

**Resources Available in the Ohlone College
Teaching Learning Institute, located in the
Center for Innovation and Technology, Room 1-407**

These books were purchased with funds from the Learning College Task Force. The collection is up to date and focuses on the following areas: Assessment, Active Learning, Adult Learning, Brain Based Learning, Collaborative Learning, Online Education and Technology, Program and Curriculum Development, and Teaching.

We hope that these books will be practical and useful as well as immeasurably inspiring. We also hope that the theories, ideas, and suggestions in these books will act as catalysts for faculty development.

Check materials out at the Library Circulation Desk. Materials may be checked out for 3 weeks.

Subject categories:

Assessment

Online Education and Technology

Program and Curriculum Development

Teaching and Learning

- ❑ **Active Learning**
- ❑ **Adult Learning**
- ❑ **Brain Based Learning**
- ❑ **Collaborative Learning**
- ❑ **Learning Communities**

Other

Assessment

Angelo, Thomas A. and K. Patricia Cross. Classroom Assessment Techniques: A Handbook for College Teachers. 2nd ed. San Francisco, CA : Jossey-Bass, 1993.

Call number: LB 2822.75 .A54 1993

Banta, Trudy, et al. Building a Scholarship of Assessment. San Francisco, CA: Jossey-Bass, 2002.

Call number: LB 2366 .B85 2002

Committee on the Foundations of Assessment. Knowing What Students Know: The Science and Design of Educational Assessment. Eds. James W. Pellegrino, Naomi Chudowsky, Robert Glaser. Washington, D.C.: National Academy Press, 2001.

Call number: LB 3051 K.59 2001

Palomba, Catherine A. and Trudy W. Banta. Assessment Essentials: Planning, Implementing, and Improving Assessment in Higher Education. San Francisco, CA: Jossey-Bass, 1999.

Call number: LB 2366.2 .P35 1999

Scoring Rubrics: A Compilation of Rubrics Collected from Texts, Web Sites, Conference Presentations, and Generous Colleagues.

Call number: LB 2331 .S36 2003

Serban, Andrea M. and Jack Friedlander, eds. Developing and Implementing Assessment of Student Learning Outcomes. Spec. issue of New Directions for Teaching and Learning. 126 (2004): 1-116. San Francisco, CA: Jossey-Bass, 2004.

Call number: LB 2333 .D48 2004

Stiehl, Ruth and Les Lewchuk. The Outcomes Primer: Reconstructing the College Curriculum. 2nd ed. Corvallis, OR: The Learning Organization, 2002.

Call number: LB 2361.5 .S75 2002

Walvoord, Barbara E. Assessment Clear and Simple: A Practical Guide for Institutions, Departments, and General Education. San Francisco, CA: 2004.

Call number: LB 2822.75 .W35 2004

Walvoord, Barbara E. and Virginia Johnson Anderson. Effective Grading: A Tool for Learning and Assessment. San Francisco, CA: Jossey-Bass, 1998.

Call number: LB 2368 .W35 1998

Online Education and Technology

Anderson, Rebecca S., John F. Bauer, and Bruce W. Speck. Assessment Strategies for the On-line Class: From Theory to Practice. Spec. issue of New Directions for Teaching and Learning. 91 (2002): 1-110. San Francisco, CA: Jossey-Bass, 2002.

Call number: LB 1028.5 .a83 2002

Bates, A.W. and Gary Poole. Effective Teaching with Technology in Higher Education: Foundations for Success. San Francisco, CA: Jossey-Bass, 2003.

Call number: LB 2331 .B378 2003

Conrad, Rita Marie and J. Ana Donaldson. Engaging the Online Learner: Activities and Resources for Creative Instruction. San Francisco, CA: Jossey-Bass, 2004.

Call number: LB 1044.87 .C658 2004

Driscoll, Margaret. Web-Based Training: Creating e-Learning Experiences. 2nd ed. San Francisco, CA: Jossey-Bass/Pfeiffer, 2002.

Call number: HF 5549.5 D75 2002.

Hofmann, Jennifer. The Synchronous Trainer's Survival Guide: Facilitating Successful live and Online Courses, Meetings, and Events. San Francisco, CA: Pfeiffer, 2004.

Call number: LB 1027.47 .H64 2004

Meyer, Katrina A. Quality in Distance Education: Focus on On-line Learning. San Francisco, CA: Jossey-Bass, 2002.

Call number: LC 5803.C65 M49 2002

Palloff, Rena M. and Keith Pratt. Collaborating Online: Learning Together in Community. San Francisco, CA: Jossey-Bass/Pfeiffer, 2005.

Call number: LB 1032 .P344 2005

Palloff, Rena M. and Keith Pratt. Lessons from the Cyberspace Classroom: The Realities of Online Teaching. San Francisco, CA: Jossey-Bass, 2001.

