

Did you know???

100% of Ohlone's Fall 2008 Nursing graduates
passed their national licensing exam!

GENERAL EDUCATION

General Education Philosophy and Student Learning Outcomes

The three patterns of General Education courses (Plans A, B, and C) provide a comprehensive and well-rounded education that promotes the student's personal, cultural, and intellectual growth. Completing these courses will promote personal awareness and growth as students adapt and grow in a changing world with a comprehension of the past, present, and future and an enhanced ability to address social, ethical, and philosophical issues. Students will grow culturally, developing an appreciation of human differences and cultural heritages which will enhance their ability to live interdependently as ethical citizens within a culturally diverse and complex world. Finally, completing general education courses will instill intellectual curiosity and analytical thinking conducive to lifelong learning. Development of skills in such varied fields as the natural sciences, the social sciences, fine arts and humanities, English composition, mathematics, critical thinking, foreign languages, cultural diversity, physical education, and information competency will enable students to transfer and apply knowledge in multiple domains and solve everyday life problems.

General Education: Plan A Ohlone College General Education Pattern

The Plan A General Education pattern requires a minimum of 18 units in completing an Ohlone-specific general education pattern, including cultural diversity, wellness, and information competency components. Plan A requirements may also be met through the reciprocity agreement explained on page 49. The Plan A General Education pattern is recommended for students whose immediate goal is to complete an associate degree with either a general, occupational, or transfer major. By coupling this pattern with an approved transfer major, students may meet most of the lower division major preparation for transfer within that major. In some occupational majors students may be required to complete more than 60 units to obtain an associate degree. Students are advised to consult with a counselor.

The following information presents the General Education Philosophy and Student Learning Outcomes for the Plan A General Education pattern. The major areas include:

- I. Natural Sciences
- II. Social and Behavioral Sciences
- III. Fine Arts/Humanities
- IV. Language and Rationality
- V. Physical Education/Wellness
- VI. Cultural Diversity
- VII. Information Competency

Area I Natural Sciences

Courses in the natural sciences are those which examine the physical universe, its life forms, and its natural phenomena. To satisfy the General Education Requirement in natural sciences, a course shall be designed to help the student develop an appreciation and understanding of the scientific method and encourage an understanding of the relationships between science and other human activities. This category would include introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics, and other scientific disciplines. (Title 5)

Upon receipt of an associate degree from Ohlone College, a student will be able to:

1. Analyze basic concepts of biological and/or physical science to evaluate and debate the validity of scientific information presented in class, the media, and/or other source material.
2. Use the scientific method to distinguish between science and pseudo-science, analyze data, make observations, draw conclusions, and distinguish between hypothesis and theory.
3. Solve scientific problems in a variety of contexts.

Area II Social and Behavioral Sciences/American Institutions

Courses in the social and behavioral sciences are those which focus on people as members of society. To satisfy the general education requirement in social and behavioral sciences, a course shall be designed to develop an awareness of the methods of inquiry used by the social and behavioral sciences. It shall be designed to stimulate critical thinking about the ways people act and have acted in response to their societies and should promote appreciation of how societies and social subgroups operate. This category would include introductory or integrative survey courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology, and related disciplines. (Title 5)



Photo courtesy of Julie Polk

Upon receipt of an associate degree from Ohlone College, a student will be able to:

1. Distinguish the ways human cultures develop and how people behave within the context of their cultures.
2. Demonstrate an understanding and appreciation of social, political, and economic institutions within a historical perspective.
3. Identify and apply the major theories and methods of inquiry of the social and behavioral sciences to specific cultures and social groups.

Area III Fine Arts/Humanities

- A. Fine Arts – Courses which focus on the arts in a context which is historical, analytical, or theoretical. These courses address the need for the student to develop an aesthetic understanding and ability to make value judgments in a measurable and integrative way. (Ohlone College definition)

Upon receipt of an associate degree from Ohlone College, a student will be able to:

1. Appraise and evaluate the aesthetic elements of the fine and performing arts.
 2. Analyze the contributions of the fine and performing arts from historical, cultural, and theoretical perspectives.
- B. Humanities – Courses in the humanities are those which study the cultural activities and artistic expressions of human beings. To satisfy the general education requirement in the humanities, a course shall be designed to help the student develop an awareness of the ways in which people through the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation and help the student develop aesthetic understanding and an ability to make value judgments. Such courses could include introductory or integrative courses in the arts, foreign language, literature, philosophy, and religion. (Title 5)

Upon receipt of an associate degree from Ohlone College, a student will be able to:

1. Appraise the role of the arts, foreign language, literature, philosophy, and religion in cultural development.
2. Assess the relationships among the arts, the humanities, and the self.

