CALL TO ORDER:

AGENDA MODIFICATIONS (Informational):
(This item allows for items to be removed from the Agenda or for items to be considered in a different order than they are presented in the published document. It is also an opportunity for both the Co-chairs and the members to indicate an interest in pulling Items off the Consent Agenda to be considered separately. Items on the Consent Agenda are considered routine matters of business.)

APPROVAL OF MINUTES: (Action)
- December 1, 2014 minutes

CHAIR'S REPORT: (Informational)
- CCCCO requirement for all assignments – Robin Kurotori (I)
- Update on six year course review status – Robin Kurotori (I)
- Step by step worksheet for six year course review – Robin Kurotori (I)

ARTICULATION UPDATES:
None

SELECTED TOPICS: (Consent/Action)
None

CONSORTIUM COURSES: (Consent/Action)
None

MINOR REVISIONS: (Consent/Information)
INT-106 Discourse Analysis: ASL – Shelley Lawrence
Revise student learning outcomes; course assignments; methods of evaluation; textbooks.

MATH-167 Calculus for Business and Social Science – Bob Bradshaw
Revise student learning outcomes; course content.

DEACTIVATIONS: (Consent/Action)
Course changed department and course number:
INT-101 Interpreting As a Career – Shelley Lawrence

SUBCOMMITTEE APPROVALS/REPORTS: (Action)
Distance Education Subcommittee: None

General Education Subcommittee: (Action)
New Approvals: None

Disapproved for New Approvals: None

Reaffirmation of GE Approvals: None

Disapproved for Reaffirmation: None

Deleted from GE Plan A: None
SLOAC – Rachel Sherman
  • Course Assessment Status Report

**COURSE REACTIVATION: (Consent/Action)**
None

**REQUISITES: (Action)**

RT-132 Advanced Laboratory – Michael Blaisdell
Add prerequisite: RT-131A.

RT-134 Neonatal and Pediatric Respiratory Care – Michael Blaisdell
Add prerequisite: RT-105B.

**MAJOR COURSE REVISIONS (Consent/Action)**

ASL-159 Interpreting As A Career – Shelley Lawrence
Change department and course number from INT-101. Change catalog description: This course will give students general information about the field of interpreting. Topics will include history, definitions of interpreting, modes and methods, the need for interpreting, code of ethics, interpreting settings, and evaluation and certification of interpreters. (Formerly INT-101). Change class schedule description: Basic overview of Interpreting as a career. (Formerly INT-101). Revise student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; textbooks.

COMM-112 Small Group Communication/Critical Thinking – Brenda Ahntholz
Change department and course from SPCH-102. Change Field Trips to May be Required. Change catalog description: In this course students will learn how to enhance small group communication and team building through the study of theories, concepts, and practices of effective group decision making and problem solving. The emphasis will be on logical reasoning and the evaluation of evidence. (Formerly SPCH-102) Change class schedule description: Study of small group communication theory with an emphasis on logical reasoning and the evaluation of evidence. (Formerly SPCH-102)

COMM-114 Critical Thinking/Persuasion – Brenda Ahntholz
Change department and course number from SPCH-104. Change catalog description: In this course students will examine historical and contemporary approaches to persuasive messages throughout time. Persuasive theories and concepts will be analyzed, presented, and critiqued. Emphasis on logical reasoning, evaluation of evidence, and the development of a persuasive message will be covered. (Formerly SPCH-104) Change class schedule description: Study of critical thinking/persuasion. Emphasis on reasoning and evaluation of evidence in persuasion. (Formerly SPCH-104)

CS-175 From JavaScript to jQuery – Jon Degallier
Change title from From JavaScript to AJAX. Change catalog description: This hands-on JavaScript programming course provides the knowledge necessary to design and develop dynamic Web pages using JavaScript and jQuery. The lessons familiarize the student with the basics of JavaScript, then move on to jQuery, the most popular JavaScript library, taking web programming to the next level of interactivity and ease of use. Change class schedule description: Learn to use JavaScript and jQuery, the glue between Web interactivity tools today. Revise counselor information; student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; textbooks.

DEAF-191 Human Potential Seminar – Thomas Holcomb
Remove prerequisite: Limited to Deaf students only. Change catalog description: This course is specifically designed to help support the personal growth needs of Deaf and Hard-of-Hearing students finding their place as Deaf adults in a predominately hearing society. Emphasis will be on issues encountered in everyday life. Group and individual activities promote self-exploration and awareness, values clarification, conscious choice, decision making and interpersonal communication. Taught in ASL. Not applicable to associate degree. Revise counselor information; student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; supplies.
DEAF-331   Counseling the Deaf – Thomas Holcomb
Remove advisory: Eligible for ENGL-151B, ENGL-163. Add advisory: ENGL-151B and ENGL-163. Change catalog description: This course is designed to provide students with skills that are needed to work with Deaf and Hard-of-Hearing students in a school setting. Taught in ASL. Revise student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; textbooks.

KIN-201   Special Projects – Jeff Roberts
Revise student learning outcomes; methods of evaluation.

KIN-202   Special Projects – Jeff Roberts
Revise student learning outcomes; methods of evaluation.

RT-132   Advanced Laboratory – Michael Blaisdell
Remove prerequisites: RT-104A and RT-104B. Add prerequisite: RT-131A. Remove corequisite: RT-130A. Revise student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; textbooks.

RT-133   Mechanical Ventilation Laboratory – Michael Blaisdell
Change Field Trips to Not Required. Revise student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; textbooks.

RT-134   Neonatal and Pediatric Respiratory Care – Michael Blaisdell
Remove prerequisite: Admission to the RT Program; completion of first two semesters of RT Program; BIOL-103B, BIOL-106, and PHYS-108. Add prerequisite: RT-105B. Revise student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; textbooks.

NEW COURSES: (Action)
None

DEGREES/CERTIFICATES: (Action)
Deactivated Degrees and Certificates: None
Revised Degrees and Certificates: None
New Degrees and Certificates: None

ISSUES: (Action/Information)

ANNOUNCEMENTS:
• Screening: Monday, February 23, 2015
• Next Issues Meeting: Monday, March 2, 2015 3:00pm-5:00pm, Fremont campus 7104 and Newark campus NC1317

ADJOURN: