College Council Meeting Minutes
February 8, 2016

MEMBERS PRESENT: Alison Kuehner  Gari Browning
                Jesse MacEwan  Leta Stagnaro
                Terry Exner  Chris Dela Rosa
                Sally Scofield  Bunny Klopping
                Chris Warden  Binh Nguyen
                James Keogh  Lenore Landavazo
                Stephanie Foisy  Lea Witmer
                George Kozitza

MEMBERS ABSENT: Ben Peralta  Bubba Manzo
                Nabeel Naqvi  Jeff Roberts
                Shairon Zingsheim  Vy Anderson

OPEN MEETING:

1. Roll Call

Approval of December 7th College Council Minutes

December 7th College Council minutes approved unanimously.

2. Board Meeting Update

   - Highlights from the January 13th Board Meeting:
     - India Republic Day Proclamation
     - 50th Anniversary resolution recognizing the first Board meeting
     - First reading of the Measure G Series C bond issuance of $165 million
     - Request to the Chancellor’s office regarding the usage of the frontage property

3. Budget Update

   - Fiscal Year 2015-16 2nd Quarter Financial Report – review of PowerPoint presentation
   - Farhad Sabit, Director of Business Services, provided the update.
     - The increase in expenditures is due to the negotiated agreements, including the 3% pay increase.
     - The net adjustment is $1.3 million. Net activity is down by 3 percent.
     - Question: Why is our FTES projected at last year’s enrollment level of 8,104 if enrollment is down? Answer: We are still reporting because it does not change for one year. We are only talking about from a funding perspective. Last year we started with 300 or so carryovers from the summer. This year we started with 38. We report our projected number because when the P1 report is due, we did not know what our number would include. Technically, we need to see if we could get it from our summer enrollment. The P2 report will be much more accurate.
     - Question: Is P2 the same as Q3? Answer: No. P2 is in April. And an annual number is
reported in July. The P1 report is completed in fall. After the annual report, you have an opportunity to adjust during the recalculation period. **Question:** Does the P and Q line up? **Answer:** The state needs both numbers. The financial side is a quarterly report known as the 311 report. The 320 report, or the P, is completed four times a year but not on quarterly basis.

- **2016-17 Governor’s Budget Proposal**
- Interim Vice President Dr. George Kozitza spoke to this item.
  - The state is reviewing a three-year enrollment restoration system, as opposed to the current system where you have one year to claim restoration and must make up the gap in the second year. This concept is being pushed because most colleges, especially in Northern California, have declining enrollment. The budget is not as good as last year. It is very cautious and pessimistic. Many funds are categorical. For example, access money is one type of funding. We are not receiving those funds because we are not increasing our enrollment. COLA is estimated at 0.49%. STRS and PERS contributions are changing. A new study for PERS states that colleges will need to increase contribution rates even more than expected. FTES must increase.
  - **Question:** Are there any theories to why some colleges are growing and some are not? **Answer:** Immigration is higher in certain areas which helps to increase local enrollment.
  - **Question:** Applications have to be renewed if a student does not take a course in the semester in which he or she registered. Once that student tries to register for the following semester, he or she is not able to do so. Is there a way to correct that? **Answer:** It might be mandated by Ed Code. We will research that one. Nearly 90 percent of all applications are submitted and the student is good to go. It seems like we are pretty good in the follow-up process. **Comment:** There is a lot of money in the state; however, Governor Brown is trying to level things by creating the Rainy Day Reserved at the state level.

4. **Student Equity Plan**

- **Student Focus Group Update**
- Dr. Leta Stagnaro, Vice President of Academic Affairs/Deputy Superintendent spoke to this item.
- The presentation by Dr. Omid Fotuhi came about because of an article that was read by one of the members of the Equity Workgroup. Vicki Curtis brought up the article. Mike De Unamuno followed up with Dr. Fotuhi.
- Highlights from the presentation by Dr. Omid Fotuhi:
  - The day started off with a student focus group. Some of the information shared by the students regarding how they felt about their college experience included:
    - Not knowing what they want to do in life and feeling like they are the only one feeling that way
    - Feeling peers have a life plan
    - Parents expectations on whether or not to attend college
    - Economic issues, including having to work to help parents and siblings
    - Failing to seek out services on campus, such as EOPS
    - Collaborative learning instead of lecture-style classes
    - Needing more diverse faculty
  - Positive items mentioned included:
    - The availability of counselors, including EOPS
    - Professional development classes that opened their mind to a different career
    - Rosemary O’Neill and health services
    - Diversity of Ohlone students
    - Feeling like Ohlone was a family and staff and faculty genuinely cared about the students
  - Ethnicity of students in student focus group:
    - Three Asian; four Latinos; one Pacific Islander; three African Americans; two Caucasian
Dr. Stagnaro continued with an overview of the Dr. Fotuhi’s lecture regarding mindset intervention and student success.

- Topics discussed during Dr. Fotuhi’s lecture included asking the question of whether college is worth it. Overall, college grads make more money in a lifetime than not grads. Do students feel like they belong? They feel like they can engage with professors. Stereotype threat was discussed. Do I, as a black male, belong on campus? How do we shift the mindset of students and faculty from achievement to effort?

