

**Resources Available in the Ohlone College
Teaching Learning Institute, located in the
Center for Innovation and Technology, Room 1-407**

These books were purchased with funds from the Learning College Task Force. The collection is up to date and focuses on the following areas: Assessment, Active Learning, Adult Learning, Brain Based Learning, Collaborative Learning, Online Education and Technology, Program and Curriculum Development, and Teaching.

We hope that these books will be practical and useful as well as immeasurably inspiring. We also hope that the theories, ideas, and suggestions in these books will act as catalysts for faculty development.

Check materials out at the Library Circulation Desk. Materials may be checked out for 3 weeks.

Assessment

Banta, Trudy, et al. Building a Scholarship of Assessment. San Francisco, CA: Jossey-Bass, 2002.

Call number: LB 2366 .B85 2002

Committee on the Foundations of Assessment. Knowing What Students Know: The Science and Design of Educational Assessment. Eds. James W. Pellegrino, Naomi Chudowsky, Robert Glaser. Washington, D.C.: National Academy Press, 2001.

Call number: LB 3051 K.59 2001

Palomba, Catherine A. and Trudy W. Banta. Assessment Essentials: Planning, Implementing, and Improving Assessment in Higher Education. San Francisco, CA: Jossey-Bass, 1999.

Call number: LB 2366.2 .P35 1999

Scoring Rubrics: A Compilation of Rubrics Collected from Texts, Web Sites, Conference Presentations, and Generous Colleagues.

Call number: LB 2331 .S36 2003

Serban, Andrea M. and Jack Friedlander, eds. Developing and Implementing Assessment of Student Learning Outcomes. Spec. issue of New Directions for Teaching and Learning. 126 (2004): 1-116. San Francisco, CA: Jossey-Bass, 2004.

Call number: LB 2333 .D48 2004

Stiehl, Ruth and Les Lewchuk. The Outcomes Primer: Reconstructing the College Curriculum. 2nd ed. Corvallis, OR: The Learning Organization, 2002.

Call number: LB 2361.5 .S75 2002

Walvoord, Barbara E. Assessment Clear and Simple: A Practical Guide for Institutions, Departments, and General Education. San Francisco, CA: 2004.

Call number: LB 2822.75 .W35 2004

Teaching and Learning

□ **Active learning**

Bean, John C. Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom. San Francisco, CA: Jossey-Bass, 2001.

Call number: PE 1404 .B35 1996

Knowlton, Dave. S., David C. Sharp, eds. Problem-Based Learning in the Information Age. Spec. issue of New Directions for Teaching and Learning. 95 (2003): 1-936. San Francisco, CA: Jossey-Bass, 2003.

Call number: LB 1027.42 .P79 2003

Mentkowski, Marcia, et al. Learning that Lasts: Integrating Learning, Development, and Performance in College and Beyond. San Francisco, CA: Jossey-Bass, 2000.

Call number: LB 1060 .M464 2000

Meyers, Chet and Thomas B. Jones. Promoting Active Learning: Strategies for the College Classroom. San Francisco, CA: Jossey-Bass, 1993.

Call number: LB 1027.23 .M49 1993

□ **Adult learning**

Smith, Robert M. Learning to Learn Across the Life Span. San Francisco, CA: Jossey-Bass, 1990.

Call number: LB 1060 .L428 1990

□ **Brain Based Learning**

Caine, Renate Nummela and Geoffrey Caine. Unleashing the Power of Perceptual Change: the Potential of Brain Based Teaching. Alexandria, VA: ASCD, 1997.

Call number: TLI LB 1057 .C34 1997

How People Learn: Brain, Mind, Experience, and School. Expanded ed.,
Washington, D.C.: National Academy Press, 2000.
Call number: TLI LB 1060 .H672 2000

Sousa, David A. How the Special Needs Brain Learns. Thousand Oaks, CA:
Corwin Press, 2001.
Call number: TLI LC 4704.5 .S68 2001

□ **Collaborative learning**

Barkley, Elizabeth F. Collaborative Learning Techniques: a Handbook for College Faculty. San Francisco, CA: Jossey-Bass, 2005.
Call number: LB 1032 .B318 2005

The three authors of this book are luminaries in the "scholarship of teaching" field. The real strength of this book lies in its plentiful practical suggestions for putting collaborative techniques into practice. In addition, the book includes examples for online implementation of collaborative learning techniques. Marilena Tamburello and Vickie Curtis were so inspired by this book that they are starting a Faculty Learning Community (FLC) on the very topic and will offer a kick off workshop on Collaborative Learning techniques in the fall. -- KG Greenstein, 5/4/05

□ **Learning communities**

Shapiro, Nancy S. and Jodi H. Levine. Creating Learning Communities: A Practical Guide to Winning Support, Organizing for Change, and Implementing Programs. San Francisco, CA: Jossey-Bass, 1999.
Call number: LB 2331 .S473 1999

