

Ohlone College
General Education Subcommittee Meeting Agenda
Monday May 12, 2008
3:00 p.m. to 5:00 p.m.
Room 8112

- I. Meeting Call to Order
- II. Approval March 10, 2008 minutes (10 minutes)
- III. Update from Michael Bowman (10 minutes)
- IV. Update from Chris Warden (10 minutes)
- V. Chair Year-End Report, Next Year (15 minutes)
- VI. Re-affirmations from Klopping, Sandra (20 minutes)

ASL 102A Principles of American Sign Language II

ASL 104A Principles of American Sign Language IV

ASL 104B Principles of American Sign Language IV

All three for III-B. Humanities:

Description: Courses in the humanities are those which study the cultural activities and artistic expressions of human beings. To satisfy the general education requirement in the humanities, a course shall be designed to help the student develop an awareness of the ways in which people through the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation and help the student develop aesthetic understanding and an ability to make value judgments. Such courses could include introductory or integrative courses in the arts, foreign language, literature, philosophy, and religion. (Title 5)

2 SLOs:

1) Appraise the role of the arts, foreign language, literature, philosophy, and religion in cultural development.

2) Assess the relationships among the arts, the humanities, and the self.

And Re-affirmations for IGETC (Plan C) 6. Language

- VII. Re-affirmation from Holcomb, Thomas (10 minutes)

DEAF 311 Introduction to American Deaf Culture

VI. Cultural Diversity:

Description: Courses which satisfy the Ohlone College cultural diversity requirement shall be those courses which focus study on historically underrepresented group(s) in the United States of America in relation to the majority Eurocentric culture. Additionally, courses may focus on other group perspectives(s) such as culture, religion, disabled, age, gender, sexual orientation and/or socioeconomic background. The experience or experiences of the historically underrepresented culture(s) or group perspectives in U.S. society should be a primary focus of a course which qualifies. A course's approved description, objectives, outline, syllabi, and other instructional materials such as textbooks shall reflect this intent. Course authors seeking inclusion of a course on the approved cultural diversity list should submit materials to the Cultural Diversity Subcommittee for review. (Ohlone College definition; Title 5 requires ethnic studies to be offered in at least

one of the required areas)

5 SLOs:

- 1) Explain the main cultural focus of the course.
- 2) Examine the relevant issues regarding one or more cultural groups.
- 3) Develop sensitivity and skills in living and working in a diverse community.
- 4) Analyze the various values, customs and lifestyles of the cultural group(s) under study in relation to the majority Eurocentric culture.
- 5) Examine how the group(s) help(s) structure contemporary American experiences.

VIII. New request from Bansal, Narinder (10 minutes)

ENVS 101 Natural Resource Management

I. Natural Science:

Description: Courses in the natural science are those which examine the physical universe, its life forms, and its natural phenomena. To satisfy the General Education Requirement in natural sciences, a course shall be designed to help the student develop an appreciation and understanding of the scientific method, and encourage an understanding of the relationships between science and other human activities. This category would include introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics and other scientific disciplines. (Title 5)

3 SLOs:

- 1) Analyze basic concepts of biological and/or physical science to evaluate and debate the validity of scientific information presented in class, the media, and/or other source material.
- 2) Use the scientific method to distinguish between science and pseudo-science, analyze data, make observations, draw conclusions and distinguish between hypothesis and theory.
- 3) Solve scientific problems in a variety of contexts.

Proposal : This course will help students develop an appreciation and understanding of the scientific method and encourage an understanding of the relationships between science and other human activities.

IX. NEW REQUEST FROM BANSAL, NARINDER (10 MINUTES)

ENVS 102 ENVIRONMENTAL LAW AND REGULATIONS

IV-B. RATIONALITY

DESCRIPTION: COURSES IN LANGUAGE THAT COVER THE PRINCIPLES AND APPLICATIONS OF LANGUAGE TOWARD LOGICAL THOUGHT, CLEAR AND PRECISE EXPRESSION AND CRITICAL EVALUATION OF COMMUNICATION IN WHATEVER SYMBOL SYSTEM THE STUDENT USES. COURSES FULFILLING THE COMMUNICATION AND ANALYTICAL THINKING REQUIREMENT INCLUDE ORAL COMMUNICATION, MATHEMATICS, LOGIC, STATISTICS, COMPUTER LANGUAGES AND PROGRAMMING, AND RELATED DISCIPLINES.

