

GE Year End Report - 2006-2007:

1. **6 Military units** have been given at Ohlone as elective credit but without specific reference to PE/Wellness. It was decided to follow national guidelines, which recommend 1 unit for PE credit and 1 unit for wellness.
2. New **courses approved** into GE Plan A:
Area I - Natural Science: CNET-114, BIOL-142, BIOT-122, BIOT-114
Area IIIB - Humanities: ENGL-120A, ENGL-120B
Area IVB - Analytical Thinking and Oral Communication: MATH-155
Course revisions:
Area I – Natural Science: The following lecture and lab classes have been merged into one without changing their GE status:
ANTH-101 & 101L, GEOG-101 & 101L, GEOL-101 & 101L
3. The bulk of this year's work has been centered around finding a way to achieve the momentous job of **collecting rubric's data** from all GE courses at Ohlone for **Plan A:**

Natural Science: 43

Social and Behavioral Sciences/American Institutions: 43

Fine Arts: 16

Humanities: 152

Language and Rationality: 26

Physical Education/Wellness: 27

Cultural Diversity: 32

Total: 296 courses

One step was to create a program to help collect the data. A survey type online form, has been developed to model a standard used around the state. Each course is listed on the left side of a table with columns representing how a particular course aligns itself to each pertinent SLO and at what level. The levels the GE Committee has settled with are "Not Addressed", "Introduced", "Applied", and "Thinking Critically". These rubric terms reflect the learning hierarchy from Bloom's taxonomy.

The next and most difficult step was to actually collect the data in a way that is most streamlined for and instructive to the faculty involved. Streamlined, so that already overburdened faculty would cooperate with this process willfully and instructive, because dialog would be initiated, therefore making the new state mandate of SLO and Assessment more clear to everyone involved.

The GE Committee is in the process of trying different approaches for collecting the data, most of which involve face-to-face meetings. However, with time running out, a mass mailing of the survey links looks inevitable in order to reach the majority of all instructors teaching the approximate 300 classes.

4. **Completed the WASC review** for Standard II. A. 3. a, b, and c.