Area IV Language and Rationality

Courses in language that cover the principles and applications of language toward logical thought, clear and precise expression, and critical evaluation of communication in whatever symbol system the student uses. A. English Composition: Courses fulfilling the written composition requirement shall be designed to include both expository and argumentative writing. B. Communication and Analytical Thinking: Courses fulfilling the communication and analytical thinking requirement include oral communication, mathematics, logic, statistics, computer languages and programming, and related disciplines. C. Mathematics: MATH-155 or a passing score on the placement test will satisfy this requirement. (Title 5; Ohlone College adds Area C Mathematics)

A. English Composition

Upon receipt of an associate degree from Ohlone College, a student will be able to:

1. Write a well-organized paper in Standard English which presents a main idea supported by effective documentation and details.
2. Demonstrate the ability to write effectively using correct grammar.
3. Choose the appropriate style and method of communication for a variety of contexts.

B. Analytical Thinking and Oral Communication

Upon receipt of an associate degree from Ohlone College, a student will be able to:

1. Think logically and critically to solve problems, explain conclusions, and evaluate evidence or critique the thinking of self and others.
2. Demonstrate the ability to make an effective decision in a variety of settings.

C. Math Proficiency

Upon receipt of an associate degree from Ohlone College, a student will be able to demonstrate the ability to think analytically by applying the concepts and techniques of arithmetic and beginning algebra to the solution of real world math applications.

Area V Physical Education/Wellness

Physical Education courses are activity based. Wellness courses are not necessarily activity based and have a focus on such topics as nutrition, stress management, weight management, fitness, and acupuncture. (Ohlone College definition)

A. Physical Education

Upon receipt of an associate degree from Ohlone College, a student will be able to:

1. Maintain a regular regimen of physical activity and/or exercise.
2. Demonstrate fundamental skills incorporating the rules and strategies of the activity.

B. Wellness

Upon receipt of an associate degree from Ohlone College, a student will be able to formulate a personal wellness plan incorporating the basic principles of a healthful lifestyle.

Area VI Cultural Diversity, AA, AS Degree (3 units)

Definition: Courses which satisfy the Ohlone College cultural diversity requirement shall be those courses which focus study on historically underrepresented group(s) in the United States of America in relation to the majority Eurocentric culture. Additionally, courses may focus on other group perspectives(s) such as culture, religion, disabled, age, gender, sexual orientation, and/or socioeconomic background. The experience or experiences of the historically underrepresented culture(s) or group perspectives in U.S. society should be a primary focus of a course which qualifies. A course's approved description, objectives, outline, syllabi, and other instructional materials such as textbooks shall reflect this intent. Course authors seeking inclusion of a course on the approved cultural diversity list should submit materials to the Cultural Diversity Subcommittee for review.

(Ohlone College definition; Title 5 requires ethnic studies to be offered in at least one of the required areas.)

Upon receipt of an associate degree from Ohlone College, a student will be able to:

1. Explain the main cultural focus of the course.
2. Examine the relevant issues regarding one or more cultural groups.
3. Develop sensitivity and skills in living and working in a diverse community.
4. Analyze the various values, customs, and lifestyles of the cultural group(s) under study in relation to the majority Eurocentric culture.
5. Examine how the group(s) help(s) structure contemporary American experiences.

Did you know???

Ohlone's transfer rate to public universities
is above the state average.



