Program Review Title: Early Childhood Studies
Academic year: 2014/2015
Review Type: Instructional Disciplines
Program/Departments: Early Childhood Studies (13050)
Authority Code: 47-Dean, Language and Communication
External Regulations: Yes X  No
Describe:

Students must meet requirements of California Community Care Licensing and California Commission on Teaching Credentials in order to receive at various levels of Teacher, Director and Site Supervisor Permits before working in this field.

Provide a brief narrative that describes the instructional program/discipline:

This program is designed to meet the permit requirements as outlined by California Commission on Teacher Credentialing, while providing students with in-depth knowledge of the physical, social-emotional, cognitive growth and development of children from conception through adolescence; curriculum planning and implementation, and classroom set-up design needed to promote cultural and developmental differences in children in a safe and nurturing environment based upon developmentally appropriate practices and current requirements of California Community Care Licensing and California Commission on Teacher Credentialing. This program also provides training for Family Child Care Providers, licensed through California Community Care Licensing. And, also meets the requirements for the California Early Childhood Curriculum Alignment Project (CAP).

College Mission:

Mission Statement:
The mission of Ohlone College is to serve the community by offering instruction for basic skills, career entry, university transfer, economic development, and personal enrichment for all who can benefit from our instruction in an environment where student learning success is highly valued, supported and continually assessed.

Program Relation to College Mission:
  • Basic Skill
  • Career Entry (CTE)
- University Transfer
- Economic Development
- Personal Enrichment

- **State Your Program Mission/Purpose:**

The Early Childhood Studies Program at Ohlone College prepares students for employment in child development programs including preschools, children’s centers, family childcare homes, school age programs and infant and toddler programs by meeting or exceeding the requirements for teachers in centers and programs licensed in the State of California by the Department of Social Services.

- **Briefly Describe Program Accomplishments:**

Program accomplishments are:

1. Completion of CAP and CAP expansion.

2. Increase in student retention rates due to realignment of courses to meet CAP requirements.

- **Achievement and Resource Data Analysis:**
  - **Research Questions:**
    1. FTES has declined over 30% in the past three years. Is this a trend within the discipline?
    2. Overall department success rates have increased 10% in the past three years. Is this the result of purposeful improvements within the department?
    3. In 2011 40% of students enrolled in ECS-300 withdrew; two years later that rate is just 17%. What's changed?

- **Resource Assessment Summary:**
  1. **Academic Year:** 2013-14
  2. **Activity Center Fund 10 Budget Allocation:** $326,796.00
  3. **FTES:** Fall: 30 Spring: 33 Summer: 0
  4. **WSCH/FTEF:** Fall: 392 Spring: 353 Summer: 0
  5. **Course Sections Offered:** Fall: 10 Spring: 13 Summer: 1
  6. **Sections Taught FT Faculty:** Fall: 6 Spring: 7 Summer: 0
  7. **Sections Taught PT Faculty:** Fall: 4 Spring: 6 Summer: 1

- **Human Resources:**
  1. # of FT Faculty: 2
  2. # of PT Faculty: 4
3. # of Classified Staff: 0
4. # of Administrators:
5. % Faculty release/reassigned time:
6. Technology:
   - Simulation
   - Technology Enhanced Instructional Equipment
   - Laptops
   - Tablet
   - Desktops
7. Physical Resources:
   - General Classrooms
   - Specialized Labs
   - Tutoring/Learning Center

- Program Analysis PSLOs - Student Learning:
  (Key: I-Introduced, P-Practiced with Feedback, M-Demonstrated at the Mastery Level)

1. **PSLO Matrix:**

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<th>Course</th>
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2. Please Indicate the PSLO(s) which you are reporting on:
3. Analyze and summarize your assessment findings â?? What in the data jumped out?

32 of the 42 students completed ECS 307 course (practicum) with Portfolios that demonstrated mastery of skills needed to obtain employment in this field through curriculum planning and observation, child assessment and parent conference/interview techniques. 25 Students were able to upgrade CCTC
Permits due to completion of this course; 3 obtained Supervisor Permits and 4 students are employed as result of course completion.

4. **Give examples of assessments used for your PSLO analysis:**

   Teaching demonstration in class and then repeated with children after receiving feedback and updating of lesson plans and a Portfolio review.

5. **Describe input from Program Advisory Committee (if applicable):**

6. **Comments:**

   Ohlone students who completed this course are currently employed in programs with higher rates pay than students who have not completed this course.

**Program Improvement Objectives**

1. **Based on the program data analysis and PSLO analysis, identify your Program Improvement Objective(s): What are you going to do? Why are you going to do it?**

   Develop an aligned two-year course rotation (per CAP) of the 8 core courses and 3 elective courses to assist in continued program retention, growth, and expansion, (and application to an ADT Program).

   *Program PIO will address the following:*

   - Student Learning
   - Course Retention
   - Course Completion
   - Persistence
   - Success Rates
   - Increase Program Enrollments
   - Increase Degrees/Certifications
   - Equity/Disproportionate Representation

   *How will you assess the effectiveness of your PIO:*

   By reviewing number of students enrolled in courses who complete courses with a "C" or better grade, and enroll and complete courses in subsequent semesters; compare 2015-16 course enrollments retention to 2014-15
statistics. (We expect the transfer process to be more efficient and effective.)

2. Based on the program data analysis and PSLO analysis, identify your Program Improvement Objective(s): What are you going to do? Why are you going to do it?

To support the basic skills and ESL students, the program would like to develop a tutoring program to assist students in program retention and completion. While changes to curriculum and the implementation of the ADT have increased the caliber of the students in the program overall, resulting in higher retention and completion, there is still a sizable population of students with basic skills and ESL needs (approximately 60%).

Program PIO will address the following:

- Student Learning
- Course Retention
- Course Completion
- Persistence
- Success Rates
- Increase Program Enrollments
- Increase Degrees/Certifications
- Equity/Disproportionate Representation

How will you assess the effectiveness of your PIO:

Writing samples are collected at the beginning of each course. These help to identify students with ESL and basic skills needs. Tutoring effectiveness will be established by review of student success rates in course retention and completion, and passing of courses with a "C" or better. A review of grades will also show if students are succeeding at a higher level.

PIO Action Plan

1. How will you accomplish this?

By reviewing CD Programs in Alameda County and CDTC online courses and aligning Ohlone’s course offerings with these courses.

What is your timeline?
Beginning 2015-2016 and continuing until program course enrollments are at their maximum.

Who is going to do this?
Faculty, Dean and assistance from ECS Advisory Committee.

PIO Resources:
- Resource: People Time
  Description: FT faculty meeting time

PIO Status:
- New 12/30/1899

Closing the loop - Describe the results of your PIO implementation or completion:
N/A

Conclusion: Complete if PIO has been completed

2. How will you accomplish this?
In coordination with the Dean and HR as part of the Student Success Program hire Student Peer Tutors, create job descriptions for four Student Peer Tutors, hire qualified individuals to fill these positions.

What is your timeline?
2015-2016 academic year preferable, 2016-2017 at the latest.

Who is going to do this?
ECS Faculty, Dean, and HR Staff.

PIO Resources:
Resource: Tutors - Students
Description: 4 tutors at 10 hrs/week for 15 weeks
Est. Cost: $12,000.00

PIO Status:

- New 12/30/1899

Closing the loop - Describe the results of your PIO implementation or completion:
N/A

Conclusion: Complete if PIO has been completed

- Fiscal Resources Status:
  - Attached Files:
    - Course Assessment in a Box ECS307(2)2012.docx