Ohlone College
Program Review Report

- Program Description and Scope:
  - Program Review Title: Athletics
  - Academic year: 2014/2015
  - Review Type: Instructional Disciplines
  - Program/Departments: Athletics (69600)
  - Authority Code: 49-Dean, Kinesiology, Athletics and Newark Campus
  - External Regulations: Yes No X
  - Provide a brief narrative that describes the instructional program/discipline:

    The Athletic Program consists of 11 Intercollegiate Sports Programs. The Fall sports include Soccer (M/W), Volleyball (W), and Water Polo (M/W). Winter sports include Basketball (M/W) and Spring sports include Baseball (M), Softball (W), and Swimming/diving (M/W).

    Athletics is an academic program which serves roughly 200 student athletes annually. This program does not conclude with a degree or certificate, but in lieu of that we help our student athletes understand the importance of life-long physical fitness, the importance of finishing with a degree or certificate in their choosen area of study and the importance of workforce ready soft skills, such as team work, listening skills, punctuality, and time management.

- College Mission:
  - Mission Statement:
    The mission of Ohlone College is to serve the community by offering instruction for basic skills, career entry, university transfer, economic development, and personal enrichment for all who can benefit from our instruction in an environment where student learning success is highly valued, supported and continually assessed.
  - Program Relation to College Mission:
    - Basic Skill
    - Career Entry (CTE)
    - University Transfer
    - Economic Development
    - Personal Enrichment
  - State Your Program Mission/Purpose:

    Our program Mission and Purpose have many levels, including a statewide concept provided by our governing body, the California Community College Athletic Association (CCCAA). This mission statement states, "Mission–The mission of the CCCAA is to advocate for the overall well-being of student athletes through the governance, promotion, and support of intercollegiate athletic programs." This is further enhanced by the mission and vision
statement from the California Community College Coaches Association (4CA),
which states, "To develop within the organization a deep sense of responsibility
for maintaining, promoting, funding, and conducting athletics at the highest
standards possible.".

Briefly Describe Program Accomplishments:

There are numerous accomplishments from the athletic department
teams. Going back to just 2010, some accomplishments are as follows:

Baseball State Championship, Baseball and Softball Regional Championships,
Baseball and Softball Conference Championships, State Swimming
Championships, numerous Academic All-State selections, and numerous All-Conference and All-American selections. Baseball and Softball have both have
CCBCBA Player of the Month selections, as well.

In the realm of our student-athlete student success, Athletics had a combined
GPA of 2.72 for a total of 11 intercollegiate programs. Specifically:

Women's Swimming (3.27)
Women's Volleyball (3.25)
Men's Basketball (3.20)
Men's Swimming (3.09)
Women's Water Polo (3.00)

Additionally, all 11 programs had a combined retention rate of 91.5%.

This is now an appropriate time to discuss some extremely important issues
regarding the need for support for athletics from Ohlone College
administration. Please see attachment located in Attach Files section entitled
"Support Needed".

• Achievement and Resource Data Analysis:
  1. Research Questions:

1. Granted we are only talking about 17 students, but African Americans do
   represent almost 8% of department enrollment and they are not
   succeeding at rates aligned with the rest of the students. For the past
two years, they have been disproportionately impacted despite an
   almost 12% gain in success rate over last year. What interventions can
   be implemented to address this adverse effect on this group?

2. 2013-14 saw a decline in all enrollment areas, including a precipitous
drop in WSCCH and FTES in Spring 2014. That also produced the lowest
WSCCH/FTEF in the recent past. What is the plan to address this
enrollment change within the department?

- **Resource Assessment Summary:**

  1. **Academic Year:** 2013-14
  2. **Activity Center Fund 10 Budget Allocation:** $435562.00
  3. **FTES:** Fall: 64 Spring: 42 Summer: 0
  4. **WSCH/FTEF:** Fall: 434 Spring: 373 Summer: 0
  5. **Course Sections Offered:** Fall: 13 Spring: 12 Summer: 0
  6. **Sections Taught FT Faculty:** Fall: 8 Spring: 4 Summer: 0
  7. **Sections Taught PT Faculty:** Fall: 6 Spring: 8 Summer: 0

- **Human Resources:**

  1. **# of FT Faculty:** 2
  2. **# of PT Faculty:** 5
  3. **# of Classified Staff:** 1
  4. **# of Administrators:** 1
  5. **% Faculty release/reassigned time:** 20.00%
  6. **Technology:**
      - Specialized Software
      - Technology Enhanced Instructional Equipment
      - Laptops
      - Tablet
  7. **Physical Resources:**
      - General Classrooms
      - Specialized Labs
      - Tutoring/Learning Center
      - Athletic Fields

- **Program Analysis PSLOs - Student Learning:**
  
  *(Key: I-Introduced, P-Practiced with Feedback, M-Demonstrated at the Mastery Level)*

  1. **PSLO Matrix:**

     | Course   | PSLO-1 | PSLO-2 | PSLO-3 | PSLO-4 |
     |----------|--------|--------|--------|--------|
     | ATHL 110A3 | I      |        | P      |        |
     | ATHL 112A3 | I      |        | P      |        |
     | ATHL 120A3 | P      |        | P      |        |
     | ATHL 122A3 | P      |        | P      |        |
     | ATHL 220   | M      | M      | M      | M      |
     | ATHL 222   | M      | M      | M      | M      |
     | ATHL 223   | M      | M      | M      | M      |
     | ATHL 224   | M      | M      | M      | M      |
     | ATHL 225   | M      | M      | M      | M      |
2. Please Indicate the PSLO(s) which you are reporting on:

3. Analyze and summarize your assessment findings ¿ What in the data jumped out?

1. ATH 230 (Intercollegiate Softball) -- Demonstrate fundamental skills of softball as it relates to practice and games.

2. ATH 225 (Intercollegiate Water Polo) -- Develop an advanced knowledge of team strategy and rules of intercollegiate men's water polo.

3. ATH 231 (Intercollegiate Baseball) -- Demonstrate improved technical and physical ability in the sport of men's baseball.

4. Give examples of assessments used for your PSLO analysis:

   The following assessments for each respective PSLO is listed below. It is imperative that assessments accurately measure (i.e. assess) the objectives that are being outlined. We have attempted, therefore, to do this.

   1. ATH 230 (Intercollegiate Softball) -- Hitting drill (entitled 3,2,1) in place for offensive players. This drill divides athletes into 4 equal groups and rates their successful ability to accomplish offensive executional tasks. We are attempting to assess our girls' execution of fundamental skills and this drill fulfills this.

   2. ATH 225 (Intercollegiate Water Polo) -- Periodic quizzes in place to assess
athletes' knowledge of rules and strategy. We are attempting to assess our players' knowledge or rules and strategy and a comprehensive quiz does this.

3. ATH 231 (Intercollegiate Baseball) -- Athletes are put through a series of skills tests twice during the season which assess each athlete's ability/skill level on certain fundamental skills. We are attempting to assess our players' technical and physical ability (the improvement in) and a skill test at the beginning and end of the semester will do this.

5. **Describe input from Program Advisory Committee (if applicable):**

6. **Comments:**

This is now an appropriate time to discuss some extremely important issues regarding the need for support for athletics from Ohlone College administration. Please see attachment located in Attach Files section entitled "Support Needed". We humbly ask that you will consider the needs we've listed/discussed in the attachment.

- **Program Improvement Objectives**

1. **Based on the program data analysis and PSLO analysis, identify your Program Improvement Objective(s): What are you going to do? Why are you going to do it?**

In PIO #1, we wish to increase program enrollments across all of our intercollegiate sports in order to address the significant reduction in recent years (248 in 2011-12 to 243 in 2012-13 to 217 in 2013-14).

*Program PIO will address the following:*

- Student Learning
- Success Rates
- Increase Program Enrollments

*How will you assess the effectiveness of your PIO:*

Very simply, we will provide a handbook for all head coaches and assistant coaches that will outline a very specific process to attract potential student-athletes to Ohlone College. Our handbook will familiarize coaches with recruiting strategies and techniques, specific selling points, and specific step-by-step directions on how to enroll student-athletes to secure their commitments. The effectiveness will ultimately be assessed on whether or not our enrollments...
increase in future years.

2. Based on the program data analysis and PSLO analysis, identify your Program Improvement Objective(s): What are you going to do? Why are you going to do it?

In PIO #2, Implement laptop and/or tablet technologies that will provide real time analysis to improve student athletic performance objectives.

Program PIO will address the following:

- Student Learning
- Course Retention
- Course Completion
- Success Rates

How will you assess the effectiveness of your PIO:

Simply, we will use technology to help our students improve their skills and techniques, which will help them to learn skills and improve performance. To assess, we will look at performance statistics and obtain feedback from students on what they have learned based on technology analysis.

- PIO Action Plan

1. How will you accomplish this?

We will accomplish this by having training for all coaches. The handbook will be presented section by section and the importance of ACTIVELY recruiting student-athletes will be encouraged and stressed.

What is your timeline?

Ultimately, we'd like to produce a document and present it to our Dean, Chris Warden, in the Spring, 2015. We can then make necessary changes and produce a final draft and then produce an appropriate number of copies for OC Athletics coaches and staff. We'd like to have a training (possibly during "GIDD" before the Fall semester, 2015. In this way, we can implement our new recruiting techniques and strategies in the Fall/Spring of the '15-'16 year.
Who is going to do this?

Mike Curran will take the lead on producing the document and will gladly take input from any members wishing to contribute. Chris Warden will review, edit and eventually approve the final copy. Laura Martinez will assist in coordinating copies for printing.

PIO Resources:

- Resource: People Time
  Description: Individuals will be assigned to research, collect data and to draft a document to present to the department faculty.

PIO Status:

- New 12/30/1899

Closing the loop - Describe the results of your PIO implementation or completion:

Our results are pending data collection. Since we will implement the manual and hope to purchase technology (see PIO #2) before the '15-'16 year, we will be able to collect data in the '16-'17 year.

Conclusion: Complete if PIO has been completed

2. How will you accomplish this?

We will accomplish this by requiring all coaches to use technology to evaluate particular skills and then suggest changes and "fixes" to their athletes. We will expect all of our coaches, if given access to technology, to be trained in it and to use it to help students learn and improve.

What is your timeline?

Spring 2015 semester. Ideally, we'd like to purchase technology (IPAD's, projectors, etc) and software (swing analysis, movement analysis, etc.) and get our coaches trained prior to the Fall 2015 semester.

Who is going to do this?
Chris Warden will work with each coach to determine which type of technology and which type of software will best suit each particular program. Chris will then submit request to VP Academic Affairs through the instructional equipment spreadsheet.

PIO Resources:

- **Resource: People Time**
  - Description: Training for Coaches

- **Resource: Instructional Software**
  - Description: Sport specific performance analysis software.
  - Est. Cost: $10,000.00

- **Resource: Computer Related Equipment**
  - Description: Tablets and/or Laptops
  - Est. Cost: $10,000.00

PIO Status:

- New 12/30/1899

Closing the loop - Describe the results of your PIO implementation or completion:

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Conclusion: Complete if PIO has been completed

- **Fiscal Resources Status:**
  - **Attached Files:**
    - PIO Attachment.doc
    - Athletics RetSucGPA 2010 2011.xls