CALL TO ORDER:

AGENDA MODIFICATIONS (Informational):
(This item allows for items to be removed from the Agenda or for items to be considered in a different order than they are presented in the published document. It is also an opportunity for both the Co-chair and the members to indicate an interest in pulling Items off the Consent Agenda to be considered separately. Items on the Consent Agenda are considered routine matters of business.)

APPROVAL OF MINUTES: (Action)
- February 2, 2015 minutes

CHAIR’S REPORT: (Informational)
- GE Evaluation Protocol – Robin Kurotori (I)

ARTICULATION UPDATES:
None

SELECTED TOPICS: (Consent/Action)
None

CONSORTIUM COURSES: (Consent/Action)
None

MINOR REVISIONS: (Consent/Information)
None

DEACTIVATIONS: (Consent/Action)
None

SUBCOMMITTEE APPROVALS/REPORTS: (Action)
Distance Education Subcommittee:
- BSM-110A Communications in the Workplace
- BSM-110B Writing Skills for Managers
- BSM-110C Attitude in the Workplace
- BSM-110D Decision Making and Problem Solving
- BSM-110E Managing Organizational Change
- BSM-110F Stress Management
- BSM-110G Team Building
- CNET-151 Systems and Network Administration
- COMM-100 Introduction to Communication Theory
- COMM-111 Introduction to Public Speaking (Formerly SPCH-101)
- COMM-112 Small Group Communication/Critical Thinking (Formerly SPCH-102)
- COMM-114 Critical Thinking/Persuasion (Formerly SPCH-104)
- COMM-115 Intercultural Communication (Formerly SPCH-105)
- COMM-118/ Gender Communication (Formerly SPCH-108)
- WS-108
- CS-175 From JavaScript to jQuery
- GEOG-106 Economic Geography: Resources and Society
- HLTH-125 Stress Management
- HLTH-160 Human Sexuality
- INT-295 Interpreting Internship
KIN-240  Introduction to Kinesiology  
KIN-251  Fitness for Life  
MUS-106  American Roots Music: 1700-1950  
NUR-316  Maternal-Newborn & Women’s Health Review  
PHIL-101  Ancient Philosophy  
PHIL-102  Modern Philosophy  
RT-104B  Principles of Respiratory Therapy III  

General Education Subcommittee: (Action)

New Approvals:
Area IIIB, Humanities:  ART-140/MM-110  
Area VB, Wellness:  HLTH-125

Disapproved for New Approvals:
Area IIIA, Fine Arts:  ART-140/MM-110  
Course does not meet Area IIIA.

Reaffirmation of GE Approvals:
Area IIIB, Humanities:  PHIL-101, PHIL-102  
Area IVB, Analytical Thinking and Oral Communication:  COMM-111 (Formerly SPCH-101), COMM-112 (Formerly SPCH-102), COMM-114 (Formerly SPCH-104), PHIL-107  
Area VB, Wellness:  HLTH-160, KIN-240, KIN-251  
Area VI, Intercultural/International Studies:  COMM-115 (Formerly SPCH-105), COMM-118/WS-108 (Formerly SPCH-108)  
Area VII, Information Competency:  COMM-100, COMM-111 (Formerly SPCH-101)  

Disapproved for Reaffirmation:  None

Deleted from GE Plan A:  None

SLOAC – Rachel Sherman  
None

COURSE REACTIVATION: (Consent/Action)  
None

REQUISITES: (Action)  
DEAF-343  Field Work in Deaf Education – Thomas Holcomb  
Add prerequisites:  DEAF-311, DEAF-330, DEAF-331, and DEAF-332.

INT-145  Practicum: Deaf Mentorship – Shelley Lawrence  
Add prerequisite:  INT-115.

MAJOR COURSE REVISIONS (Consent/Action)  
DEAF-343  Field Work in Deaf Education – Thomas Holcomb  

INT-145  Practicum: Deaf Mentorship – Shelley Lawrence  
Remove prerequisite:  Completion of first semester IPP courses. Add prerequisite:  INT-115. Change catalog description:  This course is designed to provide Interpreter Preparation Program students with a variety of experiences with Deaf adults. Students may be provided the opportunity to do some low-risk interpreting. A weekly seminar is included to process experiences of practicum experience. Revise student learning outcomes; course content; course assignments; methods of evaluation.
INT-147 Introduction to Interpreting for People who are Deaf/Blind – Shelley Lawrence
Remove prerequisites: INT-106, INT-107, INT-112, INT-115, INT-116, and INT-127. Remove corequisites: INT-145, INT-153, INT-199A, and INT-119B. Add advisory: Students should be current IPP students or working interpreters. Change catalog description: This course introduces and prepares students to work as interpreters effectively and comfortably with individuals who are deaf-blind and/or serve as a Support Service Providers (SSP). Change class schedule description: Course focus is on preparing students to work as interpreters and/or Support Service providers for individuals who are deaf-blind. Revise student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction; textbooks.

INT-245 Phantom Interpreting – Shelley Lawrence
Remove prerequisites: INT-145, INT-147, and INT-199A. Remove corequisites: INT-253, INT-227, and at least one of the INT-199 courses offered. Change catalog description: In this course students will apply knowledge gained in the first year courses by interpreting live situations on campus and in the community. Students will apply Demand-Control schema analysis of situations and assignment preparation. Revise counselor information; student learning outcomes; course content; course assignments; methods of evaluation; methods of instruction.

NEW COURSES: (Action)
None

DEGREES/CERTIFICATES: (Action)
Deactivated Degrees and Certificates:
Biology: Research Certificate of Accomplishment

Revised Degrees and Certificates: None

New Degrees and Certificates: None

Deactivated Certificates and Degrees:
Biology: Research Certificate of Accomplishment – Mike Holtzclaw

The Biology: Research Certificate of Accomplishment is being deactivated because when the unit value of BIOT-105 was increased to 4 units the certificate then had more than 17.5 units and could no longer be allowed to be a Certificate of Accomplishment. The certificate was subsequently removed from the 2006-2007 catalog and has not appeared in a catalog since then, but he certificate was never officially deactivated in CurricUNET.

ISSUES: (Action/Information)
• General Education Subcommittee update – Janel Tomblin-Brown (I)

ANNOUNCEMENTS:
• Screening: Monday, March 30, 2015
• Next Issues Meeting: Monday, April 6, 2015 3:00pm-5:00pm, Fremont campus 7104 and Newark campus NC1317

ADJOURN: