

**OHLONE COMMUNITY COLLEGE DISTRICT
CURRICULUM COMMITTEE – AGENDA**

May 4, 2009

3:00 – 5:00 p.m.

Fremont Campus only this meeting / Room 1307

CALL MEETING TO ORDER:

APPROVAL OF MINUTES (ACTION):

April 6, 2009

CHAIR’S REPORT (INFORMATIONAL):

- Membership
- Curriculum Committee Schedule for 2009-10

MINOR REVISIONS (INFORMATIONAL):

- ENGL 111A Beginning Creative Writing – Rachel Sherman**
Change grading option from GC to GR; ENGL-101A was changed from a prerequisite to an Advisory; minor revision to student learning outcomes; course outline; assignments
- ENGL 111B Intermediate Creative Writing – Rachel Sherman**
Change grading option from GC to GR; Add advisory of ENGL-101A; minor revision to student learning outcomes; course outline; assignments
- ENGL 120A Survey of American Literature: Beginning to 1865 – Rachel Sherman**
Change grading option from GC to GR; ENGL-101A was changed from a prerequisite to an Advisory; course outline; assignments; methods of evaluation/assessment
- ENGL 120B Survey of American Literature: 1865 to Present – Rachel Sherman**
Add advisory of ENGL-101A
- ENGL 125B English Literature: From Romanticism to Modernism – Rachel Sherman**
Change prerequisite of ENGL-101A to an Advisory; textbook
- PTA 301 Clinical Practicum I – Carol Morodomi**
Delete Corequisite of PTA-104 and change to PTA-106
- PTA 302 Clinical Practicum II – Carol Morodomi**
Add Corequisites: PTA-105B; PTA 109; PTA 110
- PTA 303 Clinical Internship – Carol Morodomi**
Add Corequisites of PTA-111 and PTA-140

MAJOR REVISIONS (ACTION):

- ASL 190B Workshop in Beginning ASL – II – Sandra Klopping**
Title change from Workshops in Basic ASL; change unit value from 2.00 units to 3.00 units; change lecture hours from 2.00 hours to 3.00 hours; Add prerequisite of ASL-190A; change repeatability to 3 times; change grading option from CR to P; Catalog Description: This course is a Beginning Level II workshop for students covering selected topics in the area of American Sign Language (ASL), Deaf Education and Deaf Culture. The theme and content of each workshop varies and is determined by American Sign Language/Deaf Studies instructors. Class Schedule Description: Beginning Level II basic workshop in the area of American Sign Language and Deaf Studies. Revision to counselor description; student learning outcomes; course content; course assignments; methods of evaluation/assessment; methods of instruction; textbook and supplies

- ASL 191A** **Workshop in Intermediate ASL – I – Sandra Klopping**
 Title change from Workshops in Deaf Studies; change unit value from 1.00 unit to 3.00 units; lecture hours from 1.00 hour to 3.00 hours; Prerequisite ASL-190C; change grading option from CR to P; Catalog Description: This course is an Intermediate Level ASL workshops for students covering selected topics in the area of American Sign Language (ASL), Deaf Education and Deaf Culture. The theme and content of each workshop varies and is determined by American Sign Language/Deaf Studies instructors. Class Schedule Description: Intermediate Level I ASL workshop in American Sign Language (ASL) and Deaf Studies. Minor revision to counselor description; student learning outcomes; course content; course assignments; methods of evaluation/assessment; methods of instruction; textbook and supplies
- ASL 191B** **Workshop in Intermediate ASL – II – Sandra Klopping**
 Title change from Workshops in Deaf Studies; change unit value from 2.00 units to 3.00 units; change lecture hours from 2.00 hours to 3.00 hours; change grading option from CR to P; Add prerequisite of ASL-191A; Catalog description: This course is a Level II Intermediate workshop for students covering selected topics in the area of American Sign Language (ASL), Deaf Education and Deaf Culture. The theme and content of each workshop varies and is determined by American Sign Language/Deaf Studies instructors. Class Schedule Description: Intermediate Level II workshop in American Sign Language (ASL) and Deaf Studies. Revision to counselor description; student learning outcomes; course content; course assignments; methods of evaluation/assessment; methods of instruction; textbook and supplies
- ASL 191C** **Workshop in Intermediate ASL – III – Sandra Klopping**
 Title change from Workshops in Deaf Studies; change grading option from CR to P; Add prerequisite of ASL-191B; Catalog Description: This course is a Level III Intermediate workshop for students covering selected topics in the area of ASL and Deaf Studies. The theme and content of each workshop varies and is determined by American Sign Language/Deaf Studies instructors. Class Schedule Description: Intermediate Level III workshop in American Sign Language (ASL) and Deaf Studies. Revisions to: counselor description; student learning outcomes; course content; course assignments; methods of evaluation/assessment; methods of instruction; textbook and supplies
- ATHL 380** **Intercollegiate Athletic Injury Rehabilitation – Jeff Roberts**
 Title change from Sports Injury Rehabilitation; change lab hours from 5.00 to 1.00; **Corequisite**: Must be active member of intercollegiate athletic team as evidenced by enrollment in ATHL 220-233. Catalog Description: This course will provide individualized rehabilitation programs for intercollegiate athletic injuries. Exercises to increase joint range of motion, muscle strength, muscle endurance, agility, and speed will be utilized to assist Ohlone athletes in rehabilitating their athletic injuries. Class Schedule Description: For student athletes who have sustained an athletic injury and need rehabilitation. Revisions to: methods of evaluation/assessment
- CS 143** **Advanced SAS Programming – Xisheng Fang**
 Change lecture hours from 2.50 hours to 3.00 hours; delete lab hours; change grading option from GC to GR; revision to student learning outcomes; course content; course assignments; methods of evaluation/assessment; methods of instruction; textbooks
- AH 130 /
HLTH 130** **Acupressure Connection I – Deb Parziale**
 Change lecture from 0.50 to 1.00 hour; remove lab hours; change repeatability to no; seeking GE Plan A approval for Wellness area – tabled from April GE meeting.
- KIN 240** **Theory of Physical Education, Fitness, And Sport – Jeff Roberts**
 Change grading option from GC to GP; revision to counselor description; student learning outcomes; course assignments; methods of evaluation/assessment; methods of instruction; textbook. Approved for GE Plan A – Area Wellness

- KIN 241** **College Success For Athletes – John Peterson**
Change grading option from GC to GP; Catalog Description: This course is designed for new student-athletes to assist with the adjustment to college level academics and athletics. The focus is on application of learning strategies, academic planning, time management, goal setting, transfer and eligibility guidelines, life skills and study skills. Additionally, this course will promote realistic expectations of college while understanding what is necessary to succeed as an intercollegiate athlete. Revision to student learning outcomes; course assignments; methods of evaluation/assessment
- KIN 242** **Sociology of Sport – John Peterson**
Change grading option from GC to GP; Revision to student learning outcomes; course content; course assignments; methods of evaluation/assessment; methods of instruction; textbook
- KIN 257** **Prevention and Care of Athletic Injuries – Jeff Roberts**
Add Advisory of BIOL-103A; Catalog Description: This is a course designed to introduce basic care and prevention of athletic injuries. Concepts will include injury recognition, evaluation, management and rehabilitation. The practical experience will include adhesive taping and protective padding techniques, determining vital signs, and emergency first aid procedures as applied to athletic injuries. Revision to: counselor description; student learning outcomes; course content; course assignments; methods of evaluation/assessment; textbook
- KIN 258** **Exercise Prescription – Jeff Roberts**
Change grading option from GC to GR; Catalog Description: This course is designed to introduce principles of exercise prescription and strength and conditioning. Topics will include exercise physiology, exercise prescription for special and general populations, free weight and machine exercise techniques, nutrition and weight management, biomechanical concepts, and safety issues related to fitness and strength training. This course will also prepare students for the Personal Trainer Examination. Class Schedule Description: For students interested in exercise science, strength and conditioning, and allied health careers. Revision to counselor description; student learning outcomes; course content; course assignments; methods of evaluation/assessment; methods of instruction; textbook
- KIN 261** **Sports Psychology – Chris Warden**
Title change from Mental Aspects of Sport; change unit value from 2.00 units to 3.00 units and change lecture hours from 2.00 hours to 3.00 hours; change repeatability to no; change grading option from GC to GP; revision to student learning outcomes; course content; course assignments; methods of evaluation/assessment; methods of instruction; textbook
- KIN 381** **Clinical Experiences in Athletic Training I – Jeff Roberts**
Title change from Clinical Experiences in Sports Medicine; change grading option from CR to P; Catalog Description: This course provides students with practical exposure to the athletic training room setting. Students will observe and participate under direct supervision in the treatment, evaluation and rehabilitation of student athletes injured during practices or competitions. Students will practice the application of athletic training techniques and procedures according to protocols established by the athletic trainer. Revisions to student learning outcomes; course content; course assignments; methods of evaluation/assessment
- KIN 382** **Clinical Experiences in Athletic Training II – Jeff Roberts**
Title change from Clinical Experiences in Sports Medicine; change grading option from CR to P; Catalog Description: This course provides students with practical exposure to the athletic training room setting. Students will actively participate under direct supervision in the treatment, evaluation and rehabilitation of student athletes injured during practices or competitions. Students will practice the application of athletic training procedures according to protocols established by the athletic trainer. Class Schedule Description: This class provides experience working with student athletes in the athletic training room. Revisions to counselor description; student

learning outcomes; course content; course assignments; methods of evaluation/assessment; methods of instruction; methods of instruction