Ohlone counselors and representatives from Historically Black Colleges and Universities spoke to students during Black History Week. *Photo courtesy of College Advancement.*

Area VII Information Competency, AA, AS Degree (1 course)

Definition: Information Competency is the ability to find, evaluate, use, and communicate information in all its various formats. It combines aspects of library literacy, research methods, and technological literacy. Information Competency includes consideration of the ethical and legal implications of information and requires the application of both critical thinking and communication skills. As stated in the 1998 Academic Senate position paper, students must be able to demonstrate certain key skills:

State a research question, problem, or issue; determine information requirements in various disciplines for the research questions, problems, or issues; use information technology tools to locate and retrieve relevant information; organize information; analyze and evaluate information; understand the ethical and legal issues surrounding information and information technology; apply the skills gained in information competency to enable lifelong learning.

Upon receipt of an associate degree from Ohlone College, a student will be able to:

1. Determine the nature and extent of the information needed.
2. Access needed information effectively and efficiently.
3. Evaluate information and its sources critically and incorporate selected information into his or her knowledge base and values.
4. Use information effectively to accomplish a specific purpose.
5. Recognize many of the economic, legal, and ethical issues surrounding the use of information and access and use information ethically and legally.

General Education: Plan B California State University General Education Breadth Requirements (CSU GE)

The Plan B General Education pattern requires a minimum of 39 units in completing a specific CSU-approved General Education pattern. This option is especially for students whose immediate goal is to transfer to a CSU. The Plan B pattern is recommended for students completing one of the five approved general majors and it enables students to meet lower division general education requirements at a CSU. Plan B may also be coupled with either the transfer or occupational majors; however, students may be required to complete more than 60 units to obtain an associate degree. Students are advised to consult with a counselor.

General Education: Plan C Intersegmental General Education Transfer Curriculum (IGETC)

The Plan C General Education pattern requires a minimum of 35-38 units in completing a General Education pattern acceptable at either a CSU or a UC. This option is recommended for students whose immediate goal is to transfer to a UC or CSU or for students who intend to transfer but are not yet sure if they will be going to a UC or CSU. Plan C is generally combined with one of the five general majors and it enables students to meet the lower division general education requirements at either a UC or CSU. Plan C may also be coupled with either the transfer or occupational majors; however, students may be required to complete more than 60 units to obtain an associate degree. Students are advised to consult with a counselor.

General Education: Reciprocity with Community Colleges

The Ohlone Community College District has entered into a mutual agreement with nine other local community colleges to accept the General Education of these colleges as completed. The participating colleges are Chabot (Hayward), De Anza College (Cupertino), Evergreen Valley College (San Jose), Foothill College (Los Altos Hills), Gavilan College (Gilroy), Las Positas College (Pleasanton), Mission College (Santa Clara), San Jose City College (San Jose), and West Valley College (Saratoga).

Therefore, students who obtain a certification of completion of Associate Degree General Education or who complete an associate degree at any one of the participating colleges will have both their General Education course work and graduation proficiencies accepted as completed at any of the participating colleges. No additional general education course work will be required if the certification is officially presented. Students will still be required to complete all courses or prerequisites needed for a major. The agreement also means that the other colleges will accept the General Education pattern of Ohlone College if a certification is presented to the member colleges. The agreement will be reviewed periodically.

General Education: Exemptions for Students with Baccalaureate Degrees

A student who has an earned degree from a regionally accredited college or university is not required to fulfill the general education requirements to earn an associate degree from Ohlone College.

General Education Plans/Major Options Chart

	Plan A Ohlone General Education Pattern	Plan B CSU General Education Pattern	Plan C IGETC General Education Pattern
General Focus	For students whose immediate educational goal is to complete an associate degree. Provides maximum flexibility in course selection.	For students whose goal is to complete lower division General Education for transfer to a CSU; may require additional lower division major preparation after transfer.	For students whose goal is to complete lower division General Education for transfer to a UC or CSU; may require additional lower division major preparation after transfer.
Transfer Focus	For students desiring to complete most lower division major preparation courses; will require additional General Education after transfer.	For students whose goal is to complete most lower division major preparation and General Education course requirements for transfer to a CSU.	For students whose goal is to complete most lower division major preparation and General Education course requirements for transfer to a UC or CSU.
Occupational Focus	For students whose immediate educational goal is to complete an associate degree with a specific vocational major.	For students whose goal is to complete lower division General Education for transfer to a CSU and to complete a specific vocational major.	For students whose goal is to complete lower division General Education for transfer to a UC or CSU and to complete a specific vocational major.

INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)

IGETC is a general education pattern that community college transfer students can use to fulfill lower division general education requirements in the CSU or many colleges in the UC system. IGETC is designed for use by California community college students. Students who completed transfer units at a CSU, UC, or private college should consult with a counselor to determine if they are eligible to use IGETC. (See Plan C General Education requirements on page 55.) IGETC is only one way to fulfill the lower division general education requirements of the UC or CSU.

IGETC is not recommended for certain majors and certain colleges; some colleges do not accept IGETC. IGETC is not appropriate for UC Berkeley's College of Chemistry, College of Engineering, College of Environmental Design, College of Natural Resources, and the Haas School of Business; UC San Francisco; UC San Diego's Eleanor Roosevelt College and Revelle College; and engineering departments at several UC campuses. Also, students pursuing majors that require extensive lower division major preparation may not find the IGETC option to be advantageous and may be better served by taking courses that fulfill the general education requirements of the UC or CSU campus to which they plan to transfer.

IGETC will probably be most useful for students who want to keep their options open before making a final decision about transferring to a particular CSU or UC campus or choosing a particular major. IGETC does not guarantee admission to the university. Students must meet admissions requirements, major prerequisites, and transferable unit requirements.

To be certified under IGETC, all courses must be completed with a grade of C or better (C- is not acceptable). Students who do not complete three or more of the IGETC breadth and general education requirements before transferring will be subject to the regulations regarding breadth and general education requirements at the campus to which they have been admitted. Students must request that the IGETC certification be sent to the university they will be attending and may be obtained through the Office of Admissions and Records on the Fremont campus or online at <http://www.ohlone.edu/org/admissions/forms/igetcrequestform.pdf> and should be submitted at the end of the student's final semester at Ohlone College, prior to beginning courses at the transfer institution.

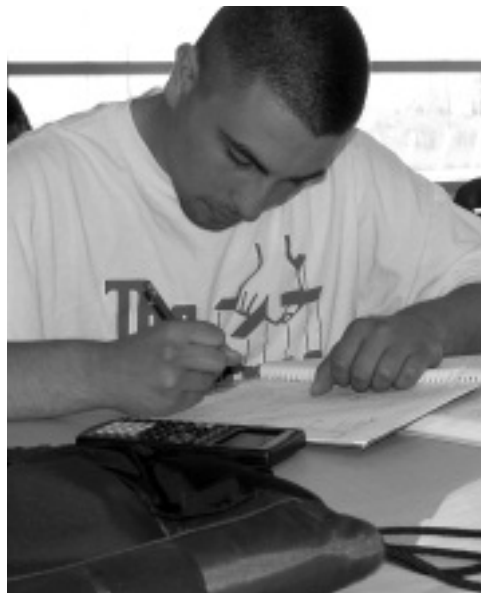


Photo courtesy of Julie Polk.

Ohlone College General Education: Plan A

The general education breadth requirements for this plan are unique to Ohlone and include cultural diversity, wellness, and information competency components.

