

College Council/Facilities Retreat
May 9, 2008

DRAFT (Revised by tBP for comments, 5-18-08)
2cd DRAFT (Revised by President's Staff, 5-20-08)

Fremont Campus Master Planning Goals	New or Previously Approved
Use the evening and weekend student perspective for planning purposes to ensure facilities that meet the needs of students attending at those times	New
Ensure a safe and accessible campus – day and night.	New
Promote welcoming environments	New
Create focal points for evening and weekend students (e.g., new Student Service Building, Hyman Hall)	New
Redesign campus facilities to support learning using appropriate lighting, materials, color and furniture (tables/chairs vs. tablet armchairs)	New
Maximize functional space and eliminate non-functional space	
o Eliminate houses and portables at the north end of campus	05/26/04
o Activate and improve hallways/balconies as informal learning/gathering spaces	New
o Create one large gathering space	New
o Repurpose the first floor of Building 1(to be vacated by opening the new Student Services Building) and plan for the secondary effects of that re-purposing	Bond Project
Strategically align enrollment planning for Fremont Campus, Newark Center, and E-College and plan facilities accordingly	New
Position the college to maximize State funding for new facilities and facilities improvement	New
Knit the campus together – up the hill and across at main levels	
o Develop Main Street concept	05/26/04
o Connect Smith Center and Building (North Gateway)	05/26/04
o Connect Buildings 8 and 1	New
o Connect Parking Lot M, Building 9 and core campus	New
Improve campus "way-finding", day and night	
o Gateway entrances: South, North (horizontal) and West (vertical)	05/26/04
o Maps & signage	05/26/04
Locate parking closer to campus core; shift 50% of parking to the upper campus level	05/26/04
Consider a variety of options to enhance food services (e.g., Cafés, food courts)	05/26/04
Promote a sustainable campus	05/26/04
Incorporate Universal Design Concepts for accessibility	05/26/04
Redesign Fremont campus to support the Learning College model; learn from the design of the Newark Center	New
Cluster academic areas to encourage collaboration	
o Science and Technology – Building 8	05/26/04
o Deaf Studies – Building 6	05/26/04
o Fine and Performing Arts – Smith Center and Building 2	05/26/04
o Athletic Fields	05/26/04
Support distance learning with appropriate learning spaces and video conference facilities	
Develop the frontage property as an income source for facilities improvement	05/26/04
Incorporate a new concert hall, possibly as part of a partnership with the cities	New
Consolidate business & administrative services	New
Incorporate a Total Cost of Ownership model to inform decisions/options	New