

There's the implementation of CalPass, a statewide data sharing plan between K-12, Community Colleges and CSU/UCs.

- 1.13 – Is degree audit implemented? It is not yet tied in with Education plans, it's built though. We're in process with this one.
- Questions/Comments on objectives from Goal 2:
 - 2.2 – This feels like two goals – assessment, and then responding to the assessment. Are we already doing an annual assessment of the needs of employers? Yes, it's part of the environmental scan.
 - 2.4 – Aren't we doing this already? Do we have specific target areas? This is one that came out of meetings with business leaders and anyone we worked with outside the college. There's a concern that our graduates don't have the "soft skills" necessary to succeed in the workplace – resume building, answering the phone, professionalism, etc.
- Questions/Comments on objectives from Goal 3:
 - What is the intent on the training path for staff/full time faculty in IT maintenance? The idea is to make our technology more user friendly. We'd provide training so that everyone understands what's on their desktop and to know how the technology works, so that the tools we have are utilized more effectively.
 - There's nothing here for faculty, specifically in professional development? Since the last strategic plan, we've done a lot of faculty development, and we are continuing to do so. Staff development for faculty is required, we spend a lot of time and energy on it. This part on classified staff is based on a need – these are about improvement, not about sustaining or maintaining.
 - 3. 4 – Hope that the subject of customer services is broad enough to discuss interactions between different departments. Also, that the customer doesn't always get their way, but it's how the customer is treated. "100% of customer issues can be addressed", that could be our goal.
 - Students taking classes from part-time faculty, having access to that faculty member. Access to one's teacher, evening on a minimal basis, is very important.
- Questions/Comments on objectives from Goal 4:
 - 4.4 – What is the minimum technology standard? We don't know yet – the intention is not the "minimal" part, it's the "every classroom" part.
 - 4.1 – What does it mean to sustain fiscal health?
 - Goal 4 has a lot of things in it. Some of the plans that you are familiar with – the action plan for 4.1 (budget plan). For 4.7, it would be the facilities master plan.
 - 4.9 – The operative words are the long term maintenance and capital improvements. Learning support services, it has to do with the physical plant? Yes, keeping classrooms maintained and serviceable.
 - 4.9 – Suggested language would be "learning and support services".
 - 4.1 – Can we say "increase" instead of "sustain"? Measuring on this one was "every year" because of the minimum that we need to sustain annually.
- Questions/Comments on objectives from Goal 5:
 - 5.2 – 75% of Ohlone Employees – are they just "signing off" on the Green Pledge? By signing off on the pledge, they're making a particular commitment.
- Questions/Comments on objectives from Goal 6:
 - How are we going to increase the understanding of the people that work here with regards to diversity? Has this disappeared?
 - 6.3 is now 6.2, 6.1 was taken out yesterday.
 - The overall climate of our institution – having course offerings is going to affect a certain number of students, but not everyone on campus, same with study abroad. There needs to be something about appreciation of cultural awareness across campus.
 - 6.2 – We should remove "study abroad", and add staff.
 - 6.2 proposed text, "By 2015, increase the number of opportunities for cultural enrichment of faculty, staff and students".
 - Study abroad can be part of an action plan, it's probably where it belonged anyway.

- Questions/Comments on objectives from Goal 7:
 - Do we have desegregated data on the success of particular ethnic groups? Yes, and WASC suggested posting this.
 - 7.3 – There’s no way we could approximate this by 2015. 1% a year or something similar would be more realistic, but coming to parity would not be realistic.
 - Would we run into problems with affirmative action – would this be considered affirmative action? Maybe the verbiage is part of the problem. Maybe this needs to be checked with Human Resources.
 - 7.3 – Maybe to leave off “to approximate the demographic percentages of the district population”?
- Questions/Comments on objectives from Goal 8:
 - 8.1 – Do we not have benchmarks already? Some programs do, but not all. This is institutional levels as opposed to program levels.
 - 8.3 – Is this just to identify or to implement as well? Maybe change “identify” to “pursue”?

MOTION: Moved/Stacey; Seconded/Parks: Passed to approve the college objectives as amended, to send to the Board of Trustees.