		Completed	In Progress	Need
AREA I NATURAL SCIENCE	<p>AA Degree (at least 3 units) AS Degree (6 units) GE requirements are met by completion of lecture or lecture/lab courses, not by lab courses alone.</p> <p>ANTH 101; ASTR 101A & 102, 101B & 102; BIOL 101A, 101B, 103A, 103B, 104, 105, 106, 107, 108, 109, 114, 130, 142; BIOT 100, 105, 114, 122; CHEM 101A, 101B, 106A, 106B, 108, 109, 112A, 112B; CFS 109; CNET 114; ENGI 114; ENVS 101, 108, 142; GEOG 101, 121, 123; GEOL 101, 102 & 102L, 103 & 103L; HLTH 150; PHS 135; PHYS 120, 121, 140, 141, 142; PTA 120</p>			
AREA II SOCIAL SCIENCE	<p>AA, AS Degree (3 units)</p> <p>AJ 101, 102, 106, 117; ANTH 102*, 103, 104*, 105; BA 102A, 102B, 125; BRDC 155; CHS 101*, 102*, 112*; COMM 100; CS 101, 101L; GEOG 102, 104, 105; HIST 105, 112*, 114A*, 114B* 115*, 117A, 117B, 118; IS 110*, 120*; JOUR 155; PS 102, 103, 105; PSY 101, 102, 104, 105, 106, 108; SOC 101*, 102*, 105, 106*; SPCH 103, 105*, 108*, 122; WS 120*</p> <p><i>*Courses will also count toward meeting Area VI Cultural Diversity requirement.</i></p>			
AREA III FINE ARTS/HUMANITIES	<p>AA Degree (3 units from A and 1-4 units from B) AS Degree (3 units from A or B)</p> <p>A. FINE ARTS: ART 100, 101, 103A*, 103B*; IS 100; MUS 100, 101, 102*, 103, 104*, 120A, 120B, 125; TD 100, 102, 109</p> <p>B. HUMANITIES: ARBC 101A; ART 104A, 105A, 106A, 107A, 108, 111A, 112, 116A, 121A, 133A, 139A; ASL 101A, 101B, 102A, 102B, 103A, 103B, 104A, 104B, 181A, 181B; BRDC 123A, 130, 141, 142, 148, 180; CHIN 101A, 101B, 102A, 102B; CHS 106A*; ECS 310, 314; ENGL 101B, 104, 105B, 106, 111A, 111B, 112, 113, 114, 115*, 117, 118, 119, 120A, 120B, 127, 129, 135*; FREN 101A, 101B, 102A, 102B; GA 109A, 160A, 160B, 161A; HIST 104A, 104B, 141, 142; ID 150A, 153, 154, 156, 158; IS 120*; JPNS 101A, 101B; JOUR 101A, 145, 155; MM 105; MUS 103, 104*, 110A, 111A, 112A, 120A, 121, 125, 160A, 161A, 162A, 163A, 164A, 165A, 166A, 350, 352, 354A, 355, 356, 358, 367, 368, 374; PHIL 101, 102, 104, 106, 107, 109A, 109B, 110*, 112*, 114; SPAN 101A, 101B, 102A, 102B, 121A, 121B; SPCH 130, 132; TAG 181A, 181B; TD 107, 110, 114, 115A, 119, 120A, 124, 125, 126, 127, 129, 150, 152, 159, 180, 181; WS 115*, 120*</p> <p><i>*Courses will also count toward meeting Area VI Cultural Diversity requirement.</i></p>			
