

Ohlone College
A Learning College Dedicated to Student Success

Characteristics of a Learning College

Dr. Doug Treadway, 2004

1. Focus is on the individual; it is a college for and about the individual learner.
2. More options for students are better; experimentation and innovation are encouraged and supported.
3. Engagement in collaborative learning; learners are active, not passive vessels being filled.
4. Everyone is a facilitator of student success.
5. Documentation: feedback, assessment and adjustment are ongoing quality processes.

Dr. Terry O'Banion, 1997

1. Creates substantive change in individual learners.
2. Engages learners as full partners in the learning process.
3. Creates and offers as many options for learning as possible.
4. Assists learners to form and participate in collaborative learning activities.
5. Defines the roles of learning facilitators by the needs of the learners.
6. Succeeds only when improved and expanded learning can be documented for its learners.

Dr. George Boggs, 1999

1. Mission is student learning rather than teaching or instruction.
2. Accepts responsibility for student learning.
3. Supporting and promoting student learning are everyone's job and guides institutional decisions.
4. Effectiveness is based on student learning outcomes rather than on resources or processes.

Excerpts from Ohlone College Philosophical Guidelines, 1969

1. Focuses on the work and dignity of each student.
2. Focuses on learning.
3. (Demonstrates) flexibility in meeting student needs.
4. Perceives achievement as a function of individual growth and not of time alone.
5. Personnel, functions and services...(shall exist) ...to meet need of students...(and not exist) upon the sole fact that they are a usual occurrence at a community college.
6. Enables each student to acquire the trait of learning as a lifelong pattern.
7. Each member of the staff contributes to the process of guidance and counseling.
8. Seeks and expects constant re-examination as a natural process of making appropriate modifications.
9. Seeks innovation, supports creativity and imagination, ...conformity for its own sake is ignored.

Compiled by J. Wright, June 2004