

Ohlone College
Strategic Plan Goals 2005-2010, Assessment of Measurable Objectives, Fall 2008

GOAL I Promote appreciation for and understanding of diverse races and cultures by expanding the diversity of college personnel, international education offerings and exchanges, cross-cultural curricula, and ethnic/ cultural events.

REVISED GOAL: Increase college-wide appreciation for and understanding of diverse cultures , nations, people and their perspectives.

(1) Expand by Fall 2006 the International Education Program including study abroad, student and faculty international exchange opportunities

Completed.

Separate into two objectives:

(1) Expand by Fall 2006 ~~2013~~ the International Education Program including study abroad access to study or internship abroad opportunities to 6 countries for a minimum of 60 students per year.

(1a) Design a process to make international exchange opportunities accessible to faculty in an even and consistent manner.

(2) Institute by Fall 2007 a World Forum series of educational symposia tied to a new Freshmen Year Experience as well as community outreach

Completed but not tied to FYE.

Reword: ~~Institute by Fall 2007 a Sustain the World Forum series of educational symposia at two per year--tied to a new Freshmen Year Experience as well as community outreach~~

(3) Develop by Fall 2008 two Sister City-Sister College projects, one in the Pacific Rim and one in the American Southern Hemisphere

The Pacific Rim portion is completed, but not the American Southern Hemisphere part.

Reword: ~~Develop By Fall 2008 2010 two Sister City-- develop an additional Sister College projects in Central or South America, one in the Pacific Rim and one in the American Southern Hemisphere and diversify exchange activities with existing Sister College partners in Asia.~~

(4) Increase threefold by Fall 2009 the number of campus-based cultural activities

Status unknown. Historical data needed to determine progress and set new objective--Ron.

Reword: ~~Increase threefold by Fall 2009 the number of By Fall 2010, provide a minimum of 10 campus-based cultural activities per year, and include Board resolutions to recognize community-sponsored cultural awareness events.~~

(5) Increase twofold by Fall 2010 the percentages of full-time college personnel from under-represented populations in the District

Status unknown. Historical data needed to determine progress.

Reword: ~~By 2013, increase the percentage of Asian members of the District staff and management each by 2% over the fall 2008 level of 19% and 9%, respectively.~~

By 2013, increase the percentage of Hispanic members of District management by 2% over the fall 2008 level of 9%.

By 2013, increase the percentage of Asian and Hispanic members of the District full time faculty each by 1% over the fall 2008 level of 16% and 8%, respectively.

Additional Objectives:

By fall 2013, increase the number of courses which include intercultural or international perspectives to at least 50% of all courses offered.

By Fall 2013, increase to 500 the number of international students from a wide variety of countries and continents.

Ohlone College
Strategic Plan Goals 2005-2010, Assessment of Measurable Objectives, Fall 2008

GOAL II Develop across the curriculum the Learning College Model, utilizing methods and technologies that hold the most promise for improving student course and program completion success rates.

REVISED GOAL: Develop and implement innovative teaching and learning strategies and services across the college which utilize methods and technologies that have been demonstrated to improve student learning and achievement.

(1) Increase the number of faculty trained in active and collaborative learning methods to 75% by end of Spring 2010

Completed.

(2) Increase the number of faculty trained in technology-assisted learning to 100% by end of Spring 2010

Completed.

(3) Achieve engagement of 100% of full-time faculty in new learning methods and systems by end of Spring 2010

Related Research Findings???

Perhaps we have achieved this objective or come close.

(4) Achieve engagement of 15% of part-time faculty in new learning methods and systems by end of Spring 2010

Related Research Findings???

Perhaps we have achieved this objective or come close.

(5) Increase the accuracy of student course placements in basic skills and college-level classes to 90% by Fall 2008

Related Research Findings???

Part of required cut-score validation studies. Perhaps we have achieved this objective or come close.

(6) Increase by 25% student satisfaction with availability of courses compared to initial baseline survey by Fall 2009

Abandon

Additional Objectives:

By fall 2012, increase to 50% disciplines producing SLO research on effective practices and disseminate results. (from Planning Agendas on SLOs)

Based on the results of SLO research, implement practices that improve success of all students, especially part time students.

Optimize availability and use of services including counseling... for all students, especially part time students.

Provide and promote training for full-time and part time faculty in new teaching methods and systems as identified in Program Reviews.

By spring 2013, increase to 500 the number of students receiving associate degrees.

By spring 2013, increase to 800 the number of students receiving certificates of achievement and completion.

By spring 2013, increase to 600 the number of students transferring to UC and CSU.

By spring 2013, increase the college average course retention rate to 85%.

By spring 2013, increase the college average course success rate to 65%.

By spring 2013, increase the success rate in basic skills courses to 60%.

By spring 2013, increase the improvement rate in ESL courses to 35%. (needs definition)

Increase through-put.

Ohlone College
Strategic Plan Goals 2005-2010, Assessment of Measurable Objectives, Fall 2008

GOAL III Develop strategies to increase the proportion of full-time students including learning communities, cohort groups, enhanced facilities and improved course availability

GOAL: Combine with Goal II above.

(1) Increase the percentage of students enrolled by 6.5 credits or more in block course and/or cohort group classes to 40% by end of Spring 2010

Status unknown.

Revised: By fall 2010, increase participation in learning communities to 10%(?) of student enrolled in 6.0 or more credits.

(2) Increase the accuracy of student course placements in basic skills and college-level classes to 90% by Fall 2008

Will disappear with goals combined.

(3) Increase by 25% student satisfaction with availability of courses compared to initial baseline survey by Fall 2009

Status unknown.

Revised: Improve the class schedule to assure that courses of high demand and high benefit to students are optimally available.

(4) Increase the number of students enrolled for 6.5 credits or more who have Web-based portfolios and education plans to 100% by Fall 2008

(In fall 2007, 52% of students were enrolled in 5.9 or fewer units. We don't display stats at the 6.5 unit mark.)

Fold into action plan for the objective on learning communities.

(5) Increase to 40% students enrolled full-time by end of Spring 2010 compared to initial baseline

(In fall 2007, 27% of students were enrolled in 12 units or more.)

Abandon

Substitute: By fall 2012, increase the percentage of students earning 30 units at Ohlone to 75%.

(6) Increase by 15% over initial baseline semester to semester persistence rates of ESL and basic skills students by end of Spring 2010.

Revised: Increase by 15% 5% over initial baseline Fall 2008 semester to semester persistence rates of ESL and basic skills students by end of Spring 2010 Fall 2013.

(7) Increase by 7% over initial baseline semester to semester persistence rates of students taking more than 6.5 credits by end of Spring 2010

Revised: Increase by 7% 5% over initial baseline semester to semester persistence rates of students taking more than 6.0 credits by ~~end of Spring 2010~~ Fall 2013.

Comment: We will need to know what impacts persistence rates before we can move forward with actions.

Ohlone College
Strategic Plan Goals 2005-2010, Assessment of Measurable Objectives, Fall 2008

GOAL IV Provide continuous learning for all personnel associated with the District and promote an organizational structure that is adaptable, collegial and supportive of the Learning College model

Not completed.

REVISED GOAL: Provide effective, continuous, needs-based learning opportunities for all District personnel in support of the Learning College model.

(1) Increase to 100% the number of staff satisfactorily completing continuous quality improvement (CQI) training by Fall 2008

Not completed.

Revised: Implement NWTW by Fall 2010 including quality improvement training to broaden individual skill sets associated with services to students and institutional effectiveness.

(2) By Fall 2009, results of student satisfaction surveys will be fully integrated into the quality improvement training program

Need baseline.

Revised: Improve student and internal employee satisfaction with "customer service".

(3) By Fall 2006, upgrade college technology plan for ubiquitous strategy and universal access improvements

Status?

Move to resource goal and revise: By Fall 2013 implement a method of systematically updating technology to support college-wide effectiveness.

(4) By Fall 2009, acquire new software and equipment to transition to a user-owned/provided IT model

Status?

We need to assess the feasibility of this objective in the current budget environment.

(5) By Fall 2009, complete training program of staff and faculty as more self-directed and capable in IT applications/maintenance

Status?

Move to Goal: Provide learning opportunities for college personnel.

(6) Increase to 100% faculty using Datatel Enterprise Resource Planning System (ERP) data for course management and student retention by Fall 2008

Completed to at least 85.5% level. Completed since all faculty view rosters, manage enrollments, and submit grades through Datatel.

Next step objective: By Fall 2010 increase to 85% faculty capability to retrieve data using ERP.

Additional objectives:

Professional development opportunities for DDAS members

Ohlone College
Strategic Plan Goals 2005-2010, Assessment of Measurable Objectives, Fall 2008

GOAL V Promote the health, environmental, cultural, and economic vitality of the communities served by the District through programs of outreach, community service, and partnership ventures.

GOAL Provide credit and fee-based programs to support the economic vitality of the Tri-Cities area.

(1) Increase by 10% over the initial baseline satisfaction with employers in the District with the One Stop training center by Fall 2009

Completed.

(2) Increase by 20% over the initial baseline the number of employers in the District actively collaborating with college training and community service programs

Completed.

3) Achieve a 75% or greater satisfaction rating from constituents of Latino-based community groups served by college outreach activities as measured in surveys in January 2006 and January 2009

Part of access

(4) Achieve a 75% or greater satisfaction rating from participants in District programs offered to employers by spring 2008

Revise

Additional objectives:

Assess CTE, Community Education, Contract Education, One Stop training, and HS concurrent enrollment program offerings in light of environmental scan results.

