CURRICULUM GUIDE
2013-2014

AMERICAN SIGN LANGUAGE AND DEAF STUDIES

Associate in Arts in American Sign Language and Deaf Studies
and
Certificate of Achievement in American Sign Language and Deaf Studies

This curriculum is designed to prepare students for paraprofessional positions in areas of Deaf education (instructional aides, dorm counselors, etc.), research, human services, or community services. This program will also help students with other majors and with their personal and/or professional contacts with Deaf persons.

Requirements for Associate in Arts Degree:

a) Complete Major Field, Major Field Electives, and Supporting Courses with a grade of C or better.

b) Complete Ohlone College General Education (Plan A), CSU GE (Plan B), or IGETC (Plan C) requirements. These requirements are specified in the Ohlone College catalog.

c) Complete at least 60 degree-applicable units with a 2.0 grade point average.

d) Complete at least 12 units at Ohlone College.

Requirements for Certificate of Achievement:

a) Complete Major Field and Major Field Electives.

b) Complete at least six units at Ohlone College.

c) Maintain a 2.0 grade point average in Major Field and Major Field Electives.

Student Learning Outcomes

1. Employ the knowledge and skills in ASL that will support the undertaking of study and employment in education of the Deaf, interpreting, and in various professional and paraprofessional occupations in which the ability to communicate using American Sign Language is essential.

2. Demonstrate the ability to effectively communicate in ASL with diverse members of the Deaf Community in all types of settings.

3. Acquire and apply their knowledge of the Deaf Community, Deaf Culture, Deaf Education, and all aspects of Deaf Life so that the student will become an effective advocate working with the Deaf to advance understanding and support for Deaf related issues which impact the lives of Deaf children and adults worldwide.
MAJOR FIELD
ASL-101A  Principles of American Sign Language I  5
ASL-102A  Principles of American Sign Language II  5
ASL-103A  Principles of American Sign Language III  5
ASL-104A  Principles of American Sign Language IV  5
ASL-140  Deaf Education OR  3
DEAF-330  Educating the Deaf (3)
ASL-142  Deaf Culture OR  3
DEAF-311  Introduction to American Deaf Culture (3)
ASL-150  Linguistics of ASL OR  3
DEAF-312  Linguistics of ASL (3)
ASL-152  Advanced Fingerspelling  1
ASL-154  Advanced American Sign Language Vocabulary  2
ASL-156  Advanced Reception of ASL  3
ASL-160  American Sign Language Field Work OR  1
ASL-161  American Sign Language Field Work (2)  36-37

MAJOR FIELD ELECTIVES
Complete at least three of the following courses:
ASL-145  Deaf History  3
ASL-155  ASL Literature (Folklore)  3
ASL-157  ASL Storytelling  3
ASL-158  Classifiers in ASL 3

SUPPORTING COURSES
These supporting classes are approved California State Education Requirements for the California School for the Deaf.

Complete a minimum of three semester units in at least three different areas from those courses listed below:

Child Growth and Development:
  Select three units from:
  ECS-301  Childhood Growth and Development  3
  ECS-303  Child, Family, and Community  3
  ECS-306  Guidance and Discipline of Young Children  3
  ECS-316  Children with Special Needs in Programs for Young Children  3
  ECS-327  School Age Child Development  3
  PD-180  Peer Mentoring  2
  PSY-105  Child Development  3
  PSY-106  Adolescent Development  3
  PSY-108  Human Development  3

Education Techniques:
  Select three units from:
  CHS-101  Chicano Culture I  3
  ECS-300  Principles and Practices of Teaching Young Children  3
  ECS-302  Introduction to Curriculum  4
  ECS-321  Supervision in Early Childhood Programs  3
  ECS-328  Curriculum for the School Age Child  3
  EDUC-101  Exploring Education  4
  HIST-114B  African American History 1877 to Present  3
  IS-110  Introduction to Ethnic Studies  3
### English Composition or Report Writing:
Select three units from:
- **ASL-155**  ASL Literature (Folklore)  3
- **ENGL-101A**  Reading and Written Composition  4
- **ENGL-101B**  Reading and Composition (Introduction to Literature)  4
- **ENGL-101C**  Critical Thinking and Composition  3

### Health, Science, and Hygiene:
Select three units from:
- **BIOL-103A**  Human Anatomy and Physiology  4
- **BIOL-103B**  Human Anatomy and Physiology  4
- **BIOL-104**  Basic Human Anatomy and Physiology  4
- **HLTH-101**  Contemporary Health Issues  3
- **HLTH-150**  Women’s Health Issues  3
- **HLTH-160**  Human Sexuality  3
- **KIN-251**  Fitness for Life  3
- **KIN-257**  Prevention and Care of Athletic Injuries  4
- **KIN-258**  Exercise Prescription  3

### Psychology, Sociology, Behavioral Sciences, Handicapping Conditions, Family Life, Social Work, or Rehabilitation:
Select three units from:
- **PSY-101**  General Psychology  3
- **PSY-112**  Social Psychology  3
- **SOC-101**  Introduction to Sociology  3
- **SOC-102**  Social Problems of a Diverse Society  3

### Recreational Planning and/or Physical Education Methodology for Children:
Select three units from:
- **PE-250-PE-379**  1-3

**Total Required Units: 54-55**