

OHLONE COMMUNITY COLLEGE DISTRICT
CURRICULUM COMMITTEE – ISSUES AGENDA

Monday, February 2, 2009

3:00 – 5:00 p.m.

Room 1407 – Fremont Campus
Room NC-1317 – Newark Campus

APPROVAL OF MINUTES:

December 1, 2008

CHAIR’S REPORT:

MINOR REVISIONS: (INFORMATIONAL)

CNET 184 Advanced Switching (Cisco Networking Academy CCNP III) – George Wong
Catalog Description: Change exam from 642-811 to 642-812; **class schedule** remove the word routing; revision to outline; methods of instruction; updated textbook

CS 104A Introduction to .NET Programming – Dave Topham
Title change from Visual-Basic .NET Programming; change grading option to GR from GC; **Catalog Description:** This course covers the skills necessary to create structured Windows Applications. The class uses C# for design and development. Topics covered will include language syntax, event-driven programming, structured programming, most of the standard tools, and user interface strategies. This course is intended for a general audience with no programming experience. **Class Schedule Description:** Introduction to event-driven programming in the Windows environment using .NET. Minor revision to student learning outcomes (removing reference to Visual Basic); outline; course assignments; methods of evaluation/assessment; textbook (All were minor changes removing the reference to Visual Basic)

HLTH 120 Mind-Body Balance – Deb Parziale
Catalog Description: This experiential course invites participants to integrate mind-body techniques into their life to promote relaxation, balance and mindfulness. Mind-body techniques include meditation, breath work, biofeedback, imagery, reflective drawing, journaling, nutrition, time management, assertiveness, and exercise. This course focuses on the art of self-care. Registered Nurses and Licensed Vocational Nurses will receive thirty continuing education hours upon successful course completion. **Class Schedule Description:** Nurture yourself through the use of mind-body techniques for relaxation, balance, and mindfulness! Revision to counselor description; course outline; assignments; methods of evaluation/assessment;

HLTH 130 Acupressure Connection I – Deb Parziale
Change disciplines from AH to HLTH; Add to catalog descriptions end “hours upon successful course completion.”

TAG 181A Conversational Tagalog – Wayne Takakuwa
Change grading option from GC to GR; add advisory of ENGL-151B and ENGL-163; outline; methods of instruction;

MAJOR REVISIONS: (APPROVAL - CONSENT)

ASL 150 Linguistics of ASL – Sandra Klopping
Revision to prerequisite: delete ASL-102A and 102B and replace it with ASL-103A and ASL-103B and ENGL-151B; change repeatability to 1 time minor revision to counselor information; student learning outcomes; course outline; assignments; methods of evaluation/assessment; methods of instruction; updated textbook

ASL 157 ASL Storytelling – Sandra Ammons
Change repeatability to 2 times; Grading option to GR; remove prerequisite from ASL-102A and 102B to ASL-103B; deletion from catalog description of Formerly ASL-189); **Class Schedule Description:** Course in storytelling including use of ASL principles and general styles. Taught in ASL only. Revision to: student learning outcomes; course outline; assignments; methods of evaluation/assessment; methods of instruction

ENGI 115 Engineering Graphics and Design – Gary Mishra

Title change from: Engineering Communication; remove prerequisite of ENGL-163; add prerequisite of MATH-151; **Catalog Description:** This course covers the principles of graphic expression by means of technical sketching and computer aided drafting. Revision to counselor description; student learning outcomes; course outline; course assignments; methods of evaluation/assessment; methods of instruction; textbook

NEW COURSES: (APPROVAL)

INT 245 Phantom Interpreting – Shelley Lawrence

1.00 unit 3.00 hrs lab Grade: GR

Corequisite: Students must also be enrolled in INT-253, 227 and the 199 courses offered.

COURSE DEACTIVATION: (APPROVAL)

AH-111 Medical Terminology (Gale Carli)

ADDITIONAL APPROVALS: (INFORMATIONAL)

GENERAL EDUCATION:

None

DISTANCE LEARNING:

None

PROGRAM REVISIONS:(INFORMATIONAL)

ENVS AS Degree Name Change (Narinder Bansal).
From Environmental Studies to Environmental Science

ISSUES: (INFORMATIONAL)

- Sub-Committee Chair Reports from:
 - GE – Brenda Ahnholz (letter was attached to email in PDF)
 - DE – Jon Degallier
 - SLOA - Carrie Dameron
- AP Score Changes Discussion (Brenda Ahnholz, Yvonka Headley and Wayne Takakuwa)
 - Kenn Waters moved that a recommendation be put forth from the GE Committee to the Curriculum Committee and to the Academic Senate that Ohlone College approve the acceptance of Advanced Placement exams with a minimum score of 3 to meet area requirements for the Plan A general education. Further discussion clarified that the GE Committee would be responsible for identifying which area(s) would be met by which AP exams and that some areas (notably Cultural Diversity and Information Competency) might not be met by any of the AP exams. Additionally, approval of AP exams to meet general GE areas does not also approve any course equivalencies, so it remains within the authority of discipline faculty to approve the acceptance of AP exams, the minimum scores, and course equivalencies to meet major requirements and prerequisite or corequisite requirements.
- Open Source Texts Discussion (KG Greenstein)
- AA Degrees and Transcripts Proposed Changes (Yvonka Headley)
- Liberal Arts General Degree Proposed Changes -- Tagalog (Yvonka Headley)

ADJOURN:

