

Ohlone College
Professional Development in Our Learning College
Accomplishments 2006-07

Ohlone College Staff Development Focus Areas:

Technology in the Classroom and Workplace
Active and Collaborative Learning Methodologies
Assessment and Planning
Basic Skills
Multicultural Education
Environmental Sustainability
Health and Wellness
Enhancing the Work Environment as a Learning Space

State Guidelines for Flexible Program Activities:

Course instruction and evaluation
Staff development, in-service training and instructional improvement
Program and course curriculum or learning resource development and evaluation
Student personnel services
Learning resource services
Related activities, such as student advising, guidance, orientation, matriculation services, and student, faculty and staff diversity
Departmental or division meetings, conferences and workshops, and institutional research
Other duties as assigned by the district
The necessary supporting activities for the above

Note workshops are facilitated to promote engagement in the learning process!

Ohlone College Focus Areas with Specific Topics and State Guideline area noted:

1. *Technology in the Classroom and Workplace*

(Staff development, in-service training and instructional improvement)

- a. Distance Learning facilitated by Lesley Buehler and William Paoli
 - i. How to develop an on-line course
 - ii. Use of WebCT course management system
- b. Itunes and podcasting facilitated by Apple consultant and William Paoli
- c. Bob Bradshaw and Jeff O'Connell
 - i. Camtasia
 - ii. Web Page development
 - iii. Basic fundamentals of using a MAC
 - iv. Use of Web Advisor 3 to manage class lists and move grades to Excel
- d. Web Advisor 3 Training Workshops facilitated by Ellen Lane
- e. Use of the Inspiration Software in the classroom facilitated by Victor Cardenas

- f. Got Quia? Interactive web site activities for all disciplines facilitated by Debi Lemon
- g. Ron Quinta planned the following workshops for science faculty and staff
 - i. Atomic Force Microscopy (AFM) for those who are interested in the development of a nanotechnology program.
 - ii. Workshop on PowerLAB
 - iii. Flash Animation Workshop
- h. Use of technology in the Experimental Classrooms (1402/1406) by Sandy Kowalchik from One Work Place, planned by Deb Parziale
 - i. Using the Multimedia Projector
 - ii. Control System Overview
 - iii. Walk & Talk Lectern
 - iv. Plasma-screen operation
- i. SBC, New State server, emailing and calendaring services, facilitated by Les Hedman
- j. Guest Speaker: Developing a Comprehensive Distance Education Plan for Your Campus, planned by Lesley Buehler
- k. Review of a variety of Course Management Systems by Lesley Buehler and the Distance Learning Committee
- l. Online Teaching Faculty Group Discussion: Successes and Woes facilitated by the online educators
- m. Teacher Skills Workshop for CS faculty facilitated by Richard Grotegut (paid by NSF grant)
- n. Microsoft office skills facilitated by Richard Grotegut
 - i. Word
 - ii. Excel
 - iii. Powerpoint
 - iv. Outlook
 - v. Access
- o. Host @ONE Workshops, June, 2007, planned by Lesley Buehler

2. *Active and Collaborative Learning Methodologies*
(Course instruction and evaluation)

- a. Developing and implementing a learning community facilitated by Vicki Curtis and Team
- b. Participation in Regional Learning Communities Consortium, Fall Fandango, Mission College, planned by Vicki Curtis
- c. Collaborative assignments and grading facilitated by Vicki Curtis
- d. Development of LAPSI (Learning Assistant Program Supplemental Instruction) facilitated by Sam Katz, Shirin Maskatia, and Wendy Lin
- e. Workshops facilitated by Sam Katz
 - i. LAPSI Preparation
 - ii. College Reading Learning Association, Cool Staff from the Workshop
 - iii. Icebreakers: Laughter in the Classroom
- f. Project Based vs. Traditional Final Exam facilitated by Tina Mosleh

