



Ohlone Community College District
General Education Subcommittee
2010-11 Year End Report

GE Subcommittee Members

Chair: KG Greenstein, Learning Resources & Academic Technology

Fall semester: Brenda Ahnholz, Fine Arts, Business & Communication Studies; Sarah Cooper, Humanities, Social Sciences, and Mathematics; Janice Jones, Humanities, Social Sciences, and Mathematics; Shelley Lawrence, Center for Deaf Studies; Tina Mosleh, Fine Arts, Business & Communication Studies; Susan Myers, Counseling; Deb Parziale, Faculty Development, Program Review, Assessment; Rachel Sherman, Humanities, Social Sciences, and Mathematics; Science, Technology & Engineering (vacant); Health Sciences & Environmental Studies (vacant); Physical Education & Wellness (vacant); Chris Chang, Student Representative

Spring semester: Brenda Ahnholz, Fine Arts, Business & Communication Studies; Sarah Cooper, Humanities, Social Sciences, and Mathematics; Janice Jones, Humanities, Social Sciences, and Mathematics; Center for Deaf Studies (vacant); Deb Parziale, Faculty Development, Program Review, Assessment; Rachel Sherman, Humanities, Social Sciences, and Mathematics; Susan Myers, Counseling; Science, Technology & Engineering (vacant); Health Sciences & Environmental Studies (vacant); JP Peterson, Physical Education & Wellness; Student Representative (vacant)

Advisory members: Mike Bowman, Bob Ortt, Kimberly Robbie

Meetings: Sept. 20, 2010, Oct. 11, 2010, Nov. 8, 2010, Nov. 29, 2010, Feb. 9, 2011, March 14, 2011, April 11, 2011 & May 9, 2011

New courses approved for GE Plan A:

Area IIIB Humanities: ASL-101A4, ASL-101B4, ASL-102A4, ASL-103A4; ENGL 121 The Mystery: Unlocking its Secrets; PHIL 100 Introduction to Philosophy

Area V Physical Education/Wellness: HLTH 101 Contemporary Health Issues; HLTH 150 Women's Health Issues (moved from Area I Natural Sciences to Area V Physical Education/Wellness & Area VI Cultural Diversity); HLTH 160 Human Sexuality (moved from Area I Natural Science); PE 377A2 & PE 377A3 Pilates; PE 378A2 & 378A3 Indoor Cycling; PE 378B2 & PE 378B3 Term and Burn; PE 379A2 & PE 379A3 Body Sculpting

Area VI Cultural Diversity: HLTH 150 Women's Health Issues Issues (moved from Area I Natural Sciences to Area V Physical Education/Wellness & Area VI Cultural Diversity)

Area VII Information Competency: COMM 100 Introduction to Communication Theory; SPCH 101 Introduction to Public Speaking

Courses Reaffirmed for GE Plan A:

Area I Natural Sciences:

ASTR 101A General Astronomy of the Solar System; ASTR 102 General Astronomy Lab

Area II Social & Behavioral Sciences: SPCH 122 Family Communication

Area IIIB Humanities: ART 104A 2D Design for AREA III Humanities; ART 105A Glass Art and Design; ART 111A Painting-Color and Composition; ART 116A Basic Sculpture; ECS 310 Music and Movement Curriculum for Young Children Area; MUS 101 On Music Appreciation; SPCH 132/TD 132 Voice and Diction

Area V Physical Education/Wellness:

PE305C2 Advanced Softball; PE351A2 & A3 Aquatic Conditioning; PE 353B2 Intermediate Water Polo; PE360B2 & BB3 Intermediate Badminton; PE 362A2 Beginning Tennis; PE 372 A3 Conditioning; PE 376A2 & A3 Yoga

Courses Removed from GE Plan A:

Area II Social and Behavioral Sciences: CAOT 101L/CS 101L Computer Applications

Area IIIB Humanities: ART 133B Intermediate Black & White Photography; ART 133C Advanced Black & White Photography; ART139B/GA169B Intermediate Digital Photography; ART 160B/GA 160B/BA 160B/CS160B Computer Graphics II

Area VII Information Competency: CAOT 153 Introduction to Internet

Deactivated Courses

ENGL-105B: Area IVB, ENGL-135: Area IIIB & Area VI, PE-300A3: Area VA, PE-304A3: Area VA, PE-306A2: Area VA, PE-306A3: Area VA, PE-308A2: Area VA, PE-308A3: Area VA, PE-320B2: Area VA, PE-320B3: Area VA, PE-345A4: Area VA, PE-353A2: Area VA, PE-353A3: Area VA, PE-353B2: Area VA, PE-353B3: Area VA, PE-362C3: Area VA, PE-365A2: Area VA, PE-365A3: Area VA, PE-366A2: Area VA, PE-396A3: Area VA, PTA-120: Area I.

Tabled Courses

Area II Social and Behavioral Sciences

AJ- 101 Administration of Justice

AJ -102 Criminal Law

AJ-106 Criminal Evidence

AJ -117 Police and Society

AJ-119 Murder in America

Area III Fine Arts/Humanities

A. Fine Arts

TD-102 Introduction to Theatre Appreciation

B. Humanities

MUS-110A Music Theory and Harmony

MUS- 111A Musicianship

Issues/Motions Approved

Ohlone's GE Philosophy and Structure of GE Plan A

The GE Committee spent considerable time this year discussing the strengths and weaknesses of Ohlone's current General Education pattern, Plan A.

