

Draft

English Integrated Course Outcome Sample Using One Student Learning Outcome: Summary

English 101A: Reading and Written Composition

Catalog Description:

This course focuses on reading and writing of expository and argumentative works and introduction to research skills and documentation to develop students' ability to think critically and advocate ideas forcefully and accurately. Students will increase practical fluency in writing—in sentence, paragraph and thesis-development skills.

Student Learning Outcome:

Students will demonstrate proficient writing skills in a variety of rhetorical modes in writing assignments of varying lengths. These modes may include, but are not limited to: Summary, Critique, Documented/Research Essay, Analysis, Comparison/Contrast, Review, Synthesis.

Objectives (related to summary):

Prepare and present a well-organized, developed and clear summary of an essay-length reading according to criteria presented for the individual writing assignment.

Course Content (related to summary):

- Reading an essay-length work
- Discovering main ideas and important details
- Notetaking to highlight ideas
- Drafting with the goal of creating an organized summary
- Editing for clarity and style
- Proofreading for accuracy

Assignments (related to summary):

Course Outline: Students will write a summary of an essay-length, college-level piece of writing.

May be used in syllabi or Greensheet: Students will write a clear, organized summary according to the principles examined in the course lectures and reading.

Evaluation (related to summary):

Course Outline: Written summary according to specifications of the assignment.

Syllabi or Greensheet: Completion of assignment which meets assigned standards.

Standards for the summary may vary, but will include: correct length, appropriate format, clarity of writing and clear organization.

Assessment (related to summary):

75% of students will earn a grade of C or better according to the established criteria for the assignment.