- g. Teaching Algebra Workshops facilitated by Tania Munding
- h. Speech and Communication Workshops facilitated by Kay Harrison
- i. Faculty Share: Stories of Innovative Teaching
- j. Learning Space Design facilitated by Deb Parziale
- k. Instructional Skills Workshops facilitated by Kerrie Kawaski–Hull, Nancy Paulikonis, Susan Cunningham, Robert Mitchell
- l. Participation in Active Collaborative Learning Strategies Sharing Group facilitated by Vicki Curtis
- m. Webinar: Why Student Engagement Matter, planned by Leta Stagnaro
- n. Faculty Peer Support Groups, facilitated by Richard Comino and Vern Piumarta
- o. Faculty Mentors – Program developed to assist faculty with a specific technology, pedagogical innovation and/or with teaching styles, initial planning facilitated by Vicki Curtis, Deb Parziale, and Rosemary O’Neill. Faculty mentors included: Tom Blank, Lesley Buehler, Bob Bradshaw, Jeff O’Connell, Vicki Curtis, Kerrie Kawasaki-Hull, Debi Lemon, Deb Parziale, Rachel Sherman, Rakesh Swamy.
- p. Mentor Activities 2006-07
 - i. Workshops and one-on-one mentoring for Distance Education
 - ii. Workshops and one-on-one mentoring for Technology assisted learning and classroom management methodologies including camtasia, web page development, use of Web Advisor 3, use of excel for grading, use of MAC Computers, use of Tablet PCs
 - iii. Assisted ESL/Basic Skills faculty to develop a data base to capture student data
 - iv. Assisted in the refinement of the Staff Development data base
 - v. Facilitation of focus group discussions on how to best use new “experimental” classrooms
 - vi. Workshops and one-on-one mentoring for faculty developing and teaching in Learning Communities. Faculty working together in the learning communities have reported an increase in the use of collaborative learning due in part to the collaborative nature of some of their integrative assignments and the opportunity to learn from each other as a result of working so closely together.
 - vii. Active and Collaborative Teaching/Learning Group formed Spring 2007. A group of about 6-8 faculty, including several part-time faculty, met to discuss and share collaborative techniques, select one to implement in their classes, and evaluate the results of that implementation in the next coaching session. The group has been very successful and has expressed a desire to continue into the next school year.
- q. Faculty Innovations in Learning Projects, applications processed by Deb Parziale and the Title III Project Team. This year 16 projects have been approved involving 25 faculty.
<http://www.ohlone.edu/org/titleiii/facultyinnovations.html>

3. ***Assessment and Planning***
(*Course instruction and evaluation*)
(*Program and course curriculum or learning resource development and evaluation*)
- a. Assessing Student Learning Outcomes facilitated by the Chris Warden and the Curriculum Committee
 - b. Webinar: e-Portfolios: Implementation Strategies for Teaching and Learning Web Conference, Classroom assessment techniques (CATs), planned by Deb Parziale
 - c. Assessing Learning in Learning Communities, National Project facilitated by Deb Parziale and Vicki Curtis
 - d. Pre- and post-testing/surveys developed and implemented by many departments throughout the campus
 - e. Course Review facilitated by Chris Warden and the Curriculum Committee
 - f. Instructional and Discipline Program Review facilitated by Chris Warden and the Curriculum Committee
 - g. Assessment of GE SLOs facilitated by Jon Degallier and the GE Committee
 - h. CurricUNET: Writing an integrated course outline facilitated by Chris Warden and the Curriculum Committee
 - i. Planning for accreditation visit facilitated by Dr Wright and the College Council
 - i. Campus wide participation in assessment and writing the first draft of the College accreditation report.
 - j. Newark Center Planning Retreats facilitated by Leta Stagnaro and Dr. Treadway
 - k. All Departments participated in planning meetings throughout the year

4. ***Basic Skills***
(*Course instruction and evaluation*)
(*Program and course curriculum or learning resource development and evaluation*)

- a. Developing a Basic Skills Program at Ohlone facilitated by Mikelyn Stacey, Martha Brown and the Basic Skills Coordination Team. Members include: Susan Cunningham, Vicki Curtis, Cecile Davila, Shirin Maskatia, Anh Nguyen, Deb Parziale, Mylene Pelimiano, Paula Schonecker, Rakish Swam, Wayne Takakuwa
- b. Activities included attending workshops, sharing and dialoging about the information learned and how it relates to Ohlone College, and beginning a detailed assessment of the Basic Skills Program at Ohlone.