AREA IV ANALYTICAL THINKING AND ORAL COMMUNICATION	<p>AA, AS Degree (3 units from A and 3 units from B; complete C) Requires C grade or better in each of the three areas.</p> <p>A. ENGLISH COMPOSITION: ENGL 101A; JOUR 101A</p> <p>B. ANALYTICAL THINKING AND ORAL COMMUNICATION (3 units): BA 116, 123; CS 102, 104A, 113; ENGL 101C; ENVS 102; MATH 101A, 101B, 101C, 152 or 152A & 152B, 153, 155, 156, 159, 163, 166, 167, 181, 188, 196; PHIL 104, 107; SPCH 101, 102, 104, 106</p> <p>Completion of the RN Program satisfies this requirement.</p> <p>C. MATH PROFICIENCY: MATH 155 or higher (MATH 152, 152A & 152B, 153, 156, 159, 163, 166, 167, 181, 101A, 101B, 101C, 103, or 104) or proficiency score on the Ohlone Placement test. Completion of the RN program satisfies this requirement.</p>			
AREA V PHYSICAL EDUCATION/WELLNESS	<p>AA, AS Degree</p> <p>Complete one of the following options:</p> <p>A. PHYSICAL EDUCATION: Complete any two of the following courses: ATHL 220-233; KIN 256; PE 300-377, 393-397; TD 141A, 141B, 142A, 142B, 142C, 143A, 143B, 143C, 144A, 144B, 145A, 145B, 148A, 148B; <u>OR</u></p> <p>B. WELLNESS: AH 130; HLTH 120, 125; KIN 251, 257, 258</p> <p>C. Complete the PTA Program with PTA 119</p> <p>D. Present DD214 Form (Military Service) to the Office of Admissions and Records. (See a counselor for more details)</p>			
AREA VI CULTURAL DIVERSITY	<p>AA, AS Degree (3 units)</p> <p>Completion of the RN Program satisfies this requirement.</p> <p>ANTH 102, 104; ART 103A, 103B; ASL 140, 142, 145; CHS 101, 102, 106A, 112; DEAF 311, 330; ECS 309; ENGL 115, 130, 135; ENVS 103; GEOG 105; HIST 112, 114A, 114B, 115, 119B; IS 110, 120; MUS 102, 104; PHIL 110, 112; SOC 101, 102, 106; SPCH 105, 108; WS 115, 120</p> <p>NOTE: Successfully completed Cultural Diversity courses may be used to meet Area VI and one other applicable General Education Area requirement. Units will be recorded only once.</p>			
AREA VII INFORMATION COMPETENCY	<p>AA, AS Degree (1 course)</p> <p>Not required if enrolled prior to Fall 2001. Also not required of Nursing students starting in Fall 2002 or PTA students starting Spring 2003.</p> <p>CAOT 153; CS/LS 151; LS 101</p>			
ELECTIVES (to bring total units to 60): Any associate degree applicable course included in the College Catalog and not previously applied to the major field requirements or to one of the seven areas above may be used to fulfill this section.				
ADVANCED PLACEMENT: Completion of Advanced Placement Exams may satisfy some GE requirements; see 2009-2010 catalog for approved exams, acceptance scores, and equivalent courses.				
NOTE: Students who have satisfied the General Education requirement for one of the colleges participating in the reciprocity agreement (Chabot, De Anza, Evergreen, Foothill, Gavilan, Las Positas, Mission, San Jose City, West Valley) OR students who have completed a BA/BS from a regionally accredited college and university do not need to fulfill Ohlone's GE.				

General Education: Plan B (CSU GE)

The general education breadth requirements for this degree are the same as the requirements for the *California State University General Education Breadth Requirements* (CSU GE).

In the process of completing this coursework the student must also fulfill these general requirements:

1. Earn at least a 2.0 grade point average overall for the CSU GE coursework.
2. Earn a grade of C or better for each course in the Oral Communication, Written Communication, Critical Thinking, and Mathematics/Quantitative Reasoning categories.

Courses that are listed in more than one area may only be counted for one area.

	Completed	In Progress	Need
<p>AREA A CRITICAL THINKING & ORAL COMMUNICATION (*9 units) Select one course from each category. All courses must be completed with a grade of C or better.</p> <p>A1 COMMUNICATION – Oral: SPCH 101, 103, 106 (3) A2 COMMUNICATION – Written: ENGL 101A (4) A3 CRITICAL THINKING: ENGL 101C; PHIL 104, 107; SPCH 102, 104, 106 (3)</p>			
<p>AREA B NATURAL SCIENCE (*9 units)</p> <p>B1 SCIENCE (include at least one laboratory course)</p> <p>A. BIOLOGICAL (One course) <u>Lab:</u> ANTH 101; BIOL 101A, 103A, 104, 106, 114, 130, 142; BIOT 114; ENVS 142 <u>Non-Lab:</u> BIOL 105, 107, 108, 109, 141; ENVS 108</p> <p>B. PHYSICAL (One course) <u>Lab:</u> ASTR 101A&102; 101B&102; CHEM 101A, 106A, 109, 112A; CNET 114; ENGI 114; GEOG 101; GEOL 101; 102 & 102L; 103&103L; PHS 135; PHYS 120, 121, 140, 141, 142 <u>Non-Lab:</u> ASTR 101A, 101B; CHEM 102, 108; GEOL 102, 103</p> <p>B2 MATHEMATICS/QUANTITATIVE REASONING: (One course required for admission) CS 113; MATH 101A, 156, 159, 163, 166, 167, 181, 188</p>			
<p>AREA C HUMANITIES (*9 units)</p> <p>ENGL 101B <i>AND</i> one course from ARTS (C1) <i>AND</i> one course from HUMANITIES (C2)</p> <p>C1 ART 100, 101, 103A, 103B, 131, 161A; CAOT 161A; GA 161A; HIST 107, 141, 142, 143 (3); IS 100, 142, 143; MUS 100, 101, 102, 104, 110A, 120A, 120B, 122, 123, 125; SPCH 132; TD 100, 101, 102, 107, 109, 110, 114, 115A, 120A3, 126, 127, 132, 150, 152, 154, 159, 161, 162, 163, 164</p> <p>C2 ARBC 101A, 101B; ASL 101A, 101B, 102A, 102B, 103A, 103B, 104A, 104B, 142, 181A, 181B; CHIN 101B, 102A, 102B; CHS 102, 106A; DEAF 311; ENGL 101C, 104, 105B, 106, 107, 108, 112, 113, 114, 115, 117, 118, 119, 120A, 120B, 130, 135; FREN 101A, 101B, 102A, 102B; HIST 104A, 104B, 112, 119A, 119B; JOUR 106; JPNS 101A, 101B, 102A, 102B; PHIL 100, 101, 102, 106, 109A, 109B, 110, 112, 114; SPAN 101A, 101B, 102A, 102B; SPCH 130; TAG 181B; TD 130; WS 115</p>			
<p>AREA D SOCIAL SCIENCES (*9 units)</p> <p>D1 HISTORY/GOVERNMENT – Take one of the following combinations to fulfill the United States History, Constitution, and American Ideals requirement; both courses in the pattern must be completed at Ohlone College:</p> <ul style="list-style-type: none"> ▪ HIST 105 and HIST 117A ▪ PS 102 and HIST 117A ▪ PS 102 and HIST 117B ▪ HIST 117A and HIST 117B <p>D2 One course from among: (If HIST 117A and B or HIST 117A and 105 are taken under D1 above, a course must be selected from a discipline <i>other than</i> history)</p> <p>AJ 101, 102, 106, 117; ANTH 101, 102, 103, 104, 105, 106; BA 102A, 102B; BRDC 155; CAOT 101L; CHS 101, 102, 112; CNET 101; CS 101, 101L; GEOG 102, 104, 105; HIST 105, 112, 114A, 114B, 115, 117A, 117B, 118, 119A, 119B; HLTH 160; IS 110, 120; JOUR 155; PS 102, 103, 104, 105; PSY 101, 102, 105, 106, 108, 112, 115, 120; SOC 101, 102, 105, 106, 107; SPCH 105, 122; WS 120</p>			
<p>AREA E LIFELONG UNDERSTANDING (*3 units) (At least 3 units from among): ANTH 102; BA 139; BIOL 109; CFS 109; HLTH 101, 150; KIN 240; PD 105; PSY 114, 139; SOC 101, 105; WS 120, 150</p>			
<p><i>*Indicates minimum number of lower-division units required in each area. For Areas B, C, & D combined, the maximum number of units to be certified is 30. Units completed beyond that number may transfer as elective units. Students should refer to the current class schedule for the number of units for each course.</i></p> <p>Courses completed at Ohlone College toward the satisfaction of general education requirements will be certified upon student request. It is strongly recommended that students request this certification to avoid the possibility of additional course/unit requirements at the transfer institution. Such requests should be made at the time that final Ohlone transcripts are being requested for transmittal to a CSU campus. The same form (Transcript/General Education Request Form) can be used for both such requests and is available at the Office of Admissions and Records.</p> <p>After completing and being certified for the 39 lower division units, the student's upper division general education will be basically determined by the difference between the lower division units completed in each area and the total units required by the bachelor degree-granting state university or college.</p> <p>The CSU campus may not accept the certification if fewer than 24 general education units are completed before transfer.</p>			
<p>ADVANCED PLACEMENT: Completion of Advanced Placement Exams may satisfy some GE requirements; see a counselor for approved exams, acceptance scores, and equivalent courses.</p>			

General Education: Plan C (IGETC)

The general education breadth requirements are the same as the requirements for the Intersegmental General Education Transfer Curriculum (IGETC).
In the process of completing this coursework the student must also fulfill the following requirement:

Earn a letter grade of C or higher in each course.

Courses that are listed in more than one area may only be counted for one area.