Call number" LB 1044.87 .P34 2001

Palloff, Rena M. and Keith Pratt. The Virtual Student: A Profile and Guide to Working with Online Learners. San Francisco, CA: Jossey-Bass, 2003.

Call number: LC 5803 .C65 P35 2003

Weigel, Van B. Deep Learning for a Digital Age: Technology's Untapped Potential to Enrich Higher Education. San Francisco: Jossey-Bass, 2002

Call number: LB 2395.7 .W45 2002.

Program and Curriculum Development

Badway, Norena and W. Norton Gruber. A Sourcebook for Reshaping the Community College: Curriculum Integration and the Multiple Domains of Career Preparation. 2 vols. Berkeley, CA: Natl. Center for Research in Vocational Education, 1997. ***new TLI addition 2006

Fink, L. Dee. Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses. San Francisco: Jossey-Bass, 2003.

Call number: LB 2331 .F495 2003

Fitzpatrick, Jody L., James R. Sanders, Blaine R. Worthen. Program Evaluation: Alternative Approaches and Practical Guidelines. 3rd ed. Boston: Pearson, 2004.

Call number: LB 2822.75 .W67 2004

Posavac, Emil J., and Raymond G. Carey. Program Evaluation: Methods and Case Studies. 6th ed. Upper Saddle River, NJ: Prentice-Hall, 2003.
Call number: H 62.5 .U5 P62 2003

Stiehl, Ruth and Les Lewchuk. The Mapping Primer: Tools for Reconstructing the College Curriculum. Corvallis, OR: The Learning Organization, 2005.
Call number: LB 2361.5 M.37 2005

Weiss, Carol H. Evaluation: Methods for Studying Programs and Policies. 2nd ed. Upper Saddle River, NJ: Prentice-Hall, 1998.
Call number: H 62 .W3962 1998

Worthen, Blaine R., and James R. Sanders, and Jody L. Fitzpatrick. Program Evaluation: Alternative Approaches and Practical Guidelines. 2nd ed. New York, Addison Wesley Longman: 1997.
Call number: LB 2822.75 .W67 1997

Teaching and Learning

□ **Active learning**

Bean, John C. Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom. San Francisco, CA: Jossey-Bass, 2001.
Call number: PE 1404 .B35 1996

Knowlton, Dave. S., David C. Sharp, eds. Problem-Based Learning in the Information Age. Spec. issue of New Directions for Teaching and Learning. 95 (2003): 1-936. San Francisco, CA: Jossey-Bass, 2003.
Call number: LB 1027.42 .P79 2003

Magnan, Robert, comp. and ed. 147 Practical Tips for Teaching Professors. Madison, WI,: Atwood Publishing, 1990.
Call number: LB 2331 .M345 1990
**new TLI addition 2006

Mentkowski, Marcia, et al. Learning that Lasts: Integrating Learning, Development, and Performance in College and Beyond. San Francisco, CA: Jossey-Bass, 2000.
Call number: LB 1060 .M464 2000

Meyers, Chet and Thomas B. Jones. Promoting Active Learning: Strategies for the College Classroom. San Francisco, CA: Jossey-Bass, 1993.
Call number: LB 1027.23 .M49 1993

□ **Adult learning**

Smith, Robert M. Learning to Learn Across the Life Span. San Francisco, CA: Jossey-Bass, 1990.

Call number: LB 1060 .L428 1990

□ **Brain Based Learning**

Caine, Renate Nummela and Geoffrey Caine. Unleashing the Power of Perceptual Change: the Potential of Brain Based Teaching. Alexandria, VA: ASCD, 1997.

Call number: TLI LB 1057 .C34 1997

How People Learn: Brain, Mind, Experience, and School. Expanded ed., Washington, D.C.: National Academy Press, 2000.

Call number: TLI LB 1060 .H672 2000

Smilkstein, Rita. We're Born to Learn: Using the Brain's Natural Learning Process to Create Today's Curriculum. Thousand Oaks, CA: Corwin Press, 2003.

Call number: LB1060 .S544 2003

Sousa, David A. How the Special Needs Brain Learns. Thousand Oaks, CA: Corwin Press, 2001.

Call number: LC 4704.5 .S68 2001

Zull, James. The Art of Changing the Brain: Enriching Teaching by Exploring the Biology of Learning. Sterling, VA: Stylus, 2002.

Call number: LB1057 .Z85 2002

□ **Collaborative Learning**

Barkley, Elizabeth F. Collaborative Learning Techniques: a Handbook for College Faculty. San Francisco, CA: Jossey-Bass, 2005.

Call number: LB 1032 .B318 2005

□ **Learning communities**

National Learning Communities Project Monograph Series. Olympia, Wash.: Evergreen State College, various publication dates.

