

Learning Coach Information Sheet

The Learning Coach program (formerly called EMT Mentors) was developed at Ohlone College in the summer of 2006 to support *individualized* faculty development with the primary focus on active, collaborative and technology based learning methodologies. Learning Coaches engage in a personalized interaction with the learner, use effective communication and feedback tools, work to create a sense of community, and provide support and encouragement. For more information and ideas, please review the website: <http://www2.ohlone.edu/people2/bbradshaw/coach/>

What will you do as a Learning Coach?

Learning Coaches will work with a minimum of two to three faculty members during the course of a semester to provide support in their development of new teaching strategies and learning tools.

Learning Coaches will focus their attention primarily on Area 1 (Technology in the Classroom and Workplace) and Area 2 (Active and Collaborative Learning Methodologies) of the Professional Development (Learning College) Plan for 2007-08. *The topics noted on the Staff Development Plan are a beginning point and can be revised or expanded upon as needed.* Learning Coaches can also become involved in some of the other topic areas as well, such as Area 3 (Assessment and Planning) and Area 4 (Basic Skills). (See attached)

Sample activities include giving workshops, conducting informal group discussions, meeting with individual faculty members, class room visits with feedback, etc.

Who are the "Coachees"?

Learning Coachees can be full or part-time faculty. Coachees can be faculty within your department, new or "newer" faculty members, or a self selected group who are interested in the topic you would like to focus on. For example, Bob Bradshaw and Jeff O'Connell have worked with faculty who are interested in using Excel for grading and developing a web site. Vicki Curtis worked with faculty who were developing new learning communities and who were interested in using active and collaborative learning methodologies. Lesley Buehler worked with faculty wanting to develop more expertise in online teaching.

Stipends are available for the Learning Coaches!

The Learning Coaches will receive a \$500 stipend at the end of the semester upon completion of the Coach contract. Each Coach must complete an application and write a short assessment of outcomes identified in the application to receive the stipend. This program is sponsored by the Title III Grant.

How will this program be advertised and run?

Deb Parziale, Staff Development and Title III Activity Coordinator, will facilitate the program and welcomes any suggestions. A Learning Coach email has been established which will go directly to Deb.