Course and Program Approval Committee  
CAPAC  
Goals 2005-2006

1. Continue to promote course outlines with student learning outcomes and assessment as the focus. CAPAC members will serve as mentors to other division faculty in the process.

2. Promote the use of CurricUNET to construct new courses and programs and to review/revise existing courses and programs.

3. Work with faculty and staff to develop an assessment committee including program review.


5. Work with the Faculty Senate’s Student Learning Outcomes Professional Enthusiasts (SLOPE) to develop a learning community of deans and faculty from departments under review for the 2004 – 2005 and 2005 – 2006 academic years.

6. Complete course review for:
   
   - Fall 05 (96 courses)   
     a. English Second language (ESL)  
     b. Foreign Language  
     c. History  
     d. Interdisciplinary Studies  
     e. Personal Development  
     f. Political Science  
     g. Psychology  
     h. Sociology  
     i. Women’s Studies  

   - Spring 06 (98 courses)  
     a. Business Administration  
     b. Chicano Studies  
     c. Education  
     d. English  
     e. Philosophy  
     f. Real Estate

7. Continue the emphasis on the development of transfer degrees.

8. Continue the focus of accepting more Advanced Placement credit at Ohlone College.