



CURRICULUM GUIDE 2007-2008

EARLY CHILDHOOD STUDIES

AA Degree and Certificate of Achievement Program

The Early Childhood Studies Program at Ohlone College prepares students for employment in child development programs including preschools, children's centers, family childcare centers, school age programs, and infant and toddler programs. The Ohlone College program meets or exceeds the requirements for teachers in centers and programs licensed in the State of California by the Department of Social Services. The program also meets the requirements for the Child Development Permit issued by the California Commission on Teacher Credentialing. All Early Childhood Studies majors should plan to follow the suggested flow of courses, beginning with ECS-300. Options in a particular area of child development involve the completion of an additional six to nine units in courses specific to that area.

Requirements for AA Degree:

- a) Complete Major Field and Supporting Courses with a 2.0 grade point average.
- b) Complete Plan A, B, or C General Education requirements. These are specified in the Ohlone College catalog.
- c) Complete at least 60 degree-applicable units with a 2.0 grade point average.
- d) Complete at least 12 units at Ohlone College.

Requirements for Certificate of Achievement:

- a) Complete Major Field courses as indicated below.
- b) Complete at least six units at Ohlone College.
- c) Maintain a 2.0 grade point average in Major Field courses.

MAJOR FIELD

ECS-300	Introduction to Early Childhood Studies	4
ECS-301	Early Childhood Growth and Development	3
ECS-302	Introduction to Early Childhood Curriculum	4
ECS-303	Child, Family, and Community	3
ECS-304	Observation and Assessment of Young Children	4
ECS-305	Health and Safety Practices in Programs for Young Children	3
ECS-306	Guidance and Discipline of Young Children	3
ECS-307A-C	Practicum Working with Young Children	<u>3-5</u>
		27-29

SUPPORTING COURSES

Select 6-8 additional units in Early Childhood Studies to complete Major Field requirement. For an option, select from the categories provided.

ECS-304	Observation and Assessment of Young Children
ECS-308	Administration of Programs for Young Children
ECS-309	Cultural Diversity in Programs for Young Children
ECS-310	Music and Movement Curriculum for Young Children
ECS-311	Art for the Young Child
ECS-312	The Development of Literacy in Early Childhood Education
ECS-313	Science and Math Curriculum for Young Children
ECS-314	Literature for the Young Child
ECS-316	Children with Special Needs in Programs for Young Children
ECS-317	Infant and Toddler Development and Care
ECS-319	Work Experience Seminar
ECS-320	Introduction to Family Child Care Homes
ECS-321	Supervision in Early Childhood Programs
ECS-322	Mentoring and Supervision in Early Childhood Programs
ECS-323	Advanced Training in Infant-Toddler Care
ECS-324	Parenting
ECS-327	School Age Child Development
ECS-328	Curriculum for the School Age Child
ECS-330	Second Helping for Family Childcare Providers

ECS Options: The following options meet the requirements of the Commission on Teacher Credentialing for a specialization. To meet the Master Teacher requirements students must complete six units in a specialized field and complete ECS-322, Mentoring and Supervision in Early Childhood Programs.

The State of California, Commission on Teacher Credentialing, requires a specialization of 6-8 units in a specific area to meet the qualifications for the Master Teacher level of the Child Development Permit. These options have been designed to meet the needs reflected by the community. Students may create their own specialization. Check with the ECS Professional Development Coordinator at (510) 979-7496 for information.

Family Child Care

ECS-320	Introduction to Family Child Care Homes	1
ECS-324	Parenting	3
ECS-330	Second Helping for Family Childcare Providers	2

Infant and Toddler

ECS-317	Infant and Toddler Development and Care	3
ECS-323	Advanced Training in Infant-Toddler Care	3

Administrative (Required for Site Supervisor and Program Directors)

ECS-308	Administration of Programs for Young Children	3
ECS-321	Supervision in Early Childhood Programs	3
ECS-322	Mentoring and Supervision in Early Childhood Programs	2

Family and Community Partnership

ECS-309	Cultural Diversity in Programs for Young Children	3
ECS-324	Parenting	3

Creative Activities

ECS-310	Music and Movement Curriculum for Young Children	3
ECS-311	Art for the Young Child	3
ECS-312	The Development of Literacy in Early Childhood Education	3
ECS-313	Science and Math Curriculum for Young Children	3
ECS-314	Literature for the Young Child	3

Working with Special Needs

ECS-304	Observation and Assessment of Young Children	4
ECS-316	Children with Special Needs in Programs for Young Children	3

School Age Programs

ECS-327	School Age Child Development	3
ECS-328	Curriculum for the School Age Child	3