

**OHLONE COMMUNITY COLLEGE DISTRICT
CURRICULUM COMMITTEE – ISSUES AGENDA**

October 6, 2008

3:00 – 5:00 p.m.

Fremont Campus - Room 1407

CALL MEETING TO ORDER:

APPROVAL OF MINUTES: (ACTION)

September 8, 2008

CHAIR’S REPORT: (INFORMATIONAL)

MINOR REVISIONS: (INFORMATIONAL)

NONE

MAJOR REVISIONS: (CONSENT-ACTION)

- BIOT 111A Genomic and cDNA Library Construction and Analysis – James Baxter**
Added prerequisite: BIOL-101A; Change grading option to GR
- BIOT 111B PCR Primer Design and Optimization and Reverse Transcription PCR – James Baxter**
Added prerequisites: BIOL-101A; or BIOL-111A; Change grading option to GR
- BIOT 115A Mammalian Cell Culture Techniques – James Baxter**
Title change from Animal Cell Culture Techniques to Mammalian Cell Culture Techniques;
Prerequisite addition BIOL-101A; change references of Animal to Mammalian in catalog and
schedule description
- BIOT 117 Immunology – James Baxter**
Added prerequisite: BIOL-101A; Change grading option to GR
- BIOT 119 Clean Room Operations – James Baxter**
Change grading option to GR; Add prerequisite of or BIOL-101A
- BIOT 121 Biotechnology Careers – James Baxter**
Remove Corequisites of BIOT-110A, BIOT-110B, BIOT-111, or BIOT-112; Remove
Advisory of BIOL-101A; Add Advisory of :Eligible for ENGL-101A and MATH-151;
Revision to counselor description; student learning outcomes; course outline; methods of
evaluation/assessment; methods of instruction; textbook
- BIOT 123 Writing SOPs – James Baxter**
Change grading option to GR; Add prerequisite of or BIOL-101A
- ENGL 114 World Mythology – John Baczuk**
Change Advisory from ENGL-151B to ENGL-101A; **Catalog Description:**
This course is a study of significant myths and legends with emphasis on Greek/Roman,
Nordic (Norse), and another Indo-European mythological system. Students also study
other mythological systems of various cultures through independent research. Focus is
on literature. **Class Schedule Description:** Study of significant myths and legends with
emphasis on Greek/Roman, Nordic, and another Indo-European system. Revisions to:
student learning outcomes; course assignments; methods of evaluation/assessment;
methods of instruction; textbook
- ENGL 120B Survey of American Literature: 1865 to Present – Bruce Bennett**
Change grading to GR; **Catalog Description:** This course focuses on American literature
from 1865 to the present: Transcendentalism, Modernism, Postmodernism. Students will
read and discuss classic American short stories, poetry, drama, and novels and will
become familiar with great American writers. Revision to course outline; course
assignments; methods of evaluation/assessment; updated textbook

HLTH 101 Health Science – Robin Kurotori
 Title change from Health Science to Contemporary Health Issues; delete advisory of ENGL151B and ENGL-163 to ENGL-101A; revision to student learning outcomes; course outline; course assignments; methods of evaluation/assessment; methods of instruction; textbook

HLTH 150 Women's Health Issues – Robin Kurotori
 Revision to: **Catalog Description:** This course is a study of the contemporary issues affecting women's health at home and at work from biological, psychological, and sociological perspectives. Explore such topics as: mental health, sexuality, parenting, nutrition exercise, rape and battery, aging, occupational health, and cultural diversity and the affects on women in American culture. Revision to counselor description; student learning outcomes; course outline; course assignments; methods of evaluation/assessment; methods of instruction; textbook

LS 101 Steps to Successful Research – K.G. Greenstein
Catalog Description: This course introduces students to the research process.-Students choose a topic, design a research strategy, find and evaluate print and non-print sources relating to their topic and create an annotated bibliography as a final project. Students need access to a computer and basic computer literacy skills working in a Windows environment. Revision to counselor information; student learning outcomes; course outline; course assignments; methods of evaluation/assessment; methods of instruction; textbook

NEW COURSES: (ACTION)

DEAF 189C Intensive College Preparation- Academic Reading III – Nancy Pauliukonis
 Tabled from September 8th meeting. Need representation or a rationale sent to the Curriculum Chair (Rachel Sherman) and Heidi Barkow

DEACTIVATIONS: (ACTION)

NONE

ADDITIONAL APPROVALS: (INFORMATIONAL)

- **General Education:** Reaffirmed placement of ENGL-117 & 118 on GE Plan A – Area: Humanities

ISSUES: (ACTION/INFORMATIONAL)

- Service Learning Focus Group – Dr. Jim Wright
- Department Reviewer role in CurricUNET – tabled from September 8, 2008 meeting
- AA Degrees and management by Division Deans vs. Counseling Dept.
- Creation of new COMM Department (see Memo – PG. 3)
- Cross-reference of MM-110 with BRDC-110
- Deactivation of Performance Attendance Lab Corequisites and merging them with their parent courses.

Courses bolded are to be deactivated and lab hours to be added to non-bold courses.

ART-100L	ART-100	TD-100L	TD-100
ART-101L	ART-101	TD-110L	TD-110
ART-103L	ART-103A, B	TD-115L	TD-115A
IS-100L	IS-100	TD-141AL	TD-141A
MUS-100L	MUS-100	TD-141BL	TD-141B
MUS-101L	MUS-101	TD-142AL	TD-142A
MUS-102L	MUS-102	TD-142BL	TD-142B
MUS-103L	MUS-103	TD-142CL	TD-142C
MUS-104L	MUS-104	TD-143AL	TD-143A
MUS-110L	MUS-110A, B, C, D	TD-143BL	TD-143B
MUS-160L	MUS-160A, B, C, D, E, F	TD-144AL	TD-144A
MUS-162L	MUS-162A, B, C, D, E, F	TD-144BL	TD-144B
MUS-166L	MUS-166A, B, C, D		

MEMO

Date: 9/24/2008

To: Curriculum Committee, Curriculum Office, and Dr. Jim Wright

From: Walt Birkedahl, Dean Humanities, Fine Arts, Business and
Communication

RE: Creation of a COMM Department

Please consider creating a COMM Dept. so the Communication faculty can write two new courses: Introduction to Communication Theory (3) and Visual Communication (3). These two courses are lower division transfer requirements for students wanting to major in Mass Communication at the CSUs and UCs. The creation of these two new courses are the first step in completing a new AA degree in Mass Communication with a transfer focus that the faculty are working on this semester. Also using the COMM title will help in getting these classes articulated with the CSUs and UCs.

Thank you for your consideration.