**new TLI additions 2006 include:

Doing Learning Community Assessment: Five Campus Stories.

Call number: LB 1032 .T37 2004

Integrating Learning Communities with Service-Learning.

Call number: LB 2331 .I 58 2003

Learning Communities and Fiscal Reality: Learning in a Time of Restricted Resources.

Call number: LB 2331 .G982 2004

Learning Communities and the Academic Library.

Call number: LB 2331 .P43 2003

Learning Communities in the Community College.

Call number: LB 2331 .L43 2003

Learning Communities in Liberal Arts Colleges.

Call number: LB 2331 .L4333 2003
Learning Communities in Liberal Arts Colleges.
Call number: LB 2331 .L433 2003
Learning Communities in Research Universities.
Call number: LB 2331 .L435 2003
Learning Community Research and Assessment: What We Know Now.
Call number: LB 1032 .T37 2004

Shapiro, Nancy S. and Jodi H. Levine. Creating Learning Communities: A Practical Guide to Winning Support, Organizing for Change, and Implementing Programs. San Francisco, CA: Jossey-Bass, 1999.
Call number: LB 2331 .S473 1999

Smith, Barbara Leigh, et al. Learning Communities: Reforming Undergraduate Education. San Francisco, CA: Jossey-Bass, 2004. ***new TLI addition 2006
Call number: LB 2331 .L392 2004

Tu, Chih-Hsiung. Online Collaborative Learning Communities: Twenty-One Designs to Building an Online Collaborative Learning Community. Westport, CT: Libraries Unlimited, 2004. ***new TLI addition 2006
Call number: LB 1028.5 .T755 2004

□ **Teaching**

Bain, Ken. What the Best College Teachers Do. Cambridge, Mass.: Harvard, 2004. ***new TLI addition 2006
Call number: LB 2331 .B34 2004

Brookfield, Stephen D. and Stephen Preskill. Discussion as a Way of Teaching: Tools and Techniques for Democratic Classrooms. San Francisco, CA: Jossey-Bass, 1999.
Call number: LB 2331 .B679 1999

Cross, K. Patricia and Mimi Harris Steadman. Classroom Research: Implementing the Scholarship of Teaching. San Francisco, CA: Jossey-Bass, 1996.
Call number: LB 2331 .C766 1996

Davis, Barbara Gross. Tools for Teaching. San Francisco, CA: Jossey-Bass, 1993.
Call number: LB 2331 .D37 1993

Evidence Project Staff. The Evidence Process: A Collaborative Approach to Understanding and Improving Teaching and Learning. Cambridge, MA: Harvard Univ. Graduate School of Education, 2001.
Call number: LB 1027.3 .E9 2001

Halpern, Diane E. and Milton D. Hakel, Eds. Applying the Science of Learning to University Teaching and Beyond. Spec. issue of New Directions for Teaching and Learning. 89 (2002): 1-109. San Francisco, CA: Jossey-Bass, 2002.

Call number: LB 2331 .A632 2002

Hutchins, Pat. Ed. The Course Portfolio: How Faculty Can Examine Their Teaching to Advance Practice and Improve Student Learning. Sterling, VA: 1998.

Call number: LB 2333 .C65 1998

Leamson, Robert. Thinking About Teaching and Learning: Developing Habits of Learning with First Year College and University Students. Sterling, VA: Stylus, 1999.

Call number: LB 2331 .L39 1999

Nilson, Linda B. Teaching at its Best: A Research-Based Resource for College Instructors. Bolton, MA: Anker Publishing, 1998.

Call number: LB 2331 .N55 1998

Roueche, John E., Mark D. Milliron, Suanne D. Roueche. Practical Magic: On the Front Lines of Teaching Excellence. Washington, D.C.: Community College Press, 2003.

Call number: LB 2331 .R678 2003

Svinicki, Marilla D., Ed. Teaching and Learning on the Edge of the Millennium: Building on What We Have Learned. Spec. issue of New Directions for Teaching and Learning. 80 (1999): 1-111. San Francisco, CA: Jossey-Bass, 1999.

Call number: LB 2331 .T35 1999

Weimer, Maryellen. Learner-Centered Teaching: Five Key Changes to Practice. San Francisco, CA: Jossey-Bass, 2002.

Call number: LB 2331 .W39 2002

Zachary, Lois J. The Mentor's Guide: Facilitating Effective Learning Relationships. San Francisco, CA: Jossey-Bass, 2000.

Call number: LB 1731 .Z23 2000

Other

Mohr, Bernard J. and Jane Magruder Watkins. The Essentials of Appreciative Inquiry: A Roadmap for Creating Positive Futures. Waltham, MA: Pegasus Communications, 2002.

Call number: HD 58.8 .M58 2002

Bibliography up-dated January 20, 2009