

Ohlone Community College District  
**CURRICULUM COMMITTEE – AGENDA**

November 5, 2007

3:00 – 5:00 p.m.

Room 8112

➤ **Meeting Called to order at: 3:15**

**Members Present:** Chris Warden, Mzao Waters, Claire Ellis, Tim Roberts, Paul Mueller, Rachel Sherman, Chieko Honma, Janice Jones, Kathy Sparling, Jeffrey Watanabe, Cynthia Garcha

➤ **Other's Present:** Michael Bowman, Dr. Ron Quinta, Narinder Bansal

➤ **Approval of October 1, 2008 minutes: (Action)**

**Rachel Sherman made the motion to approve October 1, 2007 minutes, seconded by Mzao Waters. Motion carried.**

➤ **Chair's Report: (Information)**

CurricUNET Users Group Conference – Postponed

**The October 26<sup>th</sup> CurricUNET users group has been rescheduled to January due to the Southern California fires. Date yet to be determined.**

Chris hopes to get info on Program Review process being integrated into CurricUNET, now that we are/he is confident about Course Review integration.

➤ **Minor Revisions: (Informational)**

- SPCH 151 Introduction to Speech Communication Skills - **Brenda Ahnholz**  
Catalog Description: Practice for non-native speakers in presentation skills for both classroom and job settings.

➤ **Course Deactivation: (Consent)**

Part of 6-yr review housecleaning effort – mostly CS

- ART 131B Fine Art Photography: the Second Century – **Paul Mueller**
- CS 135 Database Programming -**David Topham**
- CS 148A Unix/Linux System Administration I - **David Topham**
- CS 148B System Administration II - **David Topham**
- CS 156 HTML – **David Topham**
- CS 158 Client Server Architecture - **David Topham**
- JPNS 110 Japanese Culture, Manner, and Conversation – **Mikelyn Stacey**
- SPCH 130L Oral Interpretation of Literature Lab - **Brenda Ahnholz**

**ART 131B, CS 135, 148A, 148B, 156, 158, JPNS 110, SPCH130L Chieko Honma made the motion to deactivate; seconded by: Claire Ellis. Motion carried.**

➤ **Course Deactivation: (Action; pull off consent)**

- CS-171 Advanced Java Programming – **David Topham**  
**Tabled until December 3, 2007 meeting due to inadequate justification for course removal from a program.**

➤ **Major Revisions: (Approval)**

- CHEM 101A General Chemistry - **Yvette Nicolls**  
(Screened by: Paul Mueller); Revision to: Prerequisite: Student may demonstrate satisfactory performance on the Chemistry Placement Test at Ohlone College to meet this prerequisite; Class Schedule Description: First half of general college chemistry series for science, pre-medical, and pre-engineering majors. Counselor Information: Strong math skills, reading skills, and good study habits are essential. Revision to: student learning outcomes; course outline; course assignments; methods of evaluation/assessment; methods of instruction; textbooks **Lines up better with other CHEM courses. Local area high schools have been emailed re: changes to requirements for**

**this course. Mzao Waters made the motion to approve; seconded by: Chieko Honma. Motion carried**

- CHEM 109 Biochemistry for Health Science and Biotechnology - **Yvette Niccolls** (Screened by: Rachel Sherman/Mandy Kwok-Yip); Minor revision to catalog description; Revision to: student learning outcomes; course outline; course assignments; methods of evaluation/assessment; methods of instruction **Kathy Sparling made the motion to approve; seconded by: Cynthia Garcha (new student rep) Motion carried.**
- NUR - 117 Critical Thinking Development-Intensive – **Carrie Dameron**  
Repeatability = 3 times; Grading Change to “GC”; Corequisite: Enrollment in RN Program;  
Catalog Description: This course is designed for students concurrently enrolled in the nursing program. Weekly contact hours are 1.5 lab hours online and by arrangement. This course focuses on developing and/or enhancing critical thinking skills through improving online test-taking skills with assessment techniques and repetitive testing; virtual clinical excursions that integrate problem-solving and clinical prioritization; and application of theory to the clinical setting. Class Schedule Description: Enhance nursing critical thinking skills with online assessment and virtual patient case studies. Counselor Information: This course is designed to provide additional guidance in critical thinking and its application for any RN student. Revision to: student learning outcomes; course outline; course assignments; methods of evaluation/assessment; methods of instruction; textbooks; supplies **Online course. Online software funded by grant. Repeatability increased to 3x. Case study content WILL be different each repeat. Mzao Waters made the motion to approve; seconded by: Rachel Sherman. Motion carried.**