- The GE Committee reconfirmed its commitment to the seven area GE Plan A. The seven Plan A GE Areas are: Area I Natural Sciences, Area II Social & Behavioral Sciences, Area III Fine Arts/Humanities, Area IV Language and Rationality, Area V Physical Education/Wellness, Area VI Cultural Diversity, Area VII Information Competency
- Students benefit from a GE Plan A that more closely resembles GE Plans B & C; overall less confusion, wheel spinning, and transfer options are brighter. The GE Committee approved the proposal for the Articulation Officer to automatically forward courses approved for GE Plans B & C to the GE Committee for Plan A consideration.
- The GE Committee voted to update and revise the overall GE philosophy as well as the seven GE Plan A area definitions and student learning outcomes (SLOs).

Following are the GE Plan A area definitions and SLOs that were updated and revised this year:

Area I Natural Sciences

Courses in the natural sciences are those which examine the physical universe, its life forms, and its natural phenomena. To satisfy the General Education requirement in natural sciences, a course shall be designed to help the student develop an appreciation and understanding of the scientific method, and encourage an understanding of the relationships between science and other human activities. This category would include introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics, and other scientific disciplines.

Area I Natural Sciences Student Learning Outcome

Upon receipt of an associate degree from Ohlone College, a student will be able to:

Analyze and apply concepts of biological and/or physical science obtained through the scientific method.

Area II Social and Behavioral Sciences (*note the GE Committee approved the removal of the phrase "American Institutions" from the Area II title in the catalog)

Social and behavioral science courses increase the understanding of individual and group-influenced behavior in a variety of contexts: geographic location, economic structures, historical background, political institutions, social groups, societies, and the individual person.

Courses will challenge students to think critically about these contexts and should promote appreciation of how societies and social subgroups operate within them. Courses will also develop students' abilities to

recognize and apply appropriate methods of inquiry to the particular social science areas that they are studying.

Area II Social and Behavioral Sciences Student Learning Outcomes

Upon receipt of an associate degree from Ohlone College, a student will be able to:

1. Identify and apply the major theories and methods of inquiry of the relevant social or behavioral science to a variety of contexts in order to investigate, analyze, or predict individual or group behavior.
2. Describe how individuals and/or groups are influenced by their social, cultural, and/or historical contexts.
3. Apply disciplinary knowledge from the social or behavioral sciences to contemporary ethical or social dilemmas.

Area V Physical Education/Wellness

Physical Education courses are activity based. Wellness courses are not necessarily activity based and have a focus on such topics as nutrition, stress management, weight management, fitness, and personal wellness.

Area V Physical Education/Wellness Student Learning Outcomes

A. Physical Education

Upon receipt of an associate degree from Ohlone College, a student will be able to:

1. Value the importance of and develop a regular regimen of physical activity and/or exercise.
2. Demonstrate fundamental skills incorporating the techniques, rules, and strategies of the activity.

B. Wellness

Upon receipt of an associate degree from Ohlone College, a student will be able to:

1. Formulate a personal wellness plan incorporating the basic principles of a healthful lifestyle.

Area VII Information Competency

Information Competency is the ability to identify an information need, to find the needed information efficiently, and to use information effectively and ethically. Information Competency combines aspects of library literacy, research methods, critical thinking, and technological literacy.

Area VII Information Competency Student Learning Outcomes

Upon receipt of an associate degree from Ohlone College, a student will be able to:

1. Recognize when information is necessary.
2. Develop effective research strategies.
3. Locate, retrieve, and use information in a variety of formats

GE Assessment

The GE Committee continued to explore GE assessment. The GE Committee is updating and revising GE area philosophy statements/definitions and SLOs as a way to strengthen GE assessment efforts. The overall GE philosophy statement and Area III Fine Arts/Humanities, Area IV Language and Rationality, and Area VI Cultural Diversity are still pending revision.

The GE Committee developed and approved the proposal that requires programs with courses on GE Plan A to include the Plan A area GE Student Learning Outcomes as “Program Outcomes.” This is a way to make sure GE SLOs are assessed as part of Program Review.

Goals for 2011-12

1. Continue to review and approve courses for GE.
2. Continue to train faculty in the creation and completion of GE rationales for their courses.
3. Improve GE sections in Curricunet; provide more instruction and guidelines for faculty.
4. Revise and update Ohlone’s overall GE philosophy statement.
5. Revise and update Area III Fine Arts/Humanities definition and SLOs.
6. Revise and update Area IV Language and Rationality definition and SLOs.
7. Revise and update Area VI Cultural Diversity definition and SLOs.
8. Continue to evaluate the meaning of “General Education.”
9. Per section II.A.3.c of Accreditation Report “There are no specific student learning outcomes related to ethics. ... Ethical and civil perspectives need to be more clearly delineated.”
10. Continue the dialog regarding how to assess GE student learning outcomes.
11. Continue to improve and refine GE assessment in general.

KG Greenstein, GE Subcommittee Chair

May 12, 2011