3. Student Services Center Tour

4. Lunch

6. College Council Self-Assessment

- The results of College Council’s survey of member feedback were discussed, with the following comments and questions:
- Understanding College Council’s roll, what issues are appropriate for college council? Maybe a decision-making tree – for instance, the committees within faculty senate. We also had a discussion when college council began about how the roles are defined, and perhaps this conversation stopped without being resolved.
- Having college council serve as budget committee is not working – there’s input out, but no input it, or at least very little. Is College Council doing much as the budget oversight committee, or not? At the last meeting we created a task force to figure out what the budget committee will do.
- You can’t provide enough input as College Council in just getting a 15 minute presentation on the budget each quarter.
- Our meetings have been mostly informational, not much decision making
- What is our role as a budget oversight committee? There is a role in determining monies – it is the PIO process. Will we be making the decisions on priorities and PIOs?
- The Budget Task Force membership will now be Susan Myers, Joanne Schultz, Tim Roberts, and Kevin Feliciano.
- People are willing to help if there’s an arena in which to do so. People are asking if they can reduce work hours, etc., and there are no answers to these questions. There’s a moral issue at stake, too.
- How do we, within the planning process – new data comes in after the fact, how do we prioritize this as a group?
- It’s really important for people to have input on their own fate.
- There are systemic issues – there’s a process we have to go through, it’s not as easy as it sounds to reduce someone’s workload, for instance. Where is the venue, though? There needs to be a place for everyone’s idea to be heard.
- Participatory democracy – people should be able to come up with an idea. You can’t just listen to the experts every time.
- CSEA – College Council meetings are summarized at chapter meetings. Sometimes chapter members do not think they’re getting all of the information discussed at Council meetings.
- SEIU – In facilities meetings, if there’s something that pertains to the group, this information is passed along.

- Adjuncts – There’s no process in place. There is an e-mail list for adjuncts.
- Item on each College Council agenda on campus feedback. Newsletter/minutes attached to Survey Monkey?
- Budget Blog/Forums:
 - The blog hasn’t been successful so far in terms of getting feedback. Regardless of how people feel about the budget, the constant is that people want more training in it.
 - Budget presentation “101” – leave out the parts that we can’t change or have influence over.
 - Roundtable at the budget forums – possible questions defined in advance, with a rep from ASOC, a member of the community, an Economics instructor, etc.
 - Have questions attached to the topic at each budget forum – give people an idea of whether or not they have an input or have interest in the topic.

5. Budget Reduction Plan

- The federal stimulus funds are estimated at \$65 million instead of \$130 million – we will have to adjust our estimates for federal backfill in half.
- \$1.5 million in general apportionment cuts to Ohlone for 2009-2010 – 3.4% reduction in Ohlone’s apportionment revenue for 2009-2010. The Chancellor’s office had the state pass a workload reduction of 3.4%, equal to our reduction in apportionment.
- 85-86% of Ohlone’s budget is in salaries and benefits.
- SERP is available for all three bargaining units. There are workshops during Flex week, and the deadline to submit paperwork is September 30th. That due date will apply to every unit.
- SERP is intended as a way to reduce the workforce without having layoffs.
- Question: If someone isn’t the right age to get the full medical benefits, is there any leeway with that? No, they could get the SERP but not the contractual medical benefit.
- Question: Is the SERP going to be talked about during fixed flex day? So far there’s been a lot of misinformation.
- Question: Will there be a 2nd opportunity for a SERP? We’re trying to figure out numbers before even considering a Spring 2010 SERP.
- With the 50% law, 50% of Ohlone’s budget must be spent in the classroom – on instructional aides, faculty. Ohlone should be at 53% for 2009-2010, but we have to be careful with SERP.

6. PIO Process & Rubric Approval

- We need to disassociate this from the budget, and start working on a real process for future years. We will need to pick 30 from the PIO list (those without resources listed) – do we want to take those 30 through this sequence, and test the rubric?
- If there’s going to be a group that’s going to look at the rubric, maybe that group could also suggest the PIOs they want to use.
- We will redraw the timeline, to include all the PIOs, so that we’re not confined this time by the budget timeline.