SLOA Minutes: Thursday 09/24/09, 10-11am, room 1407

1. **SLOA coordinator report:**
   - SLOA and DE TBA-Hybrid reminder has been sent to ‘Close Encounters’ faculty newsletter. Idea blessed by committee – but no one was aware of the correct date (then 2014) for professiony on assessment implementation deadline for the State (the correct date is 2012).
     http://toolkit.cs.ohlone.edu/~jond/ohlone/SLOA/SLOA_Meeting_09_24_09/Close_Encounters_SLOA_DE.doc
   - Speech about our SLOA work here will be given Oct 7, at the SLO Coordinators Pre-Conference Session on October 7 in SF
     
     **Not addressed**
   - Our mandates with the educational master plan
   - Section 6, Goal 1 says: Through innovative programs and services, improve student learning and achievement
     Objective 1:
     By 2013, complete an assessment of student learning outcomes for all courses and programs
     
     **Discussion on how to accomplish this:**
     - we have no enforcement capability – we can only encourage faculty
     - the dean is the enforcer – are the deans aware of this responsibility?
     - Carrie visited the math department last semester explaining what the process could be
     - Give faculty examples of assessments – summarize into one document
     - A chart from Carrie was found during the meeting – could be helpful:
       Choosing the Right Assessment Tools – Overview
     - Warning that department will want to put off the process for later – not a priority to most yet
   - Section 7: Self Identified Improvement Agenda from 2008 Institutional Self Study Assessment Instructional Programs:
     - An ongoing system of assessment of student learning outcomes at the program level will be in place for all programs. [II.A.1.c]
     - To achieve the above, we have to separate the steps by year
     - Departments could mention in their PIO’s their intentions to assess
     - Date of 2012 was confirmed at the meeting for proficiency, as defined here:
       Rubrics for Evaluating Institutional Effectiveness
     - We cannot change the Educational Master Plan 2010-1015 Working Draft, 09-12-09
• Let's focus on the one assessment for one program SLO first – year 09-10
• How to get that information out? Include Jim in the loop
• Rachel and Jon set up a meeting with Jim to discuss an assessment plan or the deans

• The Student Learning Outcomes and Assessment Committee will be an active leadership body, which will engage the college in ongoing development, review and assessment of student learning outcomes. (Beyond meeting the standard) [II.A.2.f]
  • That's us

• A system of assessment of learning outcomes at the program level will be in place to indicate more clearly that all degrees and certificates are awarded based on achievement of student learning outcomes. (Beyond meeting the standard) [II.A.2.i]
  • Next year?

• A structured assessment process that can be individualized by each General Education area will be developed and faculty will be encouraged to complete their own assessment plan through course and/or program review. (Beyond meeting the standard) [II.A.3.a]
  • Remind GE about this one

• An ongoing review of assignments and assessment/evaluations that correlate with course-level student learning outcome (on Official Course Outlines) will be in place and faculty will be encouraged to create assignments that promote active, collaborative learning and use of technology. (Beyond meeting the standard) [II.A.3.b]
  • Presently, the curriculum committee only looks at the 'evaluation' part of 'assessment/evaluations', dealing with 'grading' only.
  • In the context of this document, it would be better to only use 'assesment' and leave out 'evaluation' – Jon will bring this comment to the 'Planning Task Force' committee.
  • The curriculum already does enough besides adding the 'assessment' part in their responsibilities
  • We should take the word 'assessment' out of the evaluation part of curricunet, to make it less confusing – does this mean to add another section for COR to address assessment directly?
  • The SLOA committee would be responsible to look at the assessment part of COR

• An ongoing review of assignments and assessment/evaluations that correlate with
course-level student learning outcome (on Official Course Outlines) will be in place and faculty will be encouraged to create assignments that promote student learning related to ethical issues within the Social Science, Humanities, and/or Cultural Diversity areas. (Beyond meeting the standard)

- Also part of GE?

- An SLO program being offered right now – kind of like mine, but more good looking and more features (but not yet complete, like mine)
  
  http://www.slolutions.com/video.html

  The ohlone version should be ready for preliminary use by second week of October.

  Did not address the SLO program concept

- Our SLOA website:
  
  http://www.ohlone.edu/org/sloacomm/

2. Other reports

3. What is our next move – besides pushing to use a program to enter results at the end of the semester?

  No other discussion besides that a letter will be drafted and reviewed by the committee before it goes out to Jim to invite him to encourage the deans to get the ball rolling.