2 SLOs:

- 1) THINK LOGICALLY AND CRITICALLY TO SOLVE PROBLEMS; EXPLAIN CONCLUSIONS; AND

EVALUATE EVIDENCE, OR CRITIQUE THE THINKING OF SELF AND OTHERS.

- 2) DEMONSTRATE THE ABILITY TO MAKE AN EFFECTIVE DECISION IN A VARIETY OF SETTINGS.

X. NEW REQUEST FROM BANSAL, NARINDER (10 MINUTES)

ENVS 103 THE ENVIRONMENT AND HUMAN HEALTH

II. SOCIAL AND BEHAVIORAL SCIENCES/AMERICAN INSTITUTIONS

DESCRIPTION: COURSES IN THE SOCIAL AND BEHAVIORAL SCIENCES ARE THOSE WHICH FOCUS ON PEOPLE AS MEMBERS OF SOCIETY. TO SATISFY THE GENERAL EDUCATION REQUIREMENT IN SOCIAL AND BEHAVIORAL SCIENCES, A COURSE SHALL BE DESIGNED TO DEVELOP AN AWARENESS OF THE METHODS OF INQUIRY USED BY THE SOCIAL AND BEHAVIORAL SCIENCES. IT SHALL BE DESIGNED TO STIMULATE CRITICAL THINKING ABOUT THE WAYS PEOPLE ACT AND HAVE ACTED IN RESPONSE TO THEIR SOCIETIES AND SHOULD PROMOTE APPRECIATION OF HOW SOCIETIES AND SOCIAL SUBGROUPS OPERATE. THIS CATEGORY WOULD INCLUDE INTRODUCTORY OR INTEGRATIVE SURVEY COURSES IN CULTURAL ANTHROPOLOGY, CULTURAL GEOGRAPHY, ECONOMICS, HISTORY, POLITICAL SCIENCE, PSYCHOLOGY, SOCIOLOGY AND RELATED DISCIPLINES. (TITLE 5; OHLONE COLLEGE GENERAL EDUCATION REQUIREMENTS RECOGNIZE AMERICAN INSTITUTIONS ONLY)

3 SLOs:

- 1) DISTINGUISH THE WAYS HUMAN CULTURES DEVELOP AND HOW PEOPLE BEHAVE WITHIN THE CONTEXT OF THEIR CULTURES.
- 2) DEMONSTRATE AN UNDERSTANDING AND APPRECIATION OF SOCIAL, POLITICAL, AND ECONOMIC INSTITUTIONS WITHIN A HISTORICAL PERSPECTIVE.
- 3) IDENTIFY AND APPLY THE MAJOR THEORIES AND METHODS OF INQUIRY OF THE SOCIAL AND BEHAVIORAL SCIENCES TO SPECIFIC CULTURES AND SOCIAL GROUPS.

XI. DIANE BERKLAND TO HELP EXPLAIN A STATEWIDE APPROVAL OF APPLYING AP TO THE TITLE V GE AREAS.:

Email:

http://207.62.192.204/~jond/ohlone/GE_5_12_08/Fwd_%20AP%20Survey%20For%20TCDALL.rtf/

Proposal:

http://207.62.192.204/~jond/ohlone/GE_5_12_08/S08%20CCC%20GE%20AP%20List%20Resolution.rtf

XII. Adjournment

XIII. PARKING LOT ISSUES: OTHER IDEAS?

- MEANINGFUL ASSESSMENT GOAL: ADD AN ASSESSMENT COMPONENT TO OUR DISCIPLINE (NEXT SEMESTER – NEXT YEAR?), IN ORDER TO HELP MODEL THIS STATE REQUIREMENT WITH OUR COLLEAGUES IN GE.
- STUDY STATE SENATE (OR OTHER) PAPERS ON GE ISSUES IN ORDER TO STAY MORE INFORMED OF OUR ROLE
- UPDATE THE GE PHILOSOPHY DOCUMENT, TO INCLUDE ADDITIONS SINCE 2005

- RECRUIT NEW MEMBERS FOR GE AND WHO WANTS TO BE NEW CHAIR AFTER THIS SEMESTER – JON CAN STAY LONGER, BRENDA WANTS TO CHAIR AGAIN