Ohlone College

Strategic Plan Goals 2005-2010, Assessment of Measurable Objectives, Fall 2008

GOAL VI Promote and maintain an accessible, clean, safe and healthy college environment through continuous engagement of students and college personnel in campus preparedness, wellness, beautification, universal design, and environmental sustainability.

GOAL Manage human, fiscal, technological, and physical resources effectively and efficiently to maximize student learning and achievement.

(1) By Fall 2005 revise the Fremont Campus Master Plan to reflect an emphasis upon university transfer and campus community

(1) By ~~Fall 2005~~ Fall 2009 revise the Fremont Campus Master Plan to maximize student learning and interaction and to provide a safe, accessible, environmentally sustainable, aesthetically pleasing, and clean learning environment ~~reflect an emphasis upon university transfer and campus community.~~

(2) By Fall 2006 implement an expanded campus wellness program *Move to staff development Goal*

Assessment Comments

No formal campus wellness program has been developed.

Should specify that the wellness program should be ongoing.

Suggest revising objective to read "By Fall 2009...".

Although not a formal program faculty and staff can pay \$5.00 a month into the employee fitness and wellness program which is part of the employee foundation giving program. I believe we just started a second account for the NCHST campus staff and faculty. I have had discussion in the past with the Dean of HR and faculty in the Fitness Wellness area and the interest is high, however the workload capacity has been an issue. The employee fitness and wellness fund maybe able to fund some release time to develop and implement a plan that advances this objective.

I have moved this one to proposed goal on staff learning

Related Research Findings

Suggested Assessment Rating (Circle One): C IP A BC **IP** **IP**

(3) By Fall 2009 provide a college and community conference center on the Fremont campus to support conferences, cultural events and hospitality services

Assessment Comments

This has not been developed.

I think it is on the Newark campus.

This objective cannot be accomplished without help from the frontage development. The original objective was probably established with the hope that the frontage development would be in place by this time and amenities currently provided to students and staff in Bldg. 5 would be provided by the frontage businesses. That would allow Bldg. 5 to be remodeled into a conference center. For this objective to be realized, that scenario must play out as it is doubtful that a bond measure could fund such a conversion.

Thought should be given to eliminating this objective. A conference center would require support resources that are becoming difficult to fund and which would adversely impact the 50% Law calculation.

This was in one of the original plans for the frontage property development.

If we define this as meeting rooms in the SSC- we are there but I know that what was being originally visioned was on a much grander scale.

We should discuss where this falls with regard to our mission.

Related Research Findings

Suggested Assessment Rating (Circle One): C IP A BC A **BC** **A**

Ohlone College

Strategic Plan Goals 2005-2010, Assessment of Measurable Objectives, Fall 2008

(4) By Fall 2008 complete the Fremont Campus upgrade project of exterior painting, interior and exterior facilities day-light enhancement, landscaping and pedestrian circulation systems improvement

Assessment Comments

Building 1 was completed but the cost of doing so far exceeded the anticipated amount, due in large part to the age of the building. This will be the case with the remaining buildings. Another bond issue will be needed to complete is objective. Well, we got building one painted, but it was at the expense of dust in the interior that caused respiratory problems for many staff working in building one or nearby. This problem was not adequately addressed for several months. Clean, safe and healthy were sacrificed for beautification. Then we ran out of money.

A small portion of this goal was accomplished due to the exterior renovation of Bldg. 1. The project to complete the remainder of the campus was declined funding by the State. The District may be resubmitting for funding consideration by the State, but a match may be required to achieve a high enough rating to warrant funding. A match cannot be made without the assistance of a bond measure. Suggest moving the date for completion to at least Fall 2014.

Related Research Findings

Suggested Assessment Rating (Circle One): C IP A BC BC BC BC

(5) By Fall 2008 achieve LEED certification for the Newark Campus and the new Fremont student services buildings

Assessment Comments

Platinum level achieved for Newark.

Silver anticipated for Student Services Building

Add one year and we can call it completed.

The Newark campus has been awarded Platinum LEED rating. The Student Services Bldg. will achieve Silver rating, at the least. That should be known by Fall 2009. Suggest revising objective to only state Student Services Bldg.

Related Research Findings

Suggested Assessment Rating (Circle One): C IP A BC C IP A

(6) By Fall 2006 submit a revised Emergency Preparedness Plan to the Board for approval

Assessment Comments

A revised plan was submitted to the board by former police chief Triplett. That plan is being revised by the current chief. Suggest eliminating objective as complete, or amending date to reflect a new fall 2009 deadline.

? I think this was accomplished- but this needs to be greatly improved.

Related Research Findings

Suggested Assessment Rating (Circle One): C IP A BC C

(7) By Fall 2005 appoint a Director of Asset Management and Auxiliary Services

Assessment Comments

This has not been achieved.

Frontage property issues derailed this position.

This goal relates to the anticipation of the development of the frontage property. There is no clear idea if or when that effort will be reinvigorated. Suggest abandoning objective until such time as effort gets more traction.

Resource allocation that would support a step in an action plan.

Ohlone College

Strategic Plan Goals 2005-2010, Assessment of Measurable Objectives, Fall 2008

Related Research Findings

Suggested Assessment Rating (Circle One): C IP A BC BC A BC

(8) By Fall 2006 appoint a Coordinator of Environmental Programs and Services for the District

Assessment Comments

Attempt at using a faculty member on reassigned time did not prove successful. The Sustainability Committee is proceeding without a coordinator.

District did appoint a coordinator who has since abandoned the responsibility. The Sustainability Committee is now assuming much of the responsibility for this function. Suggest calling this objective essentially complete.

The objective was met in part with the appointment of a faculty to this position. The sustainability of this objective is what is in question.

Resource allocation that would support a step in an action plan.

Related Research Findings

Suggested Assessment Rating (Circle One): C IP A BC C BC

Ohlone College
Strategic Plan Goals 2005-2010, Assessment of Measurable Objectives, Fall 2008

GOAL VII Increase public and private funds for educational programs, equipment, and facilities through entrepreneurial activities, grants, and the college foundation

Suggested Revisions

Proposed goal: Manage resources to maximize opportunities for student learning. Objectives would include optimizing FTES
increasing donations (capital campaign, endowments, scholarships)
managing assets
seeking grants that support goals
increase entrepreneurial activities (contract education, rentals)

(1) Increase the Foundation endowment from \$650,000 to \$2 million by Fall 2009

Assessment Comments

N/A to College Advancement

Related Research Findings

Foundation Office records

Suggested Assessment Rating (Circle One): C IP A BC **IP**

(2) Establish by Fall 2006 a full-time grants development position

Assessment Comments

This has not been accomplished

Full time position abandoned. Decision was made to have College Advancement manage grants, assist with researching grant opportunities, submitting grants, and overseeing grant accounting for reporting and audit purposes. Do not have grant writer on staff or full time grant developer.

Resource allocation that would support a step in an action plan.

Related Research Findings

Suggested Assessment Rating (Circle One): C IP A **BC** BC R=Revised **BC**

(3) Establish by Spring 2006 an asset management long-range plan

Assessment Comments

I do not think this has been established.

N/A

This objective relates to the frontage development effort. The property bordering Mission blvd. has been declared surplus by the board. There have been two unsuccessful attempts to find firms to develop the property. This objective may also relate to the project list that was developed to identify needs that the frontage revenue would help to meet. This objective is unclear as to its intent and purpose. There is currently no active effort on frontage development. Objective should be abandoned for the short term.

Related Research Findings

Suggested Assessment Rating (Circle One): C IP A BC A **IP**

(4) Increase to \$2 million annual revenue received from asset management by Fall 2008

Ohlone College
Strategic Plan Goals 2005-2010, Assessment of Measurable Objectives, Fall 2008

Assessment Comments

The asset management vision has yet to be realized.

N/A

No active effort taking place. Should be abandoned.

Related Research Findings

Suggested Assessment Rating (Circle One): C IP A BC A IP

(5) By Fall 2009, increase funds received by the Foundation in the annual campaign by 300% over the 2005 baseline.

Assessment Comments

Foundation Office records

I do not know the 2005 baseline, but I doubt if it has been increased by 300%.

N/A

If you consider the Valley Grant and some of the other \$ associated with the Capital Campaign the outcome might be close.

Related Research Findings

Suggested Assessment Rating (Circle One): C IP A BC

Ohlone College

Strategic Plan Goals 2005-2010, Assessment of Measurable Objectives, Fall 2008

GOAL VIII Develop and implement a District-wide facilities plan which encompasses the design, construction (including furnishings and equipment), renovation and major scheduled maintenance of facilities that support programs and enhance student and employee success.

See revision of Goal VI.

The Master Planning Goals have been updated.

A thorough review of all Board actions regarding Master Planning for the past five years has been compiled.

A contract with tBP Architects is underway to develop a Facilities Master Plan for the Fremont Campus, which involves an update of the educational master plan enrollment projections for 2008-2018.

The Facilities Committee has been re-established.

This goal is fairly broad in the language. It would be hard to determine progress on or achievement of this goal without more specific language.

Part of proposed goal Provide a college environment designed to optimize learning.

Suggested Revisions

No measurable objectives were identified for this goal.

Jim

Patrice

Mike

Ron