5. ***Multicultural education across the curriculum***
(*Related activities, such as student advising, guidance, orientation, matriculation services, and student, faculty and staff diversity*)

- a. World Forums planned by Dr Treadway and Sarah Zentner

- i. Immigration, US/Mexico Relations, Alfonso de Maria y Campos, Mexican Consul General
 - ii. A Global Perspective on the Darfur Region of Sudan by Paul Freedman, Peabody award-winning independent filmmaker
 - iii. Is the Government Listening to You? By John Cary Sims, Professor of Law, McGeorge School of Law, Sacramento, CA, J.D., Harvard University, 1974
- b. Ohlone College Foundation hosted the California Colleges for International Education Conference with close to 150 CEOs, Presidents and VPs of California Colleges and Corporate leaders in attendance. The keynotes speakers included our Ohlone College President Dr. Doug Treadway, Apple Computer VP, John Couch and Pima Community College President, Dr. Lou Albert. The Ohlone College Foundation hosted the 3-day conference and garnered unprecedented visibility and awareness for the importance of international education.
- c. Unity Week planned by Renee Wong Gonzales
 - i. Guest Speakers
 - 1. Bobby Seale, the Black Panther Party Founding Chairman and National Organizer
 - 2. Laureen Chew, Asian American Activist, Author, Actress and Associate Dean College of Ethnic Studiesm San Francisci State Unversity
 - 3. Joel Garcia – Chief Executive Officer of the Tiburico Vasquez Health Center
 - 4. Maria Ramirez - Counselor, Ohlone College, Centro De Servicios
 - 5. Elizabeth “Betita” Martinex, Chicana Activist and founder of the Institute for Multiracial Justice
 - 6. Alex Saragoza, Chicano Studies Professor, UC Berkeley
- d. Raza Day – Raza United in Learning facilitated by Stephanie Ramos
- e. Deaf Studies Department facilitated
 - i. Guest Speaker: “Deaf Space” by MJ Bienvenu
 - ii. Annual International Dinner for Deaf Students
- f. The Ohlone College Speech & Communication Studies Club and Department sponsor, planned by Brenda Ahnholz
 - i. Filipino-American Performance by Jason Milena
 - ii. Hawna Luce from San Jose State University's Communication Studies Department - performing "GIRL" by J. Kinkaid and "Hills Like White Elephants" by Earnest Hemingway.
 - iii. Annual Careers in Communication Panel Discussion
 - iv. Larissa Akiko Bailon-Favela, Instructor of Communication Studies to speak about "Japanese-American Identity and the Challenges of Multiraciality and Assimilation"
- g. Psychology Club presents (planned by Sheldom Holms) Benjamin E. Caldwell, Psy.D., MFT to discuss degree and career options in the field of Psychology

- h. Second annual “Making the Connection...Children...Families...Educators Conference”, sponsored by Early Childhood Studies Department, Janice Fonteno
- i. Celebration of National Poetry Month, open poetry reading in the Library, facilitated by Robert Mitchell
- j. Multimedia Festival 2007 facilitated by Pilar Lewis
- k. Semester Abroad course offerings facilitated by Kay Harrison
- l. Conversation Partners: ESL; facilitated by Connie Olsen
- m. Conversation Partners: French and Spanish; facilitated by Alex Wolpe
- n. Storytelling by Maria Ramirez
- o. Transfer Center presented Cal State East Bay Prospective Teachers Info Session planned by Frances Fon
- p. EOPS “Cutting Edge Hot Topic with the Men of EOPS”, “MYSPACE vs, Face to Face, Guest Speaker, Dr. Bennet Oppenheim
- q. Job Readiness Workshops by Mandy Yip
- r. Job Fair planned by Mandy Yip

6. *Environmental Sustainability*

(Other duties as assigned by the district)

- a. Earth Week Activities planned by George Rodgers and the Sustainability Committee
- b. Emergency Preparedness Workshop facilitated by George Rodgers
- c. Leading by Example: Environmentally Sustainable Goals for Ohlone College facilitated by Jeff Watanbe
- d. Free Movie: An Inconvenient Truth planned by Dr Treadway and Sarah Zentner
- e. Newark Campus Site Visits facilitated by Leta Stagnaro and Simon Barros

7. *Health and Wellness*

(Student personnel services)

(Learning resource services)

- a. Annual Spring Health Fair planned by Janet Quijas
- b. CPR workshops facilitated by Chris Warden
- c. Ohlone College Psychology Club sponsored , planned by Sheldon Helms
 - i. “Eating Disorders” by JoAnne Lucich, PhD, Director of Outpatient Services, Fremont Hospital
 - ii. Social Anxiety by Paul Malkin, LCSW
- d. Mindful Breathing and DesktopYoga facilitated by Deb Parziale
- e. Personal Counseling Services available for responses to the Virginia Tech Tragedy provided by Rosemary O'Neill
- f. Assisting the Emotionally Distressed Student in the Classroom facilitated by Rosemary O'Neill
- g. American College Health Association National College Health Assessment Survey conducted by Sally Bratton and Rosemary O'Neill