Online Education and Technology

Anderson, Rebecca S., John F. Bauer, and Bruce W. Speck. Assessment Strategies for the On-line Class: From Theory to Practice. Spec. issue of New Directions for Teaching and Learning. 91 (2002): 1-110. San Francisco, CA: Jossey-Bass, 2002.
Call number: LB 1028.5 .a83 2002

Bates, A.W. and Gary Poole. Effective Teaching with Technology in Higher Education: Foundations for Success. San Francisco, CA: Jossey-Bass, 2003.
Call number: LB 2331 .B378 2003

Conrad, Rita Marie and J. Ana Donaldson. Engaging the Online Learner: Activities and Resources for Creative Instruction. San Francisco, CA: Jossey-Bass, 2004.
Call number: LB 1044.87 .C658 2004

Driscoll, Margaret. Web-Based Training: Creating e-Learning Experiences. 2nd ed. San Francisco, CA: Jossey-Bass/Pfeiffer, 2002.
Call number: HF 5549.5 D75 2002.

Hofmann, Jennifer. The Synchronous Trainer's Survival Guide: Facilitating Successful live and Online Courses, Meetings, and Events. San Francisco, CA: Pfeiffer, 2004.
Call number: LB 1027.47 .H64 2004

Meyer, Katrina A. Quality in Distance Education: Focus on On-line Learning. San Francisco, CA: Jossey-Bass, 2002.
Call number: LC 5803.C65 M49 2002

Palloff, Rena M. and Keith Pratt. Collaborating Online: Learning Together in Community. San Francisco, CA: Jossey-Bass/Pfeiffer, 2005.
Call number: LB 1032 .P344 2005

Palloff, Rena M. and Keith Pratt. Lessons from the Cyberspace Classroom: The Realities of Online Teaching. San Francisco, CA: Jossey-Bass, 2001.
Call number" LB 1044.87 .P34 2001

Palloff, Rena M. and Keith Pratt. The Virtual Student: A Profile and Guide to Working with Online Learners. San Francisco, CA: Jossey-Bass, 2003.
Call number: LC 5803 .C65 P35 2003

Weigel, Van B. Deep Learning for a Digital Age: Technology's Untapped Potential to Enrich Higher Education. San Francisco: Jossey-Bass, 2002
Call number: LB 2395.7 .W45 2002.

Program and Curriculum Development

Fink, L. Dee. Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses. San Francisco: Jossey-Bass, 2003.

Fitzpatrick, Jody L., James R. Sanders, Blaine R. Worthen. Program Evaluation: Alternative Approaches and Practical Guidelines. 3rd ed. Boston: Pearson, 2004.
Call number: LB 2822.75 .W67 2004

Stiehl, Ruth and Les Lewchuk. The Mapping Primer: Tools for Reconstructing the College Curriculum. Corvallis, OR: The Learning Organization, 2005.
Call number: LB 2361.5 M.37 2005

Teaching

Brookfield, Stephen D. and Stephen Preskill. Discussion as a Way of Teaching: Tools and Techniques for Democratic Classrooms. San Francisco, CA: Jossey-Bass, 1999.

Call number: LB 2331 .B679 1999

Cross, K. Patricia and Mimi Harris Steadman. Classroom Research: Implementing the Scholarship of Teaching. San Francisco, CA: Jossey-Bass, 1996.

Call number: LB 2331 .C766 1996

Davis, Barbara Gross. Tools for Teaching. San Francisco, CA: Jossey-Bass, 1993.

Call number: LB 2331 .D37 1993

Halpern, Diane E. and Milton D. Hakel, Eds. Applying the Science of Learning to University Teaching and Beyond. Spec. issue of New Directions for Teaching and Learning. 89 (2002): 1-109. San Francisco, CA: Jossey-Bass, 2002.

Call number: LB 2331 .A632 2002

Leamson, Robert. Thinking About Teaching and Learning: Developing Habits of Learning with First Year College and University Students. Sterling, VA: Stylus, 1999.

Call number: LB 2331 .L39 1999

Roueche, John E., Mark D. Milliron, Suanne D. Roueche. Practical Magic: On the Front Lines of Teaching Excellence. Washington, D.C.: Community College Press, 2003.

Call number: LB 2331 .R678 2003

Svinicki, Marilla D., Ed. Teaching and Learning on the Edge of the Millennium: Building on What We Have Learned. Spec. issue of New Directions for Teaching and Learning. 80 (1999): 1-111. San Francisco, CA: Jossey-Bass, 1999.

Call number: LB 2331 .T35 1999

Weimer, Maryellen. Learner-Centered Teaching: Five Key Changes to Practice. San Francisco, CA: Jossey-Bass, 2002.

Call number: LB 2331 .W39 2002

Zachary, Lois J. The Mentor's Guide: Facilitating Effective Learning Relationships. San Francisco, CA: Jossey-Bass, 2000.

Call number: LB 1731 .Z23 2000

Other

Mohr, Bernard J. and Jane Magruder Watkins. The Essentials of Appreciative Inquiry: A Roadmap for Creating Positive Futures. Waltham, MA: Pegasus Communications, 2002.

Call number: HD 58.8 .M58 2002

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