

Ohlone College
General Education Subcommittee Meeting Agenda
Monday, November 9, 2009
3:00 p.m. to 5:00 p.m.
Room #1407

A – Action
I – Information

- I. Meeting Call to Order – Brenda Ahnholz
- II. Approval of Minutes from October 12, 2009 (A)
- III. Curriculum Chair Update on Additional Approvals Page in Curricunet for Curricunet Conference (I) – Rachel Sherman
- IV. SLO Coordinator Update (I) – Jon Degallier

New Course Approvals

- V. New courses for approval **ART 131** – History of Photography, for Area III.A. – Fine Arts – (A)
- VI. New course for approval **PSY 112** – Social Psychology, for Area II. – Social and Behavioral Sciences
- VII. New course for approval **PSY 115** – Abnormal Psychology, for Area II. – Social and Behavioral Sciences
- VIII. New course for approval **PSY 120** – Biological Psychology, for Area I. – Natural Sciences
- IX. New course for approval **ENGI 101** – Introduction to Engineering, for Area I. – Natural Sciences

Reinstatement of GE Approval

- X. Reinstatement **ART 133A** – Black and White Photography, and **ART 139A** – Beginning Digital Photography, for Area III. B. – Humanities – (A)
- XI. Reinstatement **SPCH 102** – Critical Thinking/Decision Making, for Area IV.B. – Analytical Thinking and Oral Communication
- XII. Reinstatement **CS 102** – Introduction to Computer Programming Using C++, for Area IV.B. – Analytical Thinking and Oral Communication

- XIII. Reinstate **ID 153** – History of Decorative Arts, and **ID 150A** – Interior Design Concepts, for Area III. B. Humanities
- XIV. Reinstate **CHEM 101B** - General Chemistry, for Area I. Natural Sciences
- XV. Reinstate **PHYS 140** –Mechanics, for Area I. Natural Sciences
- XVI. Update from Deb Parziale & Michael Bowman on making GE assessment part of Program Review (I/A)
- XVII. Open Forum for GE Issues (I) - All
- XVIII. Adjournment

Parking Lot for Future Issues:

- a). Work on new draft of GE philosophy (A) – Brenda Ahnholz & Sarah Cooper

Tabled Courses:

1. **ECS 310** – Music and Movement Curriculum, no rationale in Curricunet
- 2.