Memo

November 20, 2008

From: Counseling Department

To: Curriculum Committee

Re: Proposal for AA General Degrees

Based on a discussion at the September 23, counseling department meeting, and after determining from Stephanie Low at the Systems Office that the following decisions can be made at the local level, the counseling department would like to propose the following changes in regards to the five AA General Degrees (in Business, Liberal Arts, Fine Arts, Natural Science, and Social Science):

1. Adding "Area of Emphasis" to student transcript and degree.
 2. Adding "Area of Concentration" to student transcript and degree.
 3. Allowing students to apply for more than one General Focus AA degree.
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Memo

To: Curriculum Committee

From: Mandy Yip, Counseling Department

CC: Martha Brown

Date: February 2, 2009

Re: Propose changes to the General Focus Degrees

Propose adding the courses to the following General Focus Degrees:

- 1. All transferable AJ courses to the Social Science Degree**
AJ 101, 102, 104, 106, 107, 115, 116, 117, 118, 119, 120, 123, 131, 150, 195A1,2,3,4
- 2. All transferable ASL courses to the Liberal Arts Degree – Language Emphasis**
ASL 101A, 101B, 102A, 102B, 103A, 103B, 104A, 104B, 140, 142, 145, 150, 181A, 181B
- 3. All TAG (Tagalog) courses to the Liberal Arts Degree – Language Emphasis**
TAG 181A & 181B

**College Board Advanced Placement (AP) Examination Credits
Chabot College AA/AS GE, CSU/GE, Prerequisites**

AP Examination	AP Score	Chabot Equivalent:	Prerequisite Met For the Following Course(s)	Chabot AA/AS Applicability (Units/GE Area)	CSU/GE
ART, History	3, 4, 5	Art 4 or 5	*n/a	3 units, Satisfies Area C	3 units, Area C1
ART, Studio	3, 4, 5	n/a	n/a	3 units, portfolioreview required Satisfies Area C	n/a
BIOLOGY	3, 4, 5	Biology 31	Anatomy 1 Microbiology 1	4 units, Satisfies Area B	3 units, Area B2 (no lab units)
CALCULUS AB	3, 4, 5	Math 1	Engineering 25 Math 2 Math 8 Math 25 Math 35 Physics 4A Physics 25	5 units Satisfies Area A **(C.A.T.) & Math Proficiency	3 units, Area B4
CALCULUS BC	3, 4, 5	Math 2	Math 3 Math 4 Math 6 Physics 4B	5 units Satisfies Area A (C.A.T.) & Math Proficiency	3 units, Area B4
CHEMISTRY	3, 4, 5	Chemistry 1A	Biology 2A Chemistry 1B Engineering 45	5 units Satisfies Area B	6 units, Area B1 & B3 (lab)
ECONOMICS MICRO	3, 4, 5	Economics 1	n/a	3 units Satisfies Area D	3 units, Area D2
ECONOMICS MACRO	3, 4, 5	Economics 2	n/a	3 units Satisfies Area D	3 units, Area D2
ENGLISH Language & Composition	3, 4, 5	English 1A	English 4 or 7	3 units Satisfies Area A #(L&R)	3 units, Area A2
ENGLISH Literature & Composition	3, 4, 5	English 1A	English 4 or 7	3 units Satisfies Area A (L&R)	6 units, Area A2 and Area C2
EUROPEAN HISTORY	3, 4, 5	History 1 or 2	n/a	3 units Satisfies Area C or D	3 units, Area D6
FRENCH Language	3, 4, 5	French 1B	French 2A	5 units Satisfies Area A (C.A.T.) or Area C	6 units, Area C2
GERMAN Language	3, 4, 5	German 1B	n/a	5 units Satisfies Area A (C.A.T.) or Area C	6 units, Area C2
GOVERNMENT & POLITICS United States	3, 4, 5	Political Science 1	n/a	3 units Satisfies Area D or American Institutions	3 units, Area D8 only

AP Examination	AP Score	Chabot Equivalent:	Prerequisite Met For the Following Course(s)	Chabot AA/AS Applicability (Units/GE Area)	CSU/GE
GOVERNMENT & POLITICS Comparative	3, 4, 5	Political Science 20	n/a	3 units Satisfies Area D	3 units, Area D8
MUSIC THEORY	3, 4, 5	Music 2A & 2B	Music 2C	8 units Satisfies Area C	3 units, Area C1
PHYSICS B	3, 4, 5	Physics 4A	Engineering 36 Engineering 43 Engineering 45 Physics 4B	5 units Satisfies Area B	6 units, Area B1 & B3 (lab)
PHYSICS C, Mechanical	3, 4, 5	Physics 4A	Engineering 36 Engineering 43 Engineering 45 Physics 4B	5 units Satisfies Area B	3 units, Area B1 & B3 (lab)
PHYSICS, Electricity, Magnetism	3, 4, 5	Physics 4B	Physics 4C	5 units Satisfies Area B	3 units, Area B1 & B3 (lab)
PSYCHOLOGY	3, 4, 5	Psychology 1	n/a	3 units Satisfies Area D	3 units, Area D9
SPANISH Language	3, 4, 5	Spanish 1B	Spanish 2A	5 units Satisfies Area A (C.A.T.) or Area C	3 units, Area C2
STATISTICS	3, 4, 5	Math 43	n/a	4 units Satisfies Area A (C.A.T.) & Math Proficiency	3 units, Area B4
U.S. HISTORY	3, 4, 5	History 7 or 8	n/a	3 units Satisfies Area D or American Institutions	3 units, Area D6 only

*n/a = not applicable

**C.A.T. = Communication and Analytical Thinking requirement

#L&R = Language and Rationality requirement