

**Ohlone College  
General Education Subcommittee Meeting Minutes  
Monday, October 13, 2008  
3:00 p.m. to 5:00 p.m.  
Room 1407**

**A – Action  
I – Informatio**

- I. **Meeting Called to Order** – Brenda Ahnholz 3:12 p.m.  
  
**Present:** Brenda Ahnholz, Jon Degallier, Deb Parziale, Rachel Sherman, Kenn Waters, Sarah Cooper, Luc Desmedt, K. G. Greenstein, Sheryl Einfalt, Heidi Barkow, Diane Berkland, Wayne Takakuwa, Chris Warden, Narinder Bansal
- II. Approval of Minutes from September 15, 2008 (A) **Jon Degallier made a motion to approve the minutes/seconded by Rachel Sherman. Motion carried. 2 Abstentions**
- III. Brief orientation to GE and GE membership and Introductions for those not at the first meeting (I) – **Brenda Ahnholz gave an overview of GE Plan A. Member introductions**
- IV. Proposal from Ohlone Counselors about taking AP scores for GE credit under Plan A (A) — Wayne Takakuwa and Diane Berkland – **Plan B & Plan C give credit for AP Placement. (See handouts+ copy of the Faculty Rostrum) – Presentation from Wayne Takakuwa & Diane Berkland – Wayne & Diane presenting new statewide guideline for CSU & IGETC. This would be a huge service for both counselors and students. It has been left up to each individual college to determine whether they accept the AP score. It is being looked at within the Community College system. Diane and Waynes interpretation is that this is mandating us to accept the AP score. In past practice at Ohlone it is left up to each individual department to accept the students AP score. For plan A we should adopt the CSU & IGETC AP Scores. This should be taken back to the departments for feedback. The AP Test is given by College Board. Sarah brought up the question on how they score the tests. Discussion pursued. In future this might need to come to the Curriculum Committee. Recommendation – Wayne & Diane are giving the information and the recommendation is to revise our AP chart in the catalog. They recommend using Chabots sample – chart. This should be to reflect the current information. The second information – consider revising to accept a score of 3 for GE Plan A English 101A and Art History. We need to invite the Art History and English for input. We should update our AP list with Chinese Language & Culture, Environmental Science, French Literature, German Language, Human Geography, Italian Language & Culture, Japanese Language and Culture, Latin Literature, Latin Vergil, Spanish Literature and World History. Brenda will draft an email to the College Campus regarding this and invite them to come and participate in this conversation next month. We have to inform faculty senate and send a recommendation – will bring it up for discussion at the November Curriculum Committee meeting and vote on it in December’s Curriculum Meeting so that it can make it into the 09-10 catalog. Brenda should initiate it. Rachel thinks the counselors should draft something to go out to the English department and the Art department. Recommendation – take what we have in the catalog on page 38 transform it into what Chabot has, we will need to do a gap analysis. Michael Bowman might be able to help with the first draft with counseling and after it will then go to the departments. Changes will be able to be in the catalog for Plans B & C. Discussion for ENGL and Art History can be discussed during November meeting and a vote can come in December. The rest can make a decision later on. Recommendation to put this in a different format such as Chabot’s. Consideration of matching the units. Gap analysis.**
- V. Course review process to include GE rationale for previously approved GE courses (A) — Brenda Ahnholz – Still discussing GE assessment at course, GE level and program level.

- VI. Curriculum Committee Chair Update (I) – Rachel Sherman – additional approvals forms. Curious why we fill them out if no one looks at them. Deb Parziale there has been no implementation. CurricUNET and/or Brenda will email members a list of courses to review from GE. As the committee we need to make the additional approval forms more consistent.
- VII. Curriculum Office/Articulation Officer Update (I) – Michael Bowman - None
- VIII. GE Manager Update and or continued conversation about assessment (I) Jon Degallier and or Deb Parziale – Jon Degallier no updates
- IX. New Course for review for Cultural Diversity - ENVS 103 – The Environment and Human Health (A) Narinder Bansal – Rationale for adding to Cultural Diversity. This course was created how different cultures different ethnicities and how they view the environment. How diversity views the interactions of the environment. **Chris Warden made the motion to approve ENVS 103 for Cultural Diversity; seconded by Kenn Waters. Motion carried.**
- X. Revised Course for review for Humanities for CHIN 102A – Intermediate Mandarin Chinese I – (A) — Mikelyn Stacey **(TABLED)**
- XI. Adjournment: 5:03 K.G. Greenstein, Chris Warden. Motion carried.

**Parking Lot for Future Issues:**

- a). Update GE philosophy to include additions since 2005
- b). Study State Senate papers on GE
- c). Add an Assessment Goal (State Senate requirement)