

**OHLONE COMMUNITY COLLEGE DISTRICT  
CURRICULUM COMMITTEE – MEETING AGENDA**

March 3, 2008  
3:00-5:00 p.m.  
Room 1402

**Approval of Minutes (ACTION):**

February 4, 2008

**Chair's Report (INFORMATIONAL):**

- Title V updates: Changes that relate to the functions of the Curriculum Committee.
  - Sec 55002 – Course outline must report total contact hours
    - Update needed on all course outlines to show contact hours in addition to, or instead of, weekly clock Hours.
  - Sec 55042 – Course Repetition in Activity courses
    - Better defines what an activity course is. ESL and Basic Skills courses still not approved for repetition.
  - Sec 55063 – Minimum requirements for the Associate Degree
    - Courses counting towards a major or area of emphasis must be completed with a C or better.
  - Sec 55070 – Credit Certificates
    - (b) Shorter credit programs leading to a certificate may be established without review and approval by the Chancellor after approval by the college curriculum committee and the district governing board. Such a certificate may be given any name or designation deemed appropriate by the district governing board, except that such a certificate may not be referred to as a certificate of achievement, a certificate of completion, or a certificate of competency, unless approved by the Chancellor pursuant to subdivision (c). Such a certificate may not be listed on a student's transcript, unless approved by the Chancellor.

**MINOR REVISIONS (INFORMATIONAL):**

**CNET 155A**      **Network Fundamentals (Cisco Networking Academy CCNA I) – Richard Grotegut** Title Change from "LAN Network Design (Cisco Networking Academy CCNA I)"; Revision to Catalog Description: "This course introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. It uses the OSI and TCP layered models to examine the nature and roles of protocols and services at the application, network, data link, and physical layers. The principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations are introduced to provide a foundation for the curriculum. At the end of the course, students build simple LAN topologies by applying basic principles of cabling; performing basic configurations of network devices, including routers and switches; and implementing IP addressing schemes. This course is preparation for the Cisco Certified Networking Associate (CCNA) certification." Revision to counselor description; revision to course outline; course assignments; methods of instruction; updated textbook

**HLTH 120 Mind-Body Balance**

**Deb Parziale** Title Change from Mind-Body Health; **Catalog Description:** "This experiential course invites participants to integrate mind-body techniques into their life to promote relaxation, balance and mindfulness. Mind-body techniques include meditation, breath work, biofeedback, imagery, reflective drawing and journaling, mindful nutrition and exercise." **Class Schedule Description:** "An experiential course inviting participants to use mind-body techniques to promote relaxation, balance and mindfulness." Revision to course assignments; methods of instruction; updated textbook

**MAJOR REVISIONS (ACTION - CONSENT):**

**CNET 105 PC Hardware and Software**

**Richard Grotegut** Minor revisions to catalog and counselor descriptions; revisions to student learning outcomes; course outline; course assignments; methods of instruction and updated textbook

**CNET 155B Routing Protocols and Concepts (Cisco Networking Academy  
Richard Grotegut CCNA II)**

Title Change from: Router Configuration (Cisco Networking Academy CCNA II); **Catalog Description:** This course describes the architecture, components, and operation of routers, and explains the principles of routing and routing protocols. Students analyze, configure, verify, and troubleshoot the primary routing protocols RIPv1, RIPv2, EIGRP, and OSPF. By the end of this course, students will be able to recognize and correct common routing issues and problems. This course is preparation for the Cisco Certified Networking Associate (CCNA) certification." **Class Schedule Description:** "Router operation and principles of routing and routing protocols. Preparation for CCNA." **Counselor Information:** "This is the second of four courses designed to introduce students to current and emerging networking technology. This course is preparation for the Cisco Certified Networking Associate (CCNA) certification. Curriculum is delivered through Ohlone's Cisco Networking Academy program established in 1998." Revision to: student learning outcomes; course outline; course assignments; methods of instruction; updated textbook

**GEOG 105 California Geography**

**Narinder Bansal** Revision to: **Catalog Description:** "This course investigates California's physical, cultural, and economic environments, analyzing changes resulting from both natural and human interaction. The emphasis is on cultural diversity, human alteration of the landscape, and contemporary problems resulting from accelerated competition for natural, financial, and human resources." Revision to: **Counselor Information:** "California and its varied environments and the forces both natural and cultural, which have shaped this great State. Revision to student learning outcomes; course outline; course assignments; methods of evaluation/assessment; methods of instruction; updated textbook.

**NEW COURSES (ACTION):**

**PE 378B2 Term and Burn**  
**Robin Kurotori 0.50 units 2.00 lab hours**

**PE-378B3 Term and Burn**  
**Robin Kurotori 1.00 units 3.00 lab hours**

**ADDITIONAL APPROVALS (INFORMATIONAL):**

**GENERAL EDUCATION:**

No approvals requested

**CULTURAL DIVERSITY:**

**GEOG 105 California Geography – approved 2/20/08**

**INFORMATION COMETENCY:**

No approvals requested

**DISTANCE LEARNING:**

**HLTH 120 Mind-Body Balance – approved 2/14/08**

**COURSE DEACTIVATION (ACTION):**

No approvals requested

**PROGRAM REVISIONS (ACTION):**

- 5 general AA degrees converted using form CCC-520 to be compliant with Title 5 section 55063(a)
  - Business
  - Liberal Arts
  - Fine Arts
  - Natural Science
  - Social Science
    - NOTE: CurricUNET to be updated after approval

**ISSUES (INFORMATION/ACTION):**

- Possible consolidation of subcommittee's
  - Folding Cultural Diversity and Information Competency into GE.

**ADJOURN:**