  - **Question:** What is going to happen next? **Answer:** That is a good question for the workgroup to dialogue about. **Comment:** Dr. Fotuhi spoke about the class syllabus. Do you engage the class before the syllabus is reviewed or is that the first thing you do on the first day of class? It is all about changing the mindset. **Comment:** Humans are conditioned to always look for threats. So when you do not fit in, you perceive everything as a threat. **Comment:** Do I, as a black male, belong on campus? How do we shift the mindset of students and faculty from achievement to effort?

- Dr. Fotuhi is working on an app that would allow professors and students to be connected.

  - **Question:** Outward appearance is a dominant first impression. But there is a lot in our history that no one would know. Was there anything discussed regarding how your image presents one thing but your history might be more relatable? **Answer:** We all have a story. One ethnicity does not know what another ethnicity goes through on a daily basis. The ethnicity separates the story. **Comment:** We have ‘Student Voices’ so that students know they are not alone. If you are struggling and in a minority group, there are others like you who were able to achieve. Students supporting other students. **Comment:** Sharing your experience could be a great exercise in class. Experiences are different. Stories are a great way to open dialogue. Comparing and contrasting validity is precarious.

5. **Accreditation: Mid-term Report**

- Review of the PowerPoint presentation
- Mike Bowman, Executive Dean of Research and Planning, presented this item.
- Three years after the site visit, the District must submit a mid-term report. We have been assessing where we are and what we have done. This is an update on our progress. This discussion was provoked by the scorecard being released to the District. This information will be released to the public by the State in the next few weeks.

  - **Question:** On the slide about Recommendation 2, the number of students in EOPS is very small. Is it acceptable to compare that small number to the overall number of students enrolled in Ohlone? **Comment:** You would hope to see the size disparity because it is a specific federally funded program. **Answer:** That was just one example. We can compare to other colleges throughout the state. We are compelled to breakdown groups. This is a generalization. Our students who receive services have a tendency to do better than those who do not. We have the number for DSPS and deaf students, too.

- The College must communicate data-driven results. The College is up on six of the seven major metrics. The College is down in CTE. This is an anticipated result based on consortium enrollment.

  - **Question:** Why are 14th out of the Bay 10? **Answer:** There are 10 districts and 21 colleges. **Comment:** The information provided here is an outline from which we begin completing the mid-term report, which is due this spring.

6. **Arming Officers**

- Structure of Review – Dr. Gari Browning, President/Superintendent, presented an overview of the topic.
• The status of the arming officers discussion was reviewed. The idea is to have a safety plan and do a gap analysis whether armed officers would fit. Chief John Worley completed a draft. The College wants a neutral yet representative group. The CEER and EERC will discuss the topic. 

Comment: The first meeting will be on Friday. This meeting is to identify future meeting dates and a schedule. Question: What is the timeline? My biggest concern is the timing. Do we have to make a decision really fast? I want to make sure there is ample time to make a decision. Answer: The College Council does not vote on things that impact faculty during the summer. We want to make sure that we are prepared to make a decision. Comment: I think that is a fair analysis. Question: How does this work? How do we hear about the research? Answer: The groups are the repository of the data and information for the College. The information is presented to College Council for discussion. Comment: Chief will not be a part of the groups. He will be a resource but has asked to not be a part of the groups. He does not want to be the decider on arming of officers. Comment: It isn’t that he doesn’t want to decide. He does not want to have any undue influence on the process. Question: Where does the data come from? Answer: What other colleges are doing and their data is one source. Comment: Most employees have representation and ways to communicate. On CEER, we are definitely reaching out for information. I would assume that EERC does the same thing. Comment: Opinions lack fact. If you are going to be neutral, then you need to base it on facts. Comment: Send the data you have to your representative. Comment: It does not need to be based on opinion, it needs to be based on facts. When we base a decision on opinions, we are not doing our due diligence. Comment: I would like to suggest the groups assign people to gather information – some for and some against. I think that we need to have people bring both side’s facts to the table to discuss. Comment: In the initial meeting, a lot of this will be hashed out. We do not know because we have not decided. Comment: I am thinking about parameters. Comment: I would expect the group to set the timeline.

7. College Council By-laws

• The topic was tabled for future discussion due to time constraints.

9. Heard it through the Grapevine/Suggestions for Future Topics

• Comment: We have flyers for you that were distributed at the President’s Advisory Committee that was held in December. The next meeting is scheduled for Friday, March 11 from 7 am until 8:45 am on the Newark campus. Please mark your calendars.

• Comment: I presented the 2015 year in review. The students really appreciated that. It gave them a fuller view of the campus. Best. Year. Ever. I wanted to say that it was a great intro to classes starting up. It was great intro to the campus.

• Comment: It might be a great secret. You can find the video on the homepage.

ADJOURNED: 4:38 p.m.

Spring meetings (2016)
Fremont Campus / Room 7101, Mondays @ 3:00 – 4:30 p.m. (unless noted)

February 8th
February 22nd
March 14th
March 29th
April 11th
April 25th
May 9th