Curriculum Committee

Goals 2005-2006
End of the Year Review

1. Continue to promote course outlines with student learning outcomes and assessment as the focus. CURRICULUM COMMITTEE members will serve as mentors to other division faculty in the process. **Promotion is an ongoing item. Looking forward to members taking on a more formal role of mentoring as they become more comfortable with CurricUNET.**

2. Promote the use of CurricUNET to construct new courses and programs and to review/revise existing courses and programs. **This has been working well this past academic year. Confidence on both committee members and faculty has made this a less cumbersome process.**

3. Work with faculty and staff to develop an assessment committee including program review. **Would like to carry over into next year. Now that I have a better grasp of the program review process.**

4. Finalize and approve general education outcomes and assessment strategies. **Completed. Good work GE committee.**

5. Work with the Faculty Senate’s Student Learning Outcomes Professional Enthusiasts (SLOPE) to develop a learning community of deans and faculty from departments under review for the 2004 – 2005 and 2005 – 2006 academic years. **SLOPE is currently at a non-active state. Hopeful to integrate this into the assessment group as mentioned in goal 3.**
6. Complete course review for:

- **Fall 05 (96 courses)**
  a. English Second language (ESL) **Completed** 4 of 30 completed.
  b. Foreign Language **FREN Pending all courses** 1 of 5 complete.
     ARBC, CHIN, ITAL, JPNS, SPAN (25) **Not completed.**
  c. History **Completed**
  d. Interdisciplinary Studies **Cross-referenced classes to be’** 6 of 39 completed.
     **Completed during prospective Department course review.**
  e. Personal Development **Completed**
  f. Political Science **Completed 102, missing:** 7 of 9 completed.
     103 and 105.
  g. Psychology **Completed most. Pending 5**
  h. Sociology **Completed.**
  i. Women’s Studies **Completed**

- **Spring 06 (98 courses)**
  a. Business Administration **Completed**
  b. Chicano Studies **Not completed.**
     ARBC, CHIN, ITAL, JPNS, SPAN (25)
  c. Education **Completed.**
  d. English **Completed.**
  e. Philosophy **Completed.**
  f. Real Estate **Completed.**
  g. Psychology **Completed.**
  h. Sociology **Completed.**
  i. Women’s Studies **Completed**

7. Continue the emphasis on the development of transfer degrees.

   **On-going.**

8. Continue the focus of accepting more Advanced Placement credit at Ohlone College.

   **On-going.**