Ohlone College
Program Review Report

• Program Description and Scope:
  1. Program Review Title: Sociology
  3. Review Type: Instructional Disciplines
  4. Program/Departments: Sociology (22001)
  5. Authority Code: 47-Dean, Language and Communication
  6. External Regulations: Yes ☒ No ☒
  7. Provide a brief narrative that describes the instructional program/discipline.

    Needs to be added at a later date.

  8. Describe how the program specifically serves students, faculty and staff.

    Needs to be added at a later date.

  9. Describe how the program addresses current needs and applies current technologies.

    Needs to be added at a later date.

  10. Discuss the impact of the program on the college and/or other programs.

    Needs to be added at a later date.

  11. Discuss the impact of the program on the community and the impact of the community on the program.

    Needs to be added at a later date.

• College Mission
  1. Mission Statement
     The mission of Ohlone College is to serve the community by offering instruction for basic skills, career entry, university transfer, economic development, and personal enrichment for all who can benefit from our instruction in an environment where student learning success is highly valued, supported and continually assessed.

  2. Vision Statement
     Ohlone College will be known throughout California for our inclusiveness, innovation and superior rates of student success.

  3. Core Values, Goals & Objectives:
     College Core Values
     • We promote diversity and inclusiveness.
     • We maintain high standards in our constant pursuit of excellence.

     College Goals/Objectives
     1. Through innovative programs and services, improve student learning and achievement.
1. By 2013, have in place an ongoing system for identifying and assessing student learning outcomes at the program and course levels, which includes faculty dialogue and appropriate improvement plans.
5. By spring 2013, increase to 600 the number of students transferring to UC and CSU.
6. By spring 2013, the number of students receiving associate degrees to a rate at or above the peer group average.

4. Briefly describe how the program supports the college mission, vision selected college values.
   As a new AAT degree, this program will assist in student transfer.

5. Briefly describe how the program supports selected college goals.
   As a new AAT degree, this program will assist in student transfer.

6. Briefly describe how the program supports selected college objectives.
   As a new AAT degree, this program will assist in student transfer.

- Program SLOs & Assessment
  1. Program SLO -

  Possess an understanding of cross-cultural differences and an understanding of the importance of cultural context.
  a. Indicate program assessment strategies used.
     i. Department Testing
  b. Describe the criteria and standards used to appraise student work.
  c. Enter assessment results and analyze student success in achieving this program SLO.
  d. Describe revisions in curriculum or teaching strategies implemented to promote student success.
  e. Future Action (Improvements)

  2. Program SLO -

  Demonstrate understanding of a variety of explanations accounting for human behavior (in evolutionary and/or contemporary contexts) and account for differences in terms of the interplay among society, culture, and biology.
  a. Indicate program assessment strategies used.
     i. Department Testing
  b. Describe the criteria and standards used to appraise student work.
  c. Enter assessment results and analyze student success in achieving this program SLO.
  d. Describe revisions in curriculum or teaching strategies implemented to promote student success.
  e. Future Action (Improvements)
3. **Program SLO -**

Demonstrate competence in defining, critically assessing, and using sociological concepts.

a. *Indicate program assessment strategies used.*
   i. Department Testing
b. *Describe the criteria and standards used to appraise student work.*
c. *Enter assessment results and analyze student success in achieving this program SLO.*
d. *Describe revisions in curriculum or teaching strategies implemented to promote student success.*
e. *Future Action (Improvements)*

4. **Program SLO -**

Have a familiarity with various theoretical perspectives and their historical development in the discipline.

a. *Indicate program assessment strategies used.*
   i. Department Testing
b. *Describe the criteria and standards used to appraise student work.*
c. *Enter assessment results and analyze student success in achieving this program SLO.*
d. *Describe revisions in curriculum or teaching strategies implemented to promote student success.*
e. *Future Action (Improvements)*

5. **Program SLO -**

Be able to identify and employ various research designs and their appropriate application to the study of social life.

a. *Indicate program assessment strategies used.*
   i. Department Testing
b. *Describe the criteria and standards used to appraise student work.*
c. *Enter assessment results and analyze student success in achieving this program SLO.*
d. *Describe revisions in curriculum or teaching strategies implemented to promote student success.*
e. *Future Action (Improvements)*

- **SLO Matrix**

  *Key: I-Introduced, P-Practiced with Feedback, M-Demonstrated at the Mastery Level*

<table>
<thead>
<tr>
<th>Course</th>
<th>SLO-1</th>
<th>SLO-2</th>
<th>SLO-3</th>
<th>SLO-4</th>
<th>SLO-5</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 101</td>
<td>I</td>
<td>I</td>
<td>I</td>
<td>I</td>
<td>I</td>
</tr>
<tr>
<td>SOC 102</td>
<td>P</td>
<td>P</td>
<td>P</td>
<td>P</td>
<td>P</td>
</tr>
<tr>
<td>SOC 103</td>
<td>M</td>
<td>M</td>
<td>M</td>
<td>M</td>
<td>M</td>
</tr>
</tbody>
</table>
• SLO Matrix Comments

• Course SLO & Assessment

SOC 101 Introduction to Sociology

1. Discuss/describe cultural diversity in relationship to social institutions.
2. Identify theoretical perspectives of human behavior in cross cultural contexts through class discussion.
3. Relate the biological, historical, and cultural make-up of ones own life to the common humanity of all people through selected readings and class discussion.
4. Identify the major paradigms and research methods applied to the discipline of sociology demonstrated through written papers and exams.

<table>
<thead>
<tr>
<th>Indicate planned course assessment strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Testing</td>
</tr>
<tr>
<td>Describe the criteria and/or performance standards used to appraise student work.</td>
</tr>
<tr>
<td>To be added at a later date.</td>
</tr>
</tbody>
</table>

Enter assessment results and analyze student success in achieving course SLOs.

To be added at a later date.

Describe revisions in curriculum or teaching strategies implemented to promote student success.

To be added at a later date.

<table>
<thead>
<tr>
<th>Future Action (Improvements)</th>
</tr>
</thead>
</table>

• Student Achievement: A series of measures including course completion, course retention, persistence, program completion, and others.

1. List expected student achievement outcomes:
2. Analyze changes in data, identify trends, and provide possible contextual explanations for each measure used. (Example measures include: course completion, course retention, persistence, program completion).

To be added at a later date.

3. Analyze program budget trends and expenditures. Comment on how the program can best use budget resources.

To be added at a later date.

4. Analyze the program's current use of staff, equipment, technology, facilities, and/or other resources. Comment on how the program can best use these resources.

To be added at a later date.

5. Describe any additional notable program achievements (optional).

To be added at a later date.

6. Additional Program Table Data
7. Future Action
Program Analysis

After assessing student learning outcomes/impacts, student/program achievement, and the status of previous program improvement objectives (PIOs), analyze the data and any identified trends, and summarize you findings. Use these data and trends to prioritize, revise, or develop new PIOs.

1. Describe program achievements and successes.
   
   To be added at a later date.

2. According to the evidence, what are the areas needing improvement?
   
   To be added at a later date.

Program Improvement Objectives:

1. Objective:

   Increase student awareness of the AAT in Sociology and ensure articulation with the Transfer Model Curriculum and C-ID system

   a. Action Plan
   
   Year 1:

   Fill the full time faculty vacancy in Sociology.

   b. Staffing
   
   Year 1:

   Full time faculty position.

   c. Which college goal(s) does this program improvement objective work to achieve? Clearly describe how your PIO will help achieve one or more of the college goals and objectives, has impact beyond the particular department, and contributes to student learning/success.

   1. Through innovative programs and services, improve student learning and achievement.

   Rationale:

   To be added at a later date.

2. PIO Assessment

   a. Future Action

Outside Review Results

1. List each team members name and title.

   None.
2. Discuss key feedback provided by team and how it was incorporated into the report.
   None.

• Attached Files