RT 101

Principles of Respiratory Therapy I – Carol McNamee

Prerequisite: Achievement of a minimum of the associate degree is required in order to obtain a Respiratory Care Practitioner license in California and to sit for the Registered Respiratory Therapist examination nationally. The California Respiratory Care Board will not recognize any grade below "C." ENGL 101A and MATH 153 or MATH 155 and CHEM 109 or CHEM 106A; BIOL 103A Human Anatomy & Physiology; Catalog Description: This course presents basic theory and rationale for respiratory care. It includes the history and organization of respiratory therapy services, basic cardiopulmonary anatomy and physiology, medical gas therapy theory, and an introduction to pathophysiology. Revision to course content; course assignments; methods of evaluation/assessment; methods of instruction; textbooks and supplies

SPCH 130

Oral Interpretation of Literature – Brenda Ahnholz

Change grading option from GC to GR; Class Schedule Description: Appreciate literature through oral performance and written literary analysis of poetry, prose, and drama. Revision to student learning outcomes; course assignments; methods of instruction; updated textbook

NEW COURSES (ACTION):

COMM 108

Visual Communication – Brenda Ahnholz

Request cross-reference with MM-108; COMM 108 is the primary
3.00 hrs lecture; 2.00 hrs lab 3.00 units

Explore the fundamental elements of visual communication presented through lectures and applied through studio exercises. Examine the methods of visual communications from Gutenberg to Google, analyzing examples in a variety of visual forms including print (newspaper and magazine), graphics, illustrations, photographs, video, motion pictures, and digital media. (GR)

CFS 106

Food: The Chemicals We Eat – Jasvinder Kaur

3.00 hrs lecture 3.00 units

This course introduces non-majors to the basics of chemicals present in food. A series of topics are discussed, which will integrate and elucidate the components of food by making use of the chemical, physical, and biological sciences. Beginning with the introduction to food as a chemical, students will learn about different kinds of foods and their properties. Students will also learn about food additives, coloring and flavoring agents. The Government's role in assuring food quality will be examined. At the end of the course, students will be able to recognize the information that is on a food label and be able to apply this knowledge to their well-being. (GR)

GEOG 120

Introduction to Global Positioning Systems(GPS) – Narinder Bansal

(Need contact time) 1.00 unit

This course focuses primarily on the science and application of Global Positioning System (GPS) technology. Student receive hands-on experience with space-based radio navigation systems. The course will examine current and future GPS applications, explore basic navigation, illustrate map coordinate systems, and then integrate this knowledge with the GPS satellite navigation system. (GR)

DEACTIVATIONS (ACTION):

CS 122

C#.NET Programming

CS 126

Internet Security Programming

CS 130

Systems Analysis

CS 132

DNA Computing

CS 171

Advanced Java Programming

CS 179

Dynamic Web with ColdFusion

DEAF 110A

Introduction to English as a Second Language in American Sign Language

DEAF 110B

Developing English As a Second Language In American Sign Language

ADDITIONAL APPROVALS: (INFORMATIONAL)

GENERAL EDUCATION PLAN A:

KIN 240	Approved for Wellness Area
ENVS 103	Approved for Social Science and Cultural Diversity
ENVS 105	Approved for Social Science and Cultural Diversity
HLTH 130	Tabled until Fall meeting
ART 104A	Tabled until Fall meeting

DISTANCE LEARNING:

PROGRAM REVISIONS: (ACTION)

PROGRAM DEACTIVATIONS: (ACTION)

ISSUES: (ACTION/INFORMATIONAL)

- TBA Lab Hours – blanket approval of TBA Lab hour courses
- AP Chart Proposed Changes – Brenda Ahnholz, Mike Bowman, and Diane Berkland
- DE Committee Chair's Report – Jon Degallier
- GE Committee Chair's Report – Brenda Ahnholz
- SLOA Committee Chair's Report – Carrie Dameron

ISSUES TABLED:

- Proposal for New Department: Human Development Studies. Will actually be a new program, not a new department. Kenn Waters will work on putting program in CurricUNET and program will be brought to a future meeting. Chris Warden explained that student athletes are being asked by NCAA to complete more classes. It is challenging to get student athletes to complete all of their required courses in two years and transfer. Chris Warden would like this program approved at the May 2009 meeting.

Adjourned: