes from the last meeting were incorporated into this document.
- The recommendation section is intended to take all the feedback that we’ve received, and then think realistically about what we can accomplish in five years.
- The strategic plan recommendations are organized based on the eight goals.
- At this point, the document is 95% done. There are a few things – still need to add in the values and write the objective topics in objectives.
- We started with looking at the current plan, where we were in achieving the goals in the current plan. We looked at a sample of the PIOs, the recommendations from the environmental scan. Before we had the environmental scan done we wrote proposed goals and objective topics. All these pieces were about assessing the community needs. Now we have recommendations from the environmental scan, and they’re more detailed.
- Over the summer it would be helpful for different committees to assist with the language of their respective goals. We will be able to discuss this further at the August retreat.
- The objectives will be finalized over the summer. Originally hoped have everything done by now, but we didn’t want to rush at the end.
- Question: On page five, step two – there is the setting of goals, college mission and values. Shouldn’t the vision be included? I don’t know that there’s a requirement to examine the vision every five years.
- Question: Pages 9-14, haven’t seen these before, is this the same material? Yes.
- There were a couple of things that were added from the IRC. For instance – page 11, 4.1. Also 6.3 and 6.4 were added because it was noticed that international education was not here before. 8.1 also came out of the IRC meeting last week.

**MOTION:** Moved/Evers; Seconded/Stacey; Passed to approve the 2010-2015 Strategic Plan.

## 3. May 20<sup>th</sup> Budget Forum

- Last week, the Governor proposed two scenarios – one if the propositions pass, and one if the propositions don’t pass. The worst case could be a \$1 billion hit to the community college system. The hardest hit funds in the proposals are categorical – EOPS, DSPS, Matriculation.
- All of this information is posted on the web page, but it’s not a final document - just a proposal.
- We’re paying attention – we’re doing scenarios, etc. On Wednesday, there may be talk of some of you needing to come in over the summer to discuss these issues.
- Comment: If the legislature takes a while to talk about this, we will still get money July 1. It won’t be like last year, at least.
- Comment: On July 1, most of our 2009-10 budget is already committed. Most of the courses have been scheduled out. The state has a budget, but where’s the money? If they don’t have enough money, they can take it back, and we’ve already committed it. It’s a big problem, especially for 2010-2011. If the community college system has to take a 10% cut, that is a huge deal, it’s restructuring our priorities and how we do business.
- Comment: To put the reserve conversation into perspective, our reserve build up began after 2003-2004, with the layoffs. Now we’re likely to have to use it within one year. It takes a lot of dedicated efforts to build the reserve up. It’s like our savings account, it’s what we’ve been saving from our

appropriations. We did get some one time money that College Council said we should set aside, \$500,000.

- Comment: A couple of years ago, we had 151 full time faculty positions, and this year we have more enrollment and only 140 positions. In a sense, we are surviving because we have less full time faculty. Because it's incremental, it might be fully understood by everybody.
- Comment: On categoricals – a lot of people don't understand them, which is perhaps why they get cut. It's good to see that Ohlone is looking at the categoricals as part of the big picture of our entire budget.
- Question: Have we taken any concrete steps to put anything in place, voluntary reductions in hours for faculty? It has implications for retirement. For both staff and faculty, we set that aside. Some of these things involve negotiation complications.
- Comment: Most of DSPS is services to students. We have a large deaf student population. If they cut this, we are not going to be able to say Ohlone is not going to accept deaf students anymore. This is what people don't understand about categoricals, we have mandates.
- There's a mindset that when times are tough, certain things are more important than others.
- During Prop 13 time, a lot of athletic programs went away, not just at Ohlone, but across the state.
- Comment: I'm surprised that raising the fees hasn't come up.

#### 4. Transition to 2009-2010 Council

- Do all council members roll over to next year? No.
- Conversations need to occur with constituent groups.
- Students – New students in September, but Kevin Feliciano will attend meetings through August.
- CSEA – Linda Evers and Bill Duke.
- SEIU – Dave Schurtz is going to find out about a 2<sup>nd</sup> person. Dave will continue for 2009-2010.
- Faculty changes? No.
- Question: Will our new H/R person be at College Council meetings in the fall? Yes, as an ex-officio member.
- For our next meeting, the old representatives would be attending, and the new people as well.
- About the next meeting – the Accreditation Commission meeting is June 9-11 and they don't tell you exactly when they're discussing your college. Not sure where we are on the schedule, but won't know until June 1<sup>st</sup>. Can we change the council meeting to Monday, June 8<sup>th</sup>? Who would have a problem?
- **By a show of hands, vote passed to have the next council meeting on June 8<sup>th</sup>, at 1:00 p.m.**

#### 5. Assessment of College Council this year

- Feedback on what has gone well, and what hasn't with College Council this year. Discussion today, and a survey will also be created in Survey Monkey. The information from the survey will be brought to the August retreat.
- Suggestions and feedback:
  - The method of bringing items to the agenda, process of creating agendas differently?
  - There are items having to do with work conditions that an unsure the appropriate place to bring them to is College Council, because the solution is not going to come from this group. Often, the discussions that occur here, the group (CSEA) is not interested in the reports from College Council. If they don't perceive how it affects their working conditions, they're not interested.
  - Feedback from constituents, allow time on every agenda for this.
  - Getting the agendas and minutes out earlier, to allow for more dialogue.
  - Discussion on PIOs:
    - You should be encouraging your constituencies to take interest. Everyone should be looking at program review as a way to be involved in the college. It's the ultimate feedback loop.

- In some areas, everyone is involved with program review. When that happens, there's a really thorough look at what's going on. Everyone is crucial in what's going on.
- We don't have a feedback mechanism in place for IT, we're just told what will be going on.
- Is there funding for adjuncts involved in the program review process? We want adjuncts involved, but funding is an issue.
- Some programs only have adjuncts teaching, and it's very difficult to complete a program review.
- Maybe a suggestion box could be made available?
- You'd have to have a mechanism in place within each department to say what time to look at the PIO, and limit that.
- The hardest time will be the first time around. If we're going to do this every year, you'll be able to go in and make a copy of it and see the revisions in red. When you look each year, you'll be assessing your PIOs, you won't have to redo everything.
- Creating the feedback loop, provide feedback to the college community. After the summit, we had to wait four weeks for the survey to come out. If you are the average faculty member, you're only seeing the e-mails and are not understanding how your involvement makes a difference.
- You have to motivate people, more face-to-face connection opportunities during the semester, not just fixed flex.

#### 6. Summer Retreat Agenda

- Facilities master plan
- Update on all the campus plans
- Secondary effects
- PIOs

#### 8. Suggestions for Future Topics

- None

**ADJOURNED:** 4:40 p.m.

#### FUTURE MEETINGS / 2009: Spring-Summer Schedule (3:00 - 4:30 / 1407, except as noted):

- Spring/Summer Schedule: 2009  
Mondays, except as noted\*  
**Room 1407 (3:00 – 4:30 p.m.)** as follows:  
  
June 8, **1:00 p.m.**  
July 15 (Summer Wed.)\*  
August 12 (Summer Wed.)\*