

Ohlone College
General Education Subcommittee Meeting Agenda
Monday November 26, 2007
3:30 p.m. to 5:00 p.m.
Room 8102

- I. Meeting Call to Order
- II. Approval of Minutes from September 17, 2007
- III. Approval: chem 101B, 109 (Yvette Nichols): Natural Science:
 - 1) Analyze basic concepts of biological and/or physical science to evaluate and debate the validity of scientific information presented in class, the media, and/or other source material.
 - 2) Use the scientific method to distinguish between science and pseudo-science, analyze data, make observations, draw conclusions and distinguish between hypothesis and theory.
 - 3) Solve scientific problems in a variety of contexts.
- IV. Approval: geog 105 (Narinder Bansal): Social and Behavioral Science:
 - 1) Distinguish the ways human cultures develop and how people behave within the context of their cultures.
 - 2) Demonstrate an understanding and appreciation of social, political, and economic institutions within a historical perspective.
 - 3) Identify and apply the major theories and methods of inquiry of the social and behavioral sciences to specific cultures and social groups.
- V. Approval: tagalog 181A and B (Wayne Takakuwa): Humanities:
 - 1) Appraise the role of the arts, foreign language, literature, philosophy, and religion in cultural development.
 - 2) Assess the relationships among the arts, the humanities, and the self.
- VI. Approval: mm105 (Pilar Lewis): Fine Arts:
 - 1) Appraise and evaluate the aesthetic elements of the fine and performing arts.
 - 2) Analyze the contributions of the fine and performing arts from historical, cultural, and theoretical
- VII. Approval: hlth 120 (Deb Parziale): Wellness:

Upon receipt of an associate degree from Ohlone College, a student will be able to formulate a personal wellness plan incorporating the basic principles of a healthful lifestyle.

VIII. Update from Michael Bowman

IX. Update from Chris Warden

X. Choose agenda goals for remaining GE meetings, academic year 07-08:

- Review Matrix Survey results in order to determine if SLO's or course placement can be improved
- Do the SLOs incorporating GE content belong on the course outline of record (COR)?

Thoughts:

1. How can the GE SLOs best be incorporated into course SLOs to meet both GE and course requirements with the goal of promoting student success?
 2. If it is not seen in the SLO's, there needs to be originator justification (which would be happening anyway as a process) and must be seen in the content of the class.
- Study State Senate (or other) papers on GE issues in order to stay more informed of our role
 - Revisit the Information Competency as a separate area and relevance to our population and today's standards.
 - Update the GE Philosophy Document, to include additions since 2005.
 - Work together to add assessment component(s) to our discipline, in order to help model this new State requirement with our colleagues in GE.
 - Other

XI. KG (4:30) to discuss the Information Competency requirement.

XII. Adjournment