	Completed	In Progress	Need
<p>AREA 1: ENGLISH COMMUNICATION (9 units) CSU – 3 courses required, one from each group A, B, and C. UC – 2 courses required, one each from group A and B</p> <p>A. ENGLISH COMPOSITION – ENGL 101A B. CRITICAL THINKING – ENGL 101C C. ORAL COMMUNICATION (CSU only) – SPCH 101</p>			
<p>AREA 2: MATHEMATICAL CONCEPTS/QUANTITATIVE REASONING (3 units) MATH 101A, 101B, 101C, 103, 104, 156, 159, 166, 167, 188</p>			
<p>AREA 3: ARTS AND HUMANITIES (9 units) Three courses, at least one course from the Arts and one from Humanities.</p> <p>A. ARTS: ART 100, 101, 103A, 103B, 131; HIST 141, 142, 143; IS 100, 142, 143; MUS 100, 101, 102, 104, 110A, 120A, 120B, 122, 123, 125; TD 100, 101, 102, 109</p> <p>B. HUMANITIES: ASL 103A, 104A; CHIN 102A, 102B; CHS 102, 106A, 112; ENGL 101B, 104, 105B, 106, 107, 112, 113, 114, 115, 117, 118, 119, 120A, 120B, 130, 135; FREN 102A, 102B; HIST 104A, 104B, 105, 107, 112, 115, 117A, 117B, 118, 119A, 119B; JPNS 102A, 102B; JOUR 106; PHIL 100, 101, 102, 106, 109A, 109B, 110, 112, 114; SPAN 102A, 102B; TD 107; WS 115</p>			
<p>AREA 4: SOCIAL AND BEHAVIORAL SCIENCES (9 units) Three courses from at least two disciplines or an interdisciplinary sequence.</p> <p>ANTH 101, 102, 103, 104, 106; BRDC 155; BA 102A, 102B; CHS 101, 102; GEOG 102, 104, 105; HIST 112, 114A, 114B, 119A, 119B; IS 110, 120; JOUR 155; PS 102, 103, 104, 105; PSY 101, 102, 105, 106, 108, 112, 115, 120; SOC 101, 102, 105, 106; SPCH 105, 122; WS 120</p>			
<p>AREA 5: PHYSICAL/BIOLOGICAL SCIENCES (7-9 units) One Physical Science course and one Biological Science course; at least one must include a laboratory.</p> <p>A. PHYSICAL SCIENCE (One course) Lab: ASTR 101A & 102, 101B & 102; CHEM 101A, 101B, 106A, 106B, 109, 112A, 112B; GEOG 101; GEOL 101, 102 & 102L, 103 & 103L; PHYS 120, 121, 140, 141, 142; PHS 135 Non-Lab: ASTR 101A, 101B; CHEM 102, 108; GEOL 102, 103; PHYS 108</p> <p>B. BIOLOGICAL SCIENCE (One course) Lab: ANTH 101; BIOL 101A, 101B, 103A, 103B, 104, 106, 130, 142; ENVS 142 Non-Lab: BIOL 105, 107, 108, 109, 141; ENVS 108</p>			
<p>AREA 6: UC REQUIREMENT ONLY – LANGUAGE OTHER THAN ENGLISH Proficiency equivalent to two years of high school study in the same language or one of the following: ARBC 101A, 101B; ASL 101A, 101B, 102A, 102B, 103A, 103B, 104A, 104B; CHIN 101A, 101B, 102A, 102B; FREN 101A, 101B, 102A, 102B; JPNS 101A, 101B, 102A, 102B; SPAN 101A, 101B, 102A</p>			
<p>CSU GRADUATION REQUIREMENT ONLY – U.S. HISTORY, CONSTITUTION, AND AMERICAN IDEALS Six semester units. Complete one of the four patterns:</p> <ul style="list-style-type: none"> ▪ HIST 117A and HIST 117B ▪ HIST 117A and PS 102 ▪ HIST 117A and HIST 105 ▪ HIST 117B and PS 102 <p>NOTE: Both courses in the pattern must be completed at Ohlone College to meet the U. S. History, Constitution, and American Ideals requirement. Students who use one or both of the courses listed in Pattern 1 or 2 to fulfill Area 4 must satisfy American History and Institutions at the transfer institution.</p>			
<p>Some UC course credit is limited. Please consult a counselor for additional information.</p>			
<p>ADVANCED PLACEMENT: Completion of Advanced Placement Exams may satisfy some GE requirements; see a counselor for approved exams, acceptance scores, and equivalent courses.</p>			