➤ **New Courses: (Action)**

- TAG 181B Conversational Tagalog - **Wayne Takakuwa / Maria Luisa Penaranda**  
3.00 units 3.00 hrs lecture Prerequisite: TAG-181A  
**Same instructor and curriculum as Cal State East Bay course. Offered Spring only (TAG 181A offered both Fall and Spring). Provision for approval: Assessment citations in CurricUNET be removed from SLO section and retained under Assessments. Motion for approval: See Rachel’s notes; 2<sup>nd</sup>: Jeff Watanabe. Approved.** Wayne Takakuwa gave justification. Continuation of 181A; fills community need; desirable/strong demand (over 40 students in 181A); follows curriculum offered at Cal State EBay so will probably have no problem articulating. Hope to offer in Spring along with 181A. Hope for word of mouth. (Students from 181A will hopefully continue and spread the word about the course.) In future, plan to offer 181A in Fall and 181B in Spring. Question about whether it can serve for Humanities/Foreign Language req. Now in Plan A; process will take a year to get in place for Plans B/C. GE Approvals can be run through CurricUNET. Early December deadling for Fall 08. Current students won’t be able to use it as transfer credit. Students might be able to petition acceptance later. Discussion of SLOs--they include assessments/assignments for each. Should be moved to lower areas.

**Motion to approve by Janice Jones; seconded by Jeff Watanabe, on provision that assessment provisions be removed from SLOs.**

➤ **Additional Approvals: (Informational)**

- **Distance Learning:**

SPCH-101	<u>Introduction to Public Speaking</u> - <b>Teresa Mossimo</b>
PD-101	<u>College Survival Techniques</u> - <b>Jennifer Harper</b>
NUR-117	<u>Critical Thinking Development-Intensive</u> – <b>Carrie Dameron</b>

➤ **New Programs: (Action)**

- **Department of Environmental Studies (ENVS)** – **Narinder Bansal**  
Classes for this discipline are now currently taught under BIO or GEOG. This will be a better tie-in to the Newark Center for Health Sciences and Technology (NCHST), and will make it easier to match instructors’ qualifications to this specific subject matter. Once the department is approved the next step is to bring to the committee 3 new ENVS courses and 2 new ENVS transfer degrees (AA and AS). Also, ENVS will allow additional instructors to teach certain courses. Additional instructors will be available who will have minimum qualifications for teaching these courses who might not have had qualifications for teaching them under Bio or

Chem. Change would like to be effective Fall 2008. ENVS package to be screened at end of month--courses and program. Will see this at December meeting.

**Chieko Honma made the motion to approve the new Department of Environmental Studies (ENVS); Kathy Sparling seconded. Motion carried.**

➤ **Issues: (Informational/Action)**

- **Primer and Update on Articulation – Michael Bowman (updated tabled until February 4<sup>th</sup> meeting)**
- Mentioned by Michael Bowman, Articulation Officer informed the committee on ESL repeatability NOT sanctioned by the State. Classes may be repeated, but Ohlone will not be compensated by Sacramento for the repeats.
- **Discussion on renaming locally approved certificates – Currently “Certificate of Completion”**  
The award of a “Certificate of Achievement” is limited by the State to a specified curriculum of 18 or more units. This award will be cited on the Student’s transcript. Specified curricula of less than 18 units (minimum of 2 courses) will be called a “Certificate of Accomplishment,” and WILL NOT be noted on the Student’s transcript.  
*Note: According to Mike Bowman, it IS possible to petition the State to grant a “Certificate of Achievement” for a curriculum concentration smaller than 18 units.*  
**Paul Mueller made the motion to approve renaming / seconded by: Tim Roberts. Motion carried.**
- **WASC Standard II final discussion – No discussion at this time.**

**Adjourned:** 4:50 p.m.