

Ohlone College
General Education Subcommittee Meeting Minutes
Monday March 10, 2008
3:30 p.m. to 5:00 p.m.
Room 8112

Meeting Call to Order: 3:37 p.m.

Present: Deb Parziale, Jon Degallier, Chris Warden, Kenn Waters, Bob Ortt, Luc Desmedt, K. G. Greenstein, Heidi Barkow

Approval February 11, 2008 minutes – Deb Parziale made the motion to approve the February 11, 2008 minutes/seconded by Luc Desmedt. Motion carried.

Update from Michael Bowman - Absent

Update from Chris Warden – Title 5 General Degrees. We have been asked to review our five general degrees to see if we are compliant. We do not have an introduction to our general degrees and an indicated pattern of learning. We have to make our general degrees to be compliant; including outcomes, employment opportunities, transfer information, establishing a pattern of learning and indicating every course this will fall under.

Phase 1: Get compliancy

~~Phase 2: Get together with counselors and departments to work out how the degrees should look. We will have further discussions throughout the term.~~

~~Concerns were brought up regarding the new requirement of so-called 'patterns of learning', which could actually restrict the broader breath of knowledge we like to encourage in a community college. The student would be forced into too much of a specialization with regard to the classes they could take. Where is the encouragement for people to see cc as a place where they're welcome to try their hands (and minds) at a variety of skills and subjects?~~

WASC interview update – We need to come up with student learning outcomes for GE as a program, not just for each of the General Education Areas. Jon Degallier showed the accreditation team the matrix and discussed assessment.

Chair Update

Review Matrix Survey results:

1. SLO wording - **Tabled**
2. Course placement:
What are we going to do if a course does not fit in our GE pattern?
faculty an opportunity of either revising the course to fit or remove it from GE. A one year time-line was suggested
3. ~~Recommendations to review data:~~
 - Get listing of all the 'N' options or blank comment areas and send the data to the departments.
 - ~~Take a look at the ones that have comments~~

- **Need further discussion**

In search of meaningful assessment (Continued): - **Tabled**

- Look at SLOPE's work:
http://207.62.192.204/~jond/ohlone/GE_3_10_08/SLOPE_Definitions.rtf

- Ways to assess brainstorm

Adjournment: **5:00 p.m.**

Parking Lot Issues: Other ideas?

- Meaningful Assessment Goal: add an assessment component to our discipline (this semester), in order to help model this State requirement with our colleagues in GE.
- Study State Senate (or other) papers on GE issues in order to stay more informed of our role
- Update the GE Philosophy Document, to include additions since 2005
- Recruit new members for GE and who wants to be new chair after this semester?