



Photo by Annie Utter

David Tomb discusses his paintings during appearance in Ohlone gallery Wednesday night.

David Tombs talks about his Ohlone exhibit

By OMER AHMED
Staff writer

It is difficult to tell what connects all of the paintings by David Tomb in the Louie-Meager Art Gallery. All the works that are on display are portraits, yet all appear different. One has an almost surreal quality due to the curves and colors used. Another seems like a sketch, because it has thick lines and blocky shapes.

In an hour-long presentation at 7:30 p.m. on Wednesday in the Jackson Theatre, the San Francisco-based artist explained the meanings and methods of his art, as well as some of his own personal history.

Tomb works by inviting people he knows to his studio and then basically "hangs out" with them. These models are encouraged to get into a comfortable position while he occasionally makes quick sketches. After this session, which often lasts two to four hours, he has a good basis for a fuller work.

The result of this very personal method is that the painting carries very unique and intimate feelings. That is why each of Tombs' portraits are so distinctive.

"There is something basic...each person is special. I don't want to sound cliché," Tomb said. Each work will show a mixture of the emotion of the model and the artist. This smorgasbord of emotions is hoped to capture the essence of Tomb and his subject's interaction. Sometimes, the results are a melange of color and light; at other times, darkness and sorrow reign.

Tomb's portraits have been available for viewing in the Louie Meager Art Gallery in the Smith Center since September 15 and will be on display until October 15. Admission is free.

Deed restrictions won't block new Newark campus

Continued from Page One

buildings in the front 30 acres to bring the landscaping more into line with the rest of the park. Also, Ohlone was asked to pay a subdivision property owners' association fee that the school had previously not known about. When real estate attorney Ray McDevitt was looking over files in the process of dealing with these issues he discovered the possible problems lying within the CC&Rs in what Patrice Birkedahl, director of College Relations, called a "serendipitous stroke of luck."

While Sobrato Development

Companies and other landowners hold the majority stake in the subdivision and in the governing of the CC&Rs as part of a limited partnership, Ohlone still holds a considerable amount of power in the subdevelopment due to its own landownership. The school had previously not been aware of the position it held in the property owners' association.

One example of the school's new-found abilities is its eligibility to vote for directors of the corporations that decide on who writes up the CC&Rs. To insure that the new campus will proceed on schedule,

Ohlone has entered into negotiations with the other subdivision members. With the assistance of Sobrato and others in the New Technology Park, plans are under way to amend the CC&Rs to specifically allow the construction of educational facilities and to let the first phase of the new campus to be built in the front 30 acres and on time.

An investigation of the bylaws governing the property owners' association, the New Technology Parks CC&Rs and the relative ownership percentages of land between Ohlone and other subdivision members is planned. This investigation

will insure that the school administration knows all of its rights and restriction and can exercise its legal rights knowledgeably.

Work not directly related to construction of the campus will still be allowed in the rear 50 acres during the time that the CC&R are being amended. This includes the relocation of some endangered burrowing owls, moving topsoil, and creating an incline to allow for storm water drainage.

The Ohlone College Newark Center for Technology and Health Sciences is slated to house about 135,000 square feet of learning

space. Educational programs in Business & Technology, Environmental Sciences, Exercise Science & Wellness and Health Sciences will be available to students. The groundbreaking ceremony took place in May 2005 and the new campus is expected to open in time for the Fall 2007 semester. The project's budget is approximately \$97 million and is being funded by Measure A. This is the same measure that is being used to pay for the new Student Services Support Center and other improvement to the Fremont campus. Measure A was passed on March 5, 2002.

Sustainability is key to survival, Ohlone speaker says

Continued from Page One

energy to rise again and the cycle to start over.

The economist always paints a picture of economic growth where everything is fine the way it is, never showing the other side where "actual waste is made."

"While getting things we want, we have slowly turned stuff into real waste," said Basile. Eventually the reality of the situation will win, the New World is "not a place of infinite resources," Basile stated.

Natural resources are on the decline, while the population is growing and wanting more. This creates a "funnel" which is "narrowing the ability for the environment to handle us," explained Dr. Basile.

"Ohlone has embarked on strategic efforts to integrate sustainability into all aspects of the college," said Basile after the presentation. The Newark campus is designed with Green Building, a company that focuses on buildings that are "environmentally responsible."

Education is a major contributor in helping to create a sustainable future. It begins with the younger generation who will soon become leaders, Basile postured.

Other campuses, such as the University of British Columbia, are also heavily active in sustainability. UBC took a step by changing all lights to those lasting more than 10 times longer.

The Natural Step Organization's "Bill of Rights" for Sustainability includes some items to consider: in

a sustainable society, nature is not subject to systematically increasing the concentration of substances extracted from earth's crust, the concentration of substances produced by society is basically degradation by physical means, and in that society, human needs are met worldwide," said Basile while a slideshow ran alongside his speech.

Everyone can help to make sustainability a reality. "We have the knowledge now to do what we want to do, so let's go ahead and do

it," Basile stated after his presentation.

Ways to help create a sustainable society include "Learning: it's new stuff, so work with others to figure it out. Teach it, share the information with others, take advantage of easy communication such as the internet.

"Ask for sustainability in your own transactions, learn to tell people what you want," said Basile, "Most importantly, have fun, it's a beautiful future and a beautiful day."

New chemistry teacher brings new life to campus

By ERICK SANCHEZ
Staff writer

Dr. Maria Eugenia-Grant's teaching philosophy is a simple and logic approach, designed to engage her students to reach their potentials. As a Latina, she feels passionately about her role to provide a role model for young Latinas.

Dr. Grant is Ohlone's new chemistry instructor. When asked for some of her goals while teaching she answered, "It's to help students reach their potentials in chemistry and to be a role model for." Dr.

Grant feels that it is important for her to set a positive example for members of the Hispanic community, since as a professional, she is a fairly visible figure and can influence students to procure a higher education.

When asked if teaching is rewarding to her she agreed, "because when I see my students inquiring further than what the book says, I am instilling curiosity, instilling a desire in learning beyond what they thought was possible."

Dr. Grant was born in Mexico City. At an early age she became

interested in the sciences. She graduated from the University of Mexico City and received her bachelor's degree. She then traveled to the East Coast to attend the University of Delaware to study organic conductors and super conductors where she collaborated with two future Nobel Prize winners. She then went back to Mexico to do research in super conductors. After several of years in Mexico, she was offered a job doing research for IBM where she stayed for two years.

Some of the rewards that she experienced while doing research

are: her work being published, her work being cited on numerous occasions and meeting interesting people. After many years working in research area, she then wanted to spend more time with her children and pursue painting. But the passion for chemistry was still alive and kicking so she decided to become a chemistry instructor. Dr. Grant started to teach full time in 1979, teaching at various schools, colleges, and universities.

For the past five years, before Ohlone acquired her ex-

pertise, she had been teaching at West Valley College. She came to teach at Ohlone because of the diversity that is represented in the student body. She also said that the Ohlone staff and faculty have demonstrated to her that they are like a family.

When asked what a student should expect while attending college, "a student is not only here to learn about facts in books, but also to learn about life, the real world." Maybe, just maybe, chemistry isn't that bad at all.