- h. Sexually Transmitted Disease Awareness Activities facilitated by Sally Bratton
8. ***Enhancing the Work Environment as a Learning Space***
 (Student personnel services)
 (Learning resource services)
 (Departmental or division meetings, conferences and workshops, and institutional research)
- a. Grand Opening of Innovation and Technology Center (1407, 1408) – Spring 2007 - Professional Development Center for Faculty and Staff; Provides the latest software and hardware for assimilating technology in the workplace and classroom, facilitated by Deb Parziale, the Title III Project Team, the Learning College Task Force, current faculty leaders and administration, and the Buildings and Grounds team.
 - b. Grand Opening of Maggie Morrison Speech Lab – Spring 2007, planned by Kay Harrison, Brenda Ahnholz, and Teresa Massimo
 - c. Library Workshops facilitated K.G. Greenstein and Kathy Sparling
 - i. Library Electronic Resources
 - 1. Integration into online/web enhanced classes
 - ii. Ohlone College Media Collection - Use of Film in the Classroom
 - d. New Faculty Orientation facilitated by Marge Segraves
 - e. New Faculty Mentors facilitated by Marge Segraves
 - f. Classified Flex Plan, facilitated by Lyle Engeldinger, approved by Staff Development Committee, President’s Counsel and CSEA
 - g. New Ways to Work, planning, negotiations and assessment continue, facilitated by Lyle Engeldinger
 - h. Retirement Planning facilitated by Human Resources, Kathleen Johnson
 - i. The 457b Plan
 - ii. What you really need to know about STRS
 - i. Student Orientations and Welcome Days for Students facilitated by Allison Bly
 - j. Transfer Day Activities facilitated by the Counseling Department
 - k. Disability Awareness Week planned by Victor Cardenas, Paula Schoenecker and team
 - l. Identifying and Assisting the Learning Disabled Student facilitated by Paula Schoenecker
 - m. Brown Bag Science Lunch Seminars planned by Yvette Niccolls
http://www.ohlone.edu/instr/div_math_science/brownbagseminars.html
 - n. Book discussion groups
 - i. Fall 2006 - Fast Food Nation, facilitated by Mark Brosamer
 - ii. Spring 2007 - Thinking in Pictures: My Life with Autism, by Temple Grandin, facilitated by Terri Taskey
 - o. Curriculum Committee Guest Speakers, planned by Chris Warden

- i.* Vicki Warner and Juan Cruz from the state office in Sacramento to Curriculum Committee meeting to discuss Noncredit education
 - ii.* Patricia James from Mt. San Jacinto College and serves on the Academic Senate Statewide Technology committee to discuss Effective Contact Policy
- p.* Reports on Sabbatical Projects by Mark Brosamer, Paul Belasky, Steve Bitzer, Jim McManus, and Shirin Maskatia
- q.* Alliant Doctoral Program, College support of faculty and managers in program
- r.* ASOC Events
- s.* Bond Projects Update, Student Services Building Project (SSB) facilitated by Diana Garza
- t.* Title III Grant Updates facilitated by Deb Parziale
- u.* Open Safety Committee Meeting – Speaker from Keenan and Associates to address HazMat situation on campus, Safety Inspections, HazMat Inventories, Campus Safety Procedures, planned by Steve Osawa
- v.* Financial Aid Awareness Day and Workshops facilitated by Andrea Wright
- w.* Annual bulk mail workshop in conjunction with Anita Daver of Roadrunner Mailing service, sponsored by Marlene Rose and the mailroom
- x.* Development and revision of the Staff Development and ITC Web Site and online calendar by Cheryl Lambert and Deb Parziale
- y.* Formatting of Staff Development and Business Office forms to enable online completion done by Nathan Brown
- z.* Completion and implementation of the Staff Development Access Data Base to electronically maintain all staff development records completed by Nathan Brown, Lesley Buehler, Dang Luong (student), Deb Parziale and Rob Smedfjeld
- aa.* Ongoing Department and Division Meetings
- bb.* Development of the first Learning College Week, offered the week before classes began each semester. In August 54 sessions were offered and 56 sessions were offered in January, planned by Deb Parziale and Bob Bradshaw
- cc.* First annual professional development needs assessment survey conducted Fall 2006 by Deb Parziale
- dd.* Fifty five faculty and staff members have received staff development funds to attend a workshop, conference or course, approved by their manager and the Staff Development Committee.
- ee.* Faculty have been active and creative in conducting Individual Flex Projects.