

Ohlone Community College District  
**CURRICULUM COMMITTEE – AGENDA**

November 5, 2007

3:00 – 5:00 p.m.

Room 8112

- **Approval of October 1, 2008 minutes: (Action)**
- **Chair’s Report: (Information)**  
CurricUNET Users Group Conference – Postponed
- **Program Review: (Informational)**
- **Minor Revisions: (Informational)**
  - SPCH 151 Introduction to Speech Communication Skills - **Brenda Ahnholz**  
Catalog Description: Practice for non-native speakers in presentation skills for both classroom and job settings.
- **Course Deactivation: (Consent)**
  - ART 131B Fine Art Photography: the Second Century – **Paul Mueller**
  - CS 135 Database Programming -**David Topham**
  - CS 148A Unix/Linux System Administration I - **David Topham**
  - CS 148B System Administration II - **David Topham**
  - CS 156 HTML – **David Topham**
  - CS 158 Client Server Architecture - **David Topham**
  - CS 171 Advanced Java Programming - **David Topham**
  - JPNS 110 Japanese Culture, Manner, and Conversation – **Mikelyn Stacey**
  - SPCH 130L Oral Interpretation of Literature Lab - **Brenda Ahnholz**
- **Major Revisions: (Approval)**
  - CHEM 101A General Chemistry - **Yvette Niccolls**  
(Screened by: Paul Mueller); Revision to: Prerequisite: Student may demonstrate satisfactory performance on the Chemistry Placement Test at Ohlone College to meet this prerequisite; Class Schedule Description: First half of general college chemistry series for science, pre-medical, and pre-engineering majors. Counselor Information: Strong math skills, reading skills, and good study habits are essential. Revision to: student learning outcomes; course outline; course assignments; methods of evaluation/assessment; methods of instruction; textbooks
  - CHEM 109 Biochemistry for Health Science and Biotechnology - **Yvette Niccolls**  
(Screened by: Rachel Sherman/Mandy Kwok-Yip); Minor revision to catalog description; Revision to: student learning outcomes; course outline; course assignments; methods of evaluation/assessment; methods of instruction
  - NUR - 117 Critical Thinking Development-Intensive – **Carrie Dameron**  
Repeatability = 3 times; Grading Change to “GC”; Corequisite: Enrollment in RN Program; Catalog Description: This course is designed for students concurrently enrolled in the nursing program. Weekly contact hours are 1.5 lab hours online and by arrangement. This course focuses on developing and/or enhancing critical thinking skills through improving online test-taking skills with assessment

techniques and repetitive testing; virtual clinical excursions that integrate problem-solving and clinical prioritization; and application of theory to the clinical setting. Class Schedule Description: Enhance nursing critical thinking skills with online assessment and virtual patient case studies. Counselor Information: This course is designed to provide additional guidance in critical thinking and its application for any RN student. Revision to: student learning outcomes; course outline; course assignments; methods of evaluation/assessment; methods of instruction; textbooks; supplies

➤ **New Courses: (Action)**

- TAG 181B Conversational Tagalog - **Wayne Takakuwa / Maria Luisa Penaranda**  
3.00 units                      3.00 hrs lecture                      Prerequisite: TAG-181A

➤ **Additional Approvals: (Informational)**

• **Distance Learning:**

- SPCH-101    Introduction to Public Speaking - **Teresa Mossimo**
- PD-101        College Survival Techniques - **Jennifer Harper**
- NUR-117      Critical Thinking Development-Intensive – **Carrie Dameron**

➤ **New Programs: (Action)**

- Department of Environmental Studies – **Narinder Bansal**

➤ **Issues: (Informational)**

- Primer and Update on Articulation – **Michael Bowman**
- Discussion on renaming locally approved certificates – Currently “Certificate of Completion”